Ave Maria University
Catalogue
2006-2007

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Volume IV

An Invitation to Study at Ave Maria University

Ave Maria University is a new Catholic University aspiring, under grace, to become a vital center of the "new springtime" of culture anticipated by John Paul II for this millennium.

As a Catholic institution of higher education dedicated to the Blessed Virgin Mary, our patroness, we know that her Son, Jesus Christ, is the divine Teacher who opens our minds and hearts to the fullness of Truth. "He who abides in me, and I in him, bears much fruit; for without me you can do nothing" (John 15:5)." He is the source and goal of everything we do, as we educate laity, priests and religious who will go forth boldly to foster a true culture of life and civilization of love.

Ave Maria University is committed to building a university that will earn a reputation for excellent teaching, cutting-edge research, and joyful fidelity to the Magisterium of the Catholic Church.

To develop the first of these "pillars," we have attracted an extraordinarily gifted and dynamic faculty. By means of our integrated liberal arts core curriculum, these teachers introduce our students to the great tradition of theology, philosophy, history, literature, classical languages and natural sciences, imparting what Pope John Paul II calls "a unified and organic vision of knowledge" (Papal Encyclical, Fides et Ratio). Students learn not just to memorize material, but to understand it deeply, appropriate it, and apply it to their lives.

The members of our faculty are also excellent scholars. At the heart of every true university can be found professors who are actively engaged with the world and at the forefront of the search for truth in their respective field. Ave Maria University encourages its faculty to research, publish, lecture at international conferences or serve as editors of scholarly journals.

Finally, our joyful fidelity to the Magisterium of the Catholic Church lies behind our expansive academic vision. To be "Catholic" means being universal: open to all true things, and committed to bringing the good news to every aspect of our world. Students at Ave Maria University will receive the tools and education to be the next generation of leaders as businessmen, politicians, lawyers, scientists, priests, educators, doctors, dramatists, homemakers, and the list goes on.

Come and be part of the development of a great Catholic university for the 21st century and beyond.

In Christ,

Michael A. Dauphinais, Ph.D.
Dean of Faculty

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I. Introduction and General Information

The University is a place on concourse, whither students come from every quarter for every kind of knowledge. ... It is a place where inquiry is pushed forward, and discoveries verified and perfected, and rashness rendered innocuous, and error exposed, by the collision of mind with mind, and knowledge with knowledge.

—John Henry Cardinal Newman, *The Idea of a University*

Academic Calendar 2006-2007

Fall Semester 2006

Aug. 18-20	Friday-Sunday	IPT—Weekend Session
Aug. 22-23	Tuesday-Wed.	Graduate Student Orientation
Aug. 24	Thursday	New Undergraduate Students Arrive
Aug. 24-27	Thursday-Sunday	Undergraduate Orientation
Aug. 26	Saturday	Returning Students Arrive on Campus
Aug. 28	Monday	First Day of Classes; Opening Mass, 12:00pm; Registration; Academic Year Begins
Aug. 29	Tuesday	Late Registration Begins
Sept. 4	Monday	Labor Day (classes in session; offices closed)
Sept. 5	Tuesday	Last day for adding courses
Sept. 12	Tuesday	Last day for dropping courses
Sept. 13	Wednesday	Fall Formal Academic Convocation, 4:30pm
Sept. 15-17	Friday-Sunday	IPT—Weekend Session
Sept. 29	Friday	Last day for withdrawal without penalty
Oct. 6-8	Friday-Sunday	Parents Weekend
Oct. 13-15	Friday-Sunday	IPT—Weekend Session
Oct. 16-20	Monday-Friday	Midterm Examination Period
Oct. 21-24	Saturday-Tuesday	Fall Break—No Classes
Oct. 25	Wednesday	Fall Break Ends—Classes Resume
Oct. 25	Wednesday	Mid-Term Deficiencies Reports Due
Nov. 1	Wednesday	Feast of All Saints—School Closed
Nov. 3-5	Friday-Sunday	Fall Open House Weekend
Nov. 6-10	Monday-Friday	Advising Week and Pre-registration
Nov. 10-12	Friday-Sunday	IPT—Weekend Session
Nov. 23-26	Thursday-Sunday	Thanksgiving Break—School Closed
Nov. 27	Monday	Thanksgiving Break Ends—Classes Resume
Dec. 7	Thursday	Last Day of Classes
Dec. 8	Friday	Immaculate Conception—School Closed
Dec. 9-14	Saturday-Thursday	Final Examination Period
Dec. 15-17	Friday-Sunday	IPT—Weekend Session
Dec. 15-18	Friday-Monday	Grade Reports Due to Registrar

Spring Semester 2007

Jan. 9-10	Tuesday-Wed.	Mid-Year Planning Retreat
Jan. 12-13	Friday-Saturday	New Student Orientation; Returning Students Arrive; Registration
Jan. 15	Monday	First Day of Classes; Opening Mass, 12:00pm; Registration
Jan. 16	Tuesday	Late Registration Begins
Jan. 22	Monday	March for Life Classes in session; Excused absence
Jan. 23	Tuesday	Last Day for Adding Courses
Jan. 26-28	Friday-Sunday	IPT—Weekend Session
Jan. 30	Tuesday	Last Day for Dropping Courses
Jan. 31	Wednesday	Spring Formal Academic Convocation
Feb. 9-11	Friday-Sunday	Spring Open House Weekend
Feb. 16	Friday	Last Day for Withdrawal without Penalty
Feb. 21	Wednesday	Ash Wednesday, Lent Begins
Feb. 23-25	Friday-Sunday	IPT—Weekend Session
Feb. 26-Mar. 2	Monday-Friday	Midterm Examination Period
Mar. 3-11	Saturday-Sunday	Spring Break—No Classes
Mar. 12	Monday	Spring Break Ends—Classes Resume Mid-Term Deficiency Reports Due
Mar. 23-25	Friday-Sunday	IPT—Weekend Session
Mar. 26	Monday	Feast of the Annunciation—No Classes
Mar. 27-30	Tuesday-Friday	Advising Week and Registration
Apr. 5	Thursday	Holy Thursday—No Classes
Apr. 5-9	Thursday-Monday	Easter Break—No Classes
Apr. 10	Tuesday	Easter Break Ends—Classes Resume
Apr. 27-29	Friday-Sunday	IPT—Fourth Spring Term Weekend Session
May 2	Wednesday	Last Day of Classes
May 3-4	Thursday-Friday	Exam Preparation Days—No Classes
May 5-10	Saturday-Thursday	Final Examination Period
May 12	Saturday	Baccalaureate Mass and Commencement
May 11-15	Friday-Tuesday	Grade Reports Due to Registrar

Summer Term 2007

May 15	Tuesday	Late Registration / First Day of Classes
May 17	Thursday	Last Day for Adding Courses
May 21	Monday	Last Day for Dropping Courses
May 25-27	Friday-Sunday	IPT—Weekend Session
May 28	Monday	Memorial Day—School Closed
July 3	Tuesday	Last Day of Classes
July 4	Wednesday	Independence Day—School Closed
July 5	Thursday	Exam Preparation Day
July 6	Friday	Final Examination Period
July 10	Tuesday	Grade Reports Due

Mission Statement

Founded in fidelity to Christ and His Church in response to the call of Vatican II for greater lay witness in contemporary society, Ave Maria University exists to further teaching, research, and learning at the undergraduate and graduate levels in the abiding tradition of Catholic thought in both national and international settings. The University takes as its mission the sponsorship of a liberal arts education curriculum dedicated, as articulated in the apostolic constitution Ex Corde Ecclesiae, to the advancement of human culture, the promotion of dialogue between faith and reason, the formation of men and women in the intellectual and moral virtues of the Catholic faith, and to the development of professional and pre-professional programs in response to local and societal needs. As an institution committed to Catholic principles, the University recognizes the importance of creating and maintaining an environment in which faith informs the life of the community and takes expression in all its programs.

History and Catholic Identity

Ave Maria University is a Catholic liberal arts-based institution of higher education devoted to the education of the whole person, a dynamic process that engages students in both the pursuit of academic excellence and a deep exploration of Catholic faith and culture. The essential mission of the University is the development of a Christ-centered scholar prepared for lifelong learning, professional career, or pursuit of further graduate education.

In 1998, Ave Maria Institute was founded as a two-year institute of Catholic higher education with the encouragement and support of Bishop Carl F. Mengeling of the Diocese of Lansing, Michigan. After it began in September 1998 with 40 students, Ave Maria Institute quickly grew and developed an ambitious and far-reaching plan for development. In 1999, it acquired a branch campus in Nicaragua.

In the year 2000, Ave Maria College was pre-accredited by the American Academy for Liberal Arts Education and approved by the State of Michigan as a four-year, degree-granting educational institution offering the Bachelor of Philosophy degree. The Ave Maria College graduated its first class in Spring 2002. The College received candidacy from the North Central Association in the Spring of 2003.

As additional Ave Maria entities came into existence, the concept of an Ave Maria University evolved. Originally conceived as a Michigan development, the wisdom of establishing a Florida entity as the foundation for the University became increasingly clear. Thus, an interim campus of Ave Maria University was established at the Greenfield Commons property, 1025 Commons Circle in the Vineyards, a residential and recreational development in Naples, Florida. This campus is located on seven acres and currently contains two four-story mid-rise, condominium style residence halls; a two-story men's residence hall, indoor-outdoor recreational facilities, classrooms, academic laboratories, a multipurpose facility (bookstore, chapel-auditorium, visitors center, library, classrooms, and offices), an adoration chapel, computer laboratories, a dining facility, offices for faculty and administrative personnel, and faculty residences. Now completed, this campus contains more than 75,000 square feet of facility space. The interim campus is designed to house more than 400 -500 students with adequate office space for faculty and staff and appropriate support facilities.

While the University has launched its operations in the Vineyards in North Naples, property acquisition, planning, permitting, and construction work has begun on the permanent campus to be located east of Naples near the Immokalee community. The University will be built as an integrated entity containing the educational and student support facilities, a distinctive church, a commercial center, and residential and recreational areas. This development is a significant development in the history of Florida and higher education, as rarely has a campus of such anticipated stature been conceived and built from the ground up within such a short time. This is the first new Catholic university to be founded in more than 40 years. The overall land owned by the University is almost 1,000 acres. The campus is initially designed to occupy approximately 113 acres and is scheduled to open during the 2007-2008 academic year.

Accreditation and State Approval

Ave Maria University is licensed and authorized by the Commission for Independent Education (C.I.E.), State Department of Education, State of Florida, to recruit, admit, and enroll students, as well as offer the degrees described in this catalogue. Interested parties desiring information regarding Ave Maria University may obtain such information from the Commission for Independent Education, Department of Education, 325 W. Gaines Street, Suite 1414, Tallahassee, FL 32399, call toll-free 888-224-6684, or visit the Commission's website at www.fldoe.org. Ave Maria University's licensure number is 3011.

The University also enjoys pre-accreditation status with the American Academy for Liberal Education, 1050 17th St. NW, Suite 400, Washington, DC 20036.

Governance

Ave Maria University is governed by a self-perpetuating Board of Trustees that oversees the activities of the University. From a legal perspective, the Board of Trustees is the University. The Board of Trustees receives advisement from the Board of Regents as well as the Board of Ecclesial Advisors of Ave Maria University.

In accordance with the bylaws of the University, the Ave Maria University Board of Trustees are members of the Catholic Church committed to its Magisterium (teaching authority). This Board guides the development of the institution and takes responsibility for its ongoing programs and success. According to the bylaws and common practice, the Board delegates to individual officers or groups authority to formulate policies and procedures affecting the operations and academic affairs of the University. In accordance with the laws of the State of Florida, the Board exercises fiduciary responsibility for the University, reviewing and approving its annual budget and making appropriate policy decisions. The Board of Trustees is deliberative in its processes and often depends on administrators to propose policies for consideration on matters of importance to the institution.

On the recommendation of the faculty and administrators of the University, the Board confirms and awards all academic degrees and honors.

Majors and Degrees

The University offers the Bachelor of Arts degree in the following areas:

Biology;
Classics and Early Christian Literature;
Economics (available w/ a Business concentration);
History;
Literature;
Mathematics;
Music with a Concentration in Sacred Music;
Politics;
Philosophy; and
Theology.

The University also offers the following graduate programs:

Master of Arts, Theology;
Doctor of Philosophy, Theology; and
Master of Theological Studies, Pastoral Theology.

The University offeres the following pre-professional programs:

pre-Business;
pre-Law;
pre-Medicine; and
pre-Theologate.

Completion and Graduation Rates

Completion and graduation rates are not yet available since the University has not yet had a full cycle of students entering as freshmen and graduating as seniors. These rates will be monitored in subsequent years.

Academic Calendar

The academic calendar is designed to serve the Catholic and educational mission of Ave Maria University. With this goal in mind, many national holidays, while being observed, are not occassions for the closure of the University. The University does cease from academic and business functions on some religious holidays and Holy Days of Obligations.

Consitution Day

In conformity with federal regulations, the University observes Consitution Day on September 17th of each academic year with special activities.

II. Philosophy of the Curriculum

By means of a kind of universal humanism a Catholic University is completely dedicated to the research of all aspects of truth in their essential connection with the supreme Truth, who is God.

—John Paul II, *Ex Corde Ecclesiae*

Unity of All Truth

Any university worthy of the name is committed to searching for truth and, as far as possible, to finding it. Moreover, it is obliged to pass on the great deposit of truth discovered and confirmed by succeeding generations. But a university must not limit itself to one region of truth to the exclusion of others; it is open to all truth. Venerable John Henry Newman has explained in a masterful way how the professors and students of a university grow into this unity of truth. They do not just accumulate truths, learning one after another, but they see these truths in relation to each other so that they illuminate each other and reality. Professors lead their students in developing a sense of the unity of knowledge, so that they never forget the whole when they study the parts. In this way, as Newman writes, they do not just enlarge their learning, but they begin to grow in the wisdom that "discerns the whole in each part, the end in each beginning . . . because it [wisdom] always knows where it is, and how its path lies from one point to another."

This unity of all knowledge is ultimately rooted in the order of God and creation, an order that possesses a hierarchical structure: God, the Blessed Trinity and emanating from Him, the various levels of creatures. Not only, then, is there a vast unity to all creation, which, in turn, accounts for the unity of all forms of knowledge, but there is a natural order of priority in these forms of knowledge. Since its founding, the University deliberately selected the liberal arts as the center of its curriculum because of their focus on what is primary. Building upon the liberal arts, the University adds further disciplines and, thus, further majors in an organic way that reflects the order of God and creation.

This principle of the unity of knowledge shapes the curriculum at Ave Maria University as it introduces our students to the main areas of knowledge. They study theology as faith seeking understanding, which includes Revelation, dogmatics, morals, and Church history. They study philosophy, confident in the capacity of reason to come to the truth about absolute and contingent being. They read great literature, which embodies truth about man's life within God's creation through incarnate forms true to the variety of human experience. Through the study of history, students are freed from the narrow lens of the present and come to see the meaning of past events in the light of the Incarnation. The study of classical languages embodies contemporary unity with the Church Fathers and the fundamental sources of the Faith; through all language study students become aware of the principles of the structure and function of language. They are introduced to the rigors of the scientific method and quantitative analysis which delineate the physical structures of creation, with due attention to the ethical implications of scientific research. Their artistic sensibilities are refined so that they may appreciate beauty in all its forms as a hallmark of the transcendent and of a truly human life. Among the fine arts, music has pride of place at Ave Maria University because it is most intimately joined to the Holy Sacrifice of the Mass. Social sciences are conducted in the light of the truths of philosophy, theology, and the natural sciences, for they teach much about man's temporal development and have crucial implications for issues of social justice. Our curriculum presents these disciplines, not in isolation, but in such a way that each throws new light on the other.

We aim not only at human wisdom, but also at Christian wisdom. In presenting the Christian faith, we take care to follow the directions of the Pope John Paul II: "The very heart of theological enquiry will thus be the contemplation of the mystery of the Triune God . . . (It is) Christ the Lord (who) 'in revealing the mystery of the Father and his love fully reveals man to himself and makes clear his supreme calling' which is to share in the divine mystery of the life of the Trinity" (Fides et Ratio 93, 13; Dei Verbum

2). The Christian faith is presented in relation to other truths so that faith interprets them and is at the same time interpreted by them. We want to enable our students to make Christian sense out of what they learn in their natural science courses, in their social science courses, in their study of art and literature, of history and philosophy and languages. This does not mean that the Christian faith should interfere with or overrule the methods proper to the different disciplines, or that it should make us unwilling to accept the contributions made by non-Christians; it means that these disciplines, while being entirely respected according to their proper autonomy are, as the nature of each allows, seen in relation to Christian revelation. And in the encounter with human knowledge, faith not only gives but also receives; our students find that their faith becomes "embodied" in such a way as to be deepened and enriched.

This unity of faith and human knowledge is what we mean by Christian humanism, and we declare it to be one of the first principles of the curriculum. We commit ourselves to all that John Paul II says about Christian humanism in his Ex Corde Ecclesiae.

Intellectual Virtues

Our curriculum also aims at developing in our students certain habits of mind that are connatural to the universal openness to all truth to which we are committed. Indeed, the proper concern of the curriculum is with intellectual virtue, which is intimately bound with moral virtue.

Thus, the curriculum educates our students to recognize the central issue in a discussion, and to distinguish it from other issues that are related to it only by association but not in an intrinsic way. We want to enable our students to develop a sense of proportion with regard to truth, and to know how to discern first principles. When they listen to a speaker, they should not be so dazzled by rhetorical flourish that they fail to demand intellectual substance. They should mature intellectually in such a way as never to grow old intellectually, that is, never to reach a point where they are unable or unwilling to understand what another is saying, or to learn something new, or to do justice to challenging questions put to them about their convictions. They should also recognize issues that are beyond them, on which they are unable to have any informed judgment.

We judge that these intellectual habits also give our students a unique resourcefulness in facing life, so that they do not need a specially protected environment to thrive; their intellectual formation gives them an adaptability that is expressed in rising to the most unexpected challenges. It also prepares them for assuming positions of leadership in the Church and the world.

We affirm that nothing is as important for developing in our students a spirit of just judgment as professors who themselves practice just and balanced judgment in their teaching, writing, and professional practice, and who guide and accompany students' extended encounter with the truths in the Classics of western civilization.

Our students' exposure to exemplary teachers and to canonical authors will not be passive. Students must receive and appropriate what they see being lived by their mentors and what they see in the past masters. This they do in a particular way in the activities of writing and speaking. Our curriculum places a high premium on students learning to express clear thought eloquently. They must also learn the art of positive and respectful questioning of their current teachers and their past masters, for education does not mean simply understanding and accepting as true what past or present teachers have said.

In accordance with our Catholic heritage, these intellectual virtues are fostered at Ave Maria University together with the moral and religious virtues, that is, together with love of truth and reverence for God and respect for all persons, including those with whom we disagree. Here, too, we aim at the fullest possible integration. Although the University as a whole must be concerned with more, as already stated, the curriculum as such is concerned with the intellectual virtues; if it does not foster these, it is a failure. We resist confounding intellectual and moral excellence, and we know well, as Venerable Newman insisted, that one does not necessarily follow upon the other.

The Major

Important as general liberal arts education is, it is not enough; without the special concentration of study, which we call the major program, something important would be missing in the education of our students. Our students should learn to unite their broad studies in the liberal arts with the more specialized studies in their major discipline. The work in the major is done within the unity of all knowledge, and so it is protected from a narrowing spirit of specialization. Yet our goal is to open all disciplines to the light of the Gospel and reorient them as its truth demands while respecting the proper autonomy of each discipline.

The University and the Wider Culture

We resist the temptation to be "relevant" in a shortsighted way. We teach many important subjects that are often perceived not to have immediate applicability to pressing social issues. It is our conviction that the development of the intellectual and moral virtues and the learning of the history of ideas as an avenue for understanding reality are the best preparation for responding to current problems. Class lectures, discussions, and written assignments provide some opportunity for students to bring their learning to bear on contemporary issues. We believe that this is what Pope John Paul II means in *Ex Corde Ecclesiae* when he speaks about the unique contribution the Catholic university—precisely as Catholic and as university—can make to the Church's work of evangelization.

One way of serving the larger society would be to provide at the appropriate time in the University's development various kinds of professional education. The addition of such programs would flow naturally from the University's liberal arts core, and be developed in sympathy to its first principles. The curriculum should facilitate the education of fully competent professionals who at the same time remain full human beings, never losing their sense of unity of all knowledge, and above all never losing their sense of the ethical dimensions of human activity.

These are the principles on which the curriculum is built; on these principles it will continue to be developed. We, therefore, invoke Our Lady after whom the university is named and to whom it is dedicated:

May Mary, Seat of Wisdom, be a sure haven for all who devote their lives to the search for wisdom. May their journey into wisdom, sure and final goal of all true knowing, be freed of every hindrance by the intercession of the one who, in giving birth to the Truth and treasuring it in her heart, has shared it forever with the world (Fides et Ratio 108).

III. Undergraduate Degree Programs

Fecisti nos ad te, et inquietum est cor nostrum donec requiescat in te.

—St. Augustine, *Confessions*

The Undergraduate Curriculum

True learning requires engagement with the ideas of the great thinkers, artists, and scientists of the past and present. True learning also requires time to reflect upon and assimilate these ideas. Ave Maria University students not only cover a great range of material, they also learn it deeply. Students normally enroll in four classes per semester, allowing in-depth study and discussion of course material. As part of their education, students are expected to go the extra mile outside of class—guided by their professors.

The curriculum allows students to develop in a broad variety of ways. Whether in the classroom, the research lab, the library, the chapel, or the playing field, students are challenged to manifest the virtues of a well-formed mind. Students come forth from Ave Maria with the skills and habits that make them leaders in their chosen fields.

This program teaches students to think critically, solve problems and communicate effectively—skills demanded for effective leadership and evangelization in the modern world.

The Core Curriculum

In an age when many colleges and universities simply offer distribution requirements that reflect the contemporary fragmentation of learning, Ave Maria University is deservedly proud of its core curriculum. The core offers guidance to our students by requiring them to take specific courses in the great tradition of the liberal arts. In these carefully selected courses, our students share together in the discovery of truth and acquire the indispensable foundation for a lifetime of learning. Moreover, since the core curriculum comprises one-half of the overall education, the students not only achieve breadth of knowledge, but also depth of knowledge. Since each discipline views reality from its distinct perspective, students encounter the truth about God and His creation more completely through the dynamic interplay of all of the liberal arts including theology and natural science.

Ave Maria University also seeks to inculcate in students an appreciation for the fine arts, an essential aspect of truly human and truly Catholic culture. Students are required to take two non-credit practica in the fine arts. The first of these must be in Gregorian Chant and is taken either semester during the freshmen year. The second should be completed in the sophomore year and may be in chorus, instrumental music, studio art, dance, or theatre.

The Core Curriculum at Ave Maria University

Theology
- THEO 105 Sacred Scripture
- THEO 205 Sacred Doctrine
- THEO 400 Living in Christ: Moral Theology

Philosophy
- PHIL 205 Nature and Person
- PHIL 206 Ethics
- PHIL 400 Philosophical Perspectives: Metaphysics

History
- HIST 101 Western Civilization I
- HIST 102 Western Civilization II

Literature
- LITR 103 Literary Tradition I
- LITR 104 Literary Tradition II

Latin
- LATN 101,103 Elementary Latin or Intensive Elementary Latin
- LATN 102,104 Intermediate Latin or Intensive Elementary Latin

Natural Sciences
- BIOL 201, 202, 211, 211; CHEM 211, 212; PHYS 201, 211, 212, 221, 222

American Civilization
- HIST/POLT 203 American Civilization

Mathematics
- MATH 100 Number Magnitude, Form; MATH 120 Finite Math;
- MATH 150 Functions; MATH 151 Calculus I; or MATH 250 Calculus II

Fine Arts Practica
- MUSC 101 Gregorian Chant in History and Liturgy (non-credit)
- a second practicum (non-credit)

The University's by-laws require that the core curriculum, or general education, requirements of the B.A. degree will not be less than fifty percent of the overall credit required for graduation. The core curriculum as illustrated above includes sixteen courses or 64 credits plus two non-credit practica out of the total 128 credits required for the B.A. degree.

In addition the core curriculum at Ave Maria University is intergrated and ordered in the following manner throughout the student's four-year undergraduate program.

First Semester
MATH 100 Number, Magnitude, Form; 120 Finite Mathematics; 150 Functions; or 151 Calculus I or higher
LITR 103 Literary Tradition I
HIST 101 Western Civilization I
LATN 101 Elementary Latin or 103 Intensive Elementary Latin
MUSC 101 Gregorian Chant Practicum(First or Second Semester)

Second Semester
THEO 105 Sacred Scripture
LITR 104 Literary Tradition II
HIST 102 Western Civilization II
LATN 102 Intermediate Latin or 104 Intensive Intermediate Latin

Third Semester
THEO 205 Sacred Doctrine
PHIL 205 Nature and Person
Science I (with laboratory)
Elective
Arts Practicum (Third or Fourth Semester)

Fourth Semester
HIST 203 / POLT 203 American Civilization
PHIL 206 Ethics
Science II (with laboratory)
Elective

Senior Year*
PHIL 400 Philosophical Perspectives: Metaphysics
THEO 400 Living in Christ: Moral Theology

*The University recognizes that these final core courses in theology and philoosphy complement various major in different ways and that scheduling requirements will vary from student to student. Therefore, subject to the approval of the student's academic advisor, the student may take either one or both of these courses during the junior year as well.

In order to ensure the integrity of the core curriculum program, students at Ave Maria University must complete all core requirements with courses offered by Ave Maria University with the exception of courses taken prior to matriculation at the University. Any exceptions to this policy must be approved by the Academic Dean.

Degree Awarding Authorization

At the undergraduate level, Ave Maria University is authorized by the Florida Commission on Independent Higher Education to grant the Bachelor of Arts (B.A.) degree to students who complete all coursework and other requirements, as well as the graduate degrees specified in the graduate section of this Catalogue.

Undergraduate Major Programs

Ave Maria University offers the Bachelor of Arts degree in the following disciplines:

Biology;
Classics and Early Christian Literature;
Economics;
History;
Literature;
Mathematics;
Music with a Concentration in Sacred Music;
Politics;
Philosophy; and
Theology.

Each major consists of 32-40 credit hours of concentrated study in the discipline, 64 credit hours of core subjects, and 24-32 credit hours of general electives.

Double Majors

With careful planning between a student and his/her academic advisor, it may be possible to complete a double major at Ave Maria University. Depending on the combination of majors, a double major may require some courses beyond the normal 32 required for graduation. The credits required for a double major thus may exceed 128. A student who graduates with a double major will earn one Bachelor of Arts degree with two majors.

Electives

Electives consist of courses chosen at the discretion and interest of the student or by transfer credit to the institution.

Bachelor of Arts Degree Requirements

To graduate with the degree of Bachelor of Arts, a candidate must complete the following requirements:

1. Fulfill the core curriculum requirements.
2. Complete the requirements within a major according to the specifications of the respective discipline.
3. Earn a minimum of 128 credit hours from the core, the major, and elective courses.
4. Transfer students must complete at least 32 credit hours of coursework at Ave Maria University.
5. File an application for a degree with the Registrar at least one semester before graduation and be approved by the institution.
6. Attain a cumulative grade point average of at least 2.0 in the major and overall.
7. Length of study must not exceed seven years.
8. Participate in institutional placement testing and assessment programs.

IV. Academic Policies

If we wish to speak rationally about good and evil, we have to return to Saint Thomas Aquinas, that is, to the philosophy of being.

—Pope John Paul II, *Memory and Identity: Conversations at the Dawn of a Millenium*

Academic Advising

Upon admission to Ave Maria University, each student is assigned an academic advisor from among the faculty. This advisor provides guidance with everything from course selection at registration, to choosing a major field, to career investigation. When the student selects a major, a new academic advisor with expertise in the selected field will be assigned if the current advisor does not teach that discipline. The academic advisors approve student workloads and study loads. They regularly help the student look into summer study, work or fellowship opportunities. Advisors are notified if any issues arise that affect the student's academic performance, or if the student is placed on academic probation. All advisors keep regular, posted office hours.

Normal Load/Overload

The minimum course load for a full-time student is 12 or more credit hours per semester, although a normal full-time load is 16 credit hours. An overload is defined as more than 16 credit hours per semester. Special permission from the academic advisor and the Academic Dean are required before a student may enroll for more than 16 credit hours. A cumulative GPA of 3.0 or better on a 4.0 scale is a prerequisite for an overload.

Transfer of Credit to Other Institutions

The acceptance of credit transfer is discretionary. Students seeking to transfer to other colleges or universities should check with the other institutions' transfer credit policies regarding acceptance of Ave Maria University course credits.

Students Transferring to Ave Maria University

Credit earned at other, accredited, post-secondary institutions can be applied to Ave Maria University requirements, provided the student earned at least a "C" (2.0 on a 4.0 scale) in each course proposed for transfer. When students from other institutions apply to Ave Maria University their official transcripts should be sent to the Office of Admissions. Upon acceptance, unless otherwise desired in advance, Admissions will send their transcripts and a course catalogue and/or course syllabi to the Registrar's office for evaluation. Transfer coursework is evaluated for correspondence with Ave Maria University courses and applied towards the student's program of studies. The student will receive a copy of the completed transfer of credit evaluation. Total accepted transfer hours are shown on the transcript. Neither transfer credit hours nor grades are used in calculating cumulative grade point averages.

Transfer students must be in residence for one year and complete at least 32 credit hours of coursework at Ave Maria University in order to earn a degree from this institution.

Placement Exams

Credit earned by means of CLEP (University Level Examination Placement), Advanced Placement, or Military Service (ACE approved) may fulfill some of Ave Maria University's curriculum requirements.

Advanced Placement Program (AP)

High School students seeking transfer of credit for AP (Advanced Placement) courses taken during high school must take the AP Examination (administered by The College Board), in order for that course to be considered for transfer to Ave Maria University. The student must request that a copy of the scores be sent directly to the Registrar's

office. To request scores, please call 1-877-274-6474. A minimum score of 4 or higher must be earned through examination. Courses transferred may count towards core requirements or electives, but may not be used to satisfy requirements for major coursework.

University Level Examination Program (CLEP)
Students can earn credit through prior CLEP exams if their scores meet the credit granting score standards set by Ave Maria University. A student seeking credit through CLEP must submit an official CLEP score report. To request a report please call 1-800-257-9558.

Credit by Exam
In extraordinary instances, matriculated students may waive out of a course by means of special examination of the specified course. There is a non-refundable $50.00 application fee per course for credit by examination.

Classification of Students

A regular student (one working toward a degree) is classified according to the number of semester hours earned either by approved transfer credit or credit earned at Ave Maria University, as follows:

Freshman, under 32 or 1-31 semester hours;
Sophomore, 32 to 63 semester hours;
Junior, 64 to 95 semester hours; and
Senior 96 or more semester hours.

Grading System

The grading scale of the University is based on a 4.0 scale. The instructor determines the final grade of a student in each course. Grades, along with points for calculating grade point average, are the following:

A	4.0 Excellent
A-	3.7
B+	3.3
B	3.0 Good
B-	2.7
C+	2.3
C	2.0 Average
C-	1.7
D+	1.3
D	1.0 Below average
D-	0.7
F	0 Failure
P	Pass Not used in GPA computation
AU	Audit Not used in GPA computation

(W) Withdrawal—A withdrawal without penalty is given for withdrawals within the first five weeks of the semester. A withdrawal becomes a failing grade after the first five weeks of the semester.
(I) Incomplete—An incomplete grade on a student's transcript will become an "F" if the coursework is not completed by the end of the semester immediately following the earning of the "I".

(CE) Credit by Exam—Not used in computation of GPA.
(NR) Denotes a course for which a grade was not reported.
(TR) Denotes transfer credit. Neither transfer credit hours nor grades are used in calculating the cumulative grade point average.

Quality Grade Point Average

A student's academic standing at Ave Maria University is measured by the Quality Grade Point Average (QGPA). To calculate the QGPA, multiply the number of credit hours attempted by the numerical value of the grade (A=4, B=3, etc.). See the Grading System for numerical value interpretation. This total is a student's quality points. Divide the total quality points by the number of credit hours attempted to obtain the quality grade point average.

For example:

Course	Credits	Grade	Quality Pts.
LITR 103	4	A= 4	4x4= 16
HIST 101	4	B =3	4x3 = 12
LATN 101	4	B+=3.3	4x3.3= 13.2
MATH 151	4	C=2	4x2= 8
Total	16		49.2
Quality GPA:	3.075 (49.2 /16= 3.075)		

Graduation with Honors

Ave Maria University awards baccalaureate degrees with honors for distinguished achievement according to the following system:

Cum laude is earned with a cumulative GPA of from 3.6 to 3.749;
Magna cum laude is earned with a cumulative GPA of between 3.75 and 3.899;
Summa cum laude is earned with a cumulative GPA of 3.9 and above.

To graduate with these honors recognitions, a minimum of 64 credits, or 16 courses, must be taken while the student is in residence at Ave Maria University.

Class Attendance

Regular attendance at class is essential to a good collegiate level education. Frequent absences will affect grades negatively, while faithful attendance with active, thoughtful participation in class will affect them positively. Class attendance rules are established by each professor for each individual course and attendance is reported for international students as required by law.

Final Exams

Courses must hold an oral or written examination during the week of final examinations. Students are required to sit for their final exams during the scheduled periods unless the student has three exams scheduled within a 24-hour period. Any exceptions to this policy must be approved by the Academic Dean.

Graduation under a Particular Catalogue

In the case of substantive changes in curriculum or in academic programs, a candidate for a degree may choose to be graduated under the regulations of any catalogue in force during his or her time of enrollment. The University will accept all previous

coursework and do its best to enable the student to follow the selected program, provided the catalogue under which the student wishes to graduate is not more than five years old.

Withdrawal from the University

Refund Policy
When considering the refund of excess funds on a student's account, Ave Maria University must have received all deferred sources of payment necessary to pay the account in full. These include outside scholarships and grants, student and/or parent loans, monthly payment plans, and any other sources of deferred payments upon which the student's registration was based.

Withdrawal Financial Credit

It is the student's responsibility to notify **formally** the Office of the Registrar and to follow proper procedures when withdrawing from the University. Failure to pay fees, failure to attend class, does **NOT** constitute an official withdraw from Ave Maria University. An official withdraw form must be fully completed by the student, dated, and signed by all designated offices and the Office of the Registrar before leaving campus. Students dismissed or suspended by Ave Maria University will not be entitled to a refund.

Students are eligible for a refund of tuition, fees, and room and board charges if they withdraw **officially** from the course of study according to the following schedule:

Withdrawal/Drop Date	Fee % Reassessed	Fee % Due to University
During the first week of classes	100%	0%
During the 2nd week of classes	75%	25%
During the 3rd week of classes	50%	50%
During the 4th week of classes	25%	75%
During the 5th week of classes	0%	100%

Refund requests for medical or other hardship reasons will be reviewed on a case-by-case basis by the Academic Dean. No refunds will be granted after the start of the fifth week of the semester.

Withdrawal from the Institution for Health or Other Serious Reasons

An enrolled student who experiences physical, psychological or other serious difficulties may request a voluntary medical leave of absence. Such a request is made through the Director of Student Life and the Academic Dean. The University may require medical confirmation before granting approval to withdraw. An official withdrawal form must be fully completed by the student, dated, and signed by all designated offices and the Registrar. A student approved to withdraw under this situation will receive a grade of "W" on his or her transcript for each course attempted in the semester.

Involuntary Withdrawal and Readmission

The University may require the involuntary withdrawal of a student if, in the judgment of the University, the student's behavior poses a threat to the safety of himself or other members of the community, or the University has been advised by a health care

professional that the student has a medical or psychological problem that cannot be properly treated in the University setting. (See the Ave Maria University Student Handbook for a more detailed explanation of this policy.)

Registration Procedures

A student must register during the days prescribed in the academic calendar. The student must meet with his or her academic advisor for approval of course selection. All changes to a student's registration form after initial academic approval of course selection must be approved once again by the academic advisor. Registration, Add/Drop, and Withdrawal forms must be filed with the Registrar's Office within the time frame indicated by the academic calendar. A grade of "F" will be given for courses that have not been officially dropped.

Auditing Classes

Students wishing to audit a course must register for the course during the days prescribed in the academic calendar. A student will have up to the end of the first week of classes to make a declaration of audit on his or her registration, and the change to audit status must be approved by the academic advisor. Auditors are expected to attend all classes, but are not required to participate in class discussions or to write papers, homework, or present examinations. If a student fails to audit the course, the designation of AU will not be granted.

Add/Drop Policy

After the semester begins, class changes can only be effected in person at the Registrar's office during the official "drop-add" period. Courses may be added and dropped during the first days of the term, as prescribed in the academic calendar.

Incomplete Coursework

Students will receive a grade of "I" in courses for which required work is incomplete. An "I" will be computed as an "F" if the work is not completed within the subsequent semester. An "I" should only be issued for valid reasons involving circumstances beyond the student's control that prohibit or interfere with the completion of coursework within the term the course is offered. (See also the catalogue's section entitled Grading System).

Repeating a Course

With the permission of his or her advisor and the Academic Dean, students may repeat a course. The last grade earned stands as the official grade and is used in calculating the cumulative grade point average. All attempts will be recorded on the transcript.

Failure in a Required Course

A student who has failed a required course must repeat the course, unless an equivalent course is recommended and approved by the Academic Dean.

Concurrent Registration

Matriculated students at Ave Maria University who are seeking concurrent enrollment at other institutions must have advanced written approval from their academic advisor in order for Ave Maria University to accept that institution's credits.

Students desiring to enroll in summer session courses at another institution must obtain permission from the Registrar prior to leaving campus in order to have Ave Maria University recognize such credits. Concurrent registration permissions apply only to the semester for which they were obtained; new arrangements must be made each time concurrent enrollment in another institution is sought.

Midterm Deficiency

At the mid-term point of the semester, students whose work is at "C-" or lower will receive a mid-term deficiency notice. This notice is to alert the student of his status. The student is asked to meet with the instructor for advisement. The intent of this meeting is for the professor to assist the student in order for him or her to successfully complete the course.

Academic Distinction

At the end of each semester, the Academic Dean will publish a list of students who have achieved a grade point average of 3.65 or better with a 16-credit course load for that semester's work. The Academic Dean Merit List award will be noted on the student's transcript.

Academic Probation and Dismissal

The university's policies on academic standing are equivalent to those on the satisfactory academic progress associated with financial aid. These policies provide compatibility at both campuses and conform to governmental regulations. The university has specific requirements for a student's cumulative grade point average (GPA) in order to maintain good academic standing: for students with 31 credits or fewer, a cumulative GPA of at least 1.7; with 32 to 63 credits, at least 1.9; and with 64 or greater, at least 2.0.

A student whose cumulative GPA falls below the above standards is placed on academic probation. A student on academic probation has one semester to return to the minimum for good academic standing. Staying below the minimum cumulative GPA while on academic probation shall lead to academic dismissal.

During the semester(s) on academic probation, the student may not hold any office in any class, club, organization, or household. In addition, the student must meet with his academic advisor at least twice in order to explore avenues of remediation and monitor progress. A student on academic probation is not eligible to participate in a study abroad program.

This policy operates automatically and is implemented by the Office of the Registrar. In the event that a student subject to this policy wishes to appeal the imposition of a warning, probation, or dismissal, the student must submit a written appeal directed to the Office of the Dean of Faculty. A professor or dean may initiate an appeal on behalf of a student. All such appeals will be considered by the Academic Review Board.

Reinstatement of students who have been dismissed under this policy is possible under certain conditions. In particular, at least one Fall or Spring semester must elapse before attempted reenrollment. The student must include a petition for reinstatement addressed to the Dean of Faculty along with the application for readmission. If successful, the student is reinstated on academic probation and is subject to the conditions listed above. Any student who is dismissed twice under this policy may not apply for readmission.

Course or Program Cancellation

The University reserves the right to cancel a course for insufficient enrollment; however, such cancellations cannot be a reason for failure to graduate or complete a designated curriculum. Students who have had a course cancelled by the University must consult with their advisor and make arrangements to take the course at another time or substitute another course for the cancelled course. In the event that a student cannot retake or make up the exact course, a substitution will be made.

In the unlikely event that a program is cancelled, the University understands that it has the responsibility to "teach out" the program or to make satisfactory arrangements for the student's transfer to another program at a comparable institution. Should such a decision be made, students will be given at least one academic year's notice of the decision, and the University will make appropriate and reasonable efforts to assist individual students with the transfer or "teach out" processes.

Directed Independent Studies

At the discretion of the instructor, a student may be allowed to take a course for credit in the form of a tutorial. It is understood that such a course is part of the regular curriculum of the University. Permission from the student's academic advisor as well as from the administration is required and will only be granted after a complete syllabus has been created. Directed studies courses are evaluated in accordance with the standard grading system of the University.

Internships

An internship is a curricular-related work-experience opportunity for the purpose of expanding one's education by applying accumulated knowledge in an academic field of study. This purpose presupposes a student has accumulated a background of knowledge in an applicable discipline or field. Therefore, the availability of internships is limited to upperclassmen, normally seniors. The academic department that grants the credits for the work experience approves students individually for internships at Ave Maria University. Internships sponsored by other organizations may also, with the prior approval of the academic advisor, the department chair and the Academic Dean, be applied to credit at Ave Maria University. The student should discuss the internship opportunity with the advisor, who will provide the Ave Maria University Registrar with a completed Request for Internship Application Form, supporting documentation about the internship, and the exact courses for which credit will be granted. The request for internship must be approved in advance for credit to be transferred back to Ave Maria University.

Notification of Rights under the Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords students certain rights with respect of their education records. Ave Maria University has established the following policy:

1. The right to inspect and review the student's education record within 45 days of the day the University receives a request for access.
Students should submit to the registrar, written requests that identify the record(s) they wish to inspect. The registrar will make arrangements for

access and notify the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education record that the student believes is inaccurate or misleading.

Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record, clearly identify the part of the record they wanted changed, and specify why it is inaccurate or misleading.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of her or his right to hearing regarding the request for amendment.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting on another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill her or his professional responsibility

Effective October 26, 2001, institutions are permitted to disclose – *without the consent or knowledge of the student or parent* – personally identifiable information from the student's education records to representatives of the Attorney General of the United States in response to an *ex parte* order in connection with the investigation or prosecution of terrorism crimes (USA PATRIOT ACT of 2001). An *ex parte* order is an order issued by a court without notice to an adverse party. In addition, when the University makes a disclosure pursuant to an *ex parte* order, the University official is **not** required to record that disclosure of information in the student's file.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Ave Maria University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Directory Information Public Notice

The University may disclose Directory Information without a student's prior written consent. Ave Maria University designates the following as Directory Information: The student's name, addresses, telephone number, e-mail address, date and place of birth major field of study, degree sought, grade level, expected date of completion of degree requirements and graduation, degrees and awards received, dates of attendance, full or part time enrollment status, the previous educational agency or institution attended,

class rosters, participation in officially recognized activities and sports. Students may restrict the release of Directory Information, except to school officials with legitimate educational interests. To do so, a student must make the request in writing to the Office of the Registrar. The request must be submitted annually within one week of the first day of classes each academic year.

Change of Address

Change of a student's home address and/or telephone number must be made promptly to the Office of the Registrar.

Requests of Transcripts

Transcripts of the academic record must be requested in writing to the Registrar Office by the student except as otherwise required by law. There is no charge for the first five official transcripts sent per semester; however, students will be charged $5.00 per transcript thereafter. Students on the Stop List may not receive grades or transcripts. Due to FERPA, grades or transcripts cannot be sent via email, phone, or fax.

Course Prerequisites

All course prerequisites are stipulated in the catalogue or will be addressed through the academic advisement process. As a general rule for all majors, 100 and 200 level courses are to be taken in sequence as prescribed in the program sequence schedules printed in this publication. These courses will precede and are considered prerequisites to the taking of 300 and 400 level courses.

Withdrawal for Active Military Duty

In the event that a student is called for National Guard for active military duty or the reserves during s semester, the following withdrawal policy should be applied as follows:

1. Up to the beginning of the eighth week of semester, a grade of "W" will be assigned for all courses being taken and a full tuition and fees costs will be refunded.
2. From the beginning to the end of the tenth week, a grade of "W" will be assigned, but no refund of tuition and fees charges will be made. However, a student will be permitted to retake the courses, upon returning to Ave Maria University without a tuition charge.

A note will be included on the transcript to indicate that the withdrawal is due to military service. Students who are **called for active duty in the military and do not officially withdraw** are responsible for all the charges with the University.

Ave Maria University
Academic Honor Code

I. Introduction[1]

As introduced in our Mission statement, Ave Maria University was founded in response to Pope John Paul II's call for greater Catholic witness in contemporary society. In its teaching, research, learning, and community life, therefore, Ave Maria University is devoted to the formation of men and women in the intellectual and moral virtues of the Catholic faith.

The Ave Maria University community of scholars recognizes that respect for moral truth cannot be separated from the pursuit of intellectual truth. As such, academic integrity and honesty is integral to the mission and life of our university community. Academic integrity requires all members of the academic community always to act honorably and responsibly.

To uphold our commitment to academic excellence and integrity, Ave Maria University possesses an Honor Code.

II. The Honor Code[2]

By virtue of enrollment, the student is held to the Honor Code. A public recitation of the Honor Code will take place during the opening Mass each Fall or during some other appropriate venue.

The full description of the Honor Code will be given to each student. The Honor Pledge is stated as follows:

"On my honor, I will not lie, cheat, or steal. I will encourage others not to lie, cheat, or steal, and I will not be party to others lying, cheating, or stealing."

III. Standards of Conduct[3]

A. Student Responsibilities

1. Students are to hold one another accountable to the Honor Code. If a student observes another student(s) preparing to violate the Honor Code, the student should approach the other student and encourage him not to go through with the violation. If a student observes another student(s) in violation of the Honor Code, the student should approach the other student and encourage him to turn himself in to the instructor or the Academic Dean. In the event that a student asks another student to report himself and such student does not do so within a reasonable time, then the student is encouraged to report, as soon as practicable, the violation to the instructor of the course and/or the Academic Dean. The student should provide the name of such student or students involved, if known, and furnish such evidence as is available to support his charge.

2. Any student who violates the Honor Code is expected to report the violation to the instructor and/or the Academic Dean.

B. Violations of the Honor Code (Note: Violations shall include committing, attempting to commit, or aiding and abetting others in committing any of the offenses outlined below.)

Academic Policies

1. Cheating on Exams

During examinations, violations of the Honor Code shall include referring to information not specifically condoned by the instructor. It shall further include aiding another student without explicit permission from the instructor, or receiving information from a fellow student or another unauthorized source.

2. Cheating on Assignments

Regarding academic assignments, violations of the Honor Code shall include representing another's work or any part thereof, be it published or unpublished, as one's own. It shall also include presenting or submitting any academic work in a manner that impairs the instructor's ability to assess the student's academic performance.

Plagiarism is the act of passing off as one's own the ideas or writings of another. It can include quoting, paraphrasing, summarizing, or utilizing the published or unpublished work of others without proper acknowledgement (e.g., failure to use quotation marks or other conventional markings around material quoted from any source, or failure to cite paraphrased ideas). Most frequently it involves the unacknowledged use of books or articles in periodicals, magazines, newspapers, or on the internet. However, any unacknowledged use of another's ideas constitutes plagiarism; this includes the use of, among other things, papers written by other students, interviews, radio or TV broadcasts, any published or unpublished materials (e.g., letters, pamphlets, leaflets, notes, or documents). Neither common knowledge nor an instructor's remarks need be cited as sources. Students are responsible for educating themselves as to the proper mode of attributing credit in any course or field. Note that plagiarism can be said to have occurred without any affirmative showing that a student's use of another's work was intentional. Each student will be responsible for taking advantage of the mandatory 2-3 hour course offered at the beginning of the semester entitled "Basic Research Skills" that will include information on plagiarism, proper citation, using the internet, etc.

3. Unauthorized Use of Examinations

Violations of the Honor Code shall include obtaining, distributing, or referring to a copy of an examination which the instructor/department has not authorized to be made available for such purpose.

4. Denying Fair Access to Sources

Violations of the Honor Code shall include any act that impedes the ability of other students to have fair access to materials assigned or suggested by the instructor. For example, unauthorized removal or destruction of library or other source materials violates the Honor Code.

5. Tampering with Others' Work

Academic dishonesty shall include tampering with another student's work or impairing in any way the instructor's ability to assess the academic performance of another student.

6. Falsification of University Documents

Violations of the Honor Code shall include alteration of grades or any other records related to the academic performance of students. This shall also include submitting any false records in order to gain admission to the University.

7. Submitting Work for Multiple Purposes

Students are not permitted to submit their own work (in identical or similar form) for multiple purposes without the prior and explicit approval of all faculty members to whom the work will be submitted. This includes work first produced in connection with classes at either Ave Maria University or other institutions attended by the student.

8. Using False Citations

False citation is academic fraud. False citation is the attribution of intellectual property to an incorrect or fabricated source with the intention to deceive. False attribution seriously undermines the integrity of the academic enterprise by severing a chain of ideas that should be traceable link by link.

9. Submitting False Data

The submission of false data is academic fraud. False data are data that have been fabricated, altered, or contrived in such a way as to be deliberately misleading.

10. False Reporting of Attendance

When attendance is taken, a student may not sign for another student who is not present.

11. Assisting Others in Violating the Honor Code

Violations of the Academic Honor Code shall include assisting, attempting to assist, or conspiring to assist another student in committing the offenses as outlined above.

12. Failure to Report Violations

Failure to report serious violations of the Honor Code may constitute a violation of the Honor Code.

IV. Faculty Responsibilities[4]

1. When an instructor has reason to believe that a student has committed a violation of the Academic Honor Code in one of his classes, he should discuss the matter with the student in order to determine whether the violation has taken place and, if so, the degree of intent.
2. If, after talking with the student and with the student's accusers (if any), the instructor finds credible evidence of a significant and intentional violation of the Honor Code, the instructor will prepare a written report, containing all evidence of the violation, for the Academic Dean, and either calling for a failing grade for the course or recommending a Warning. The instructor may also speak with the Academic Dean.
3. If the Academic Dean, after consulting with the student(s) involved and consulting closely with the instructor, deems that there is credible evidence of a significant violation of the Honor Code, he will call a meeting of the Honor Council, which will hear the case, make a ruling on whether such a violation has indeed happened, and consider the penalty.

V. The Honor Council[5]

A. The Council Members

This Council is a permanent committee consisting of the Academic Dean, the Dean of Students, three faculty members appointed to (staggered) two-year terms by the Academic Dean, and two members of the student body who serve one-year terms. The two members of the student body will be elected by the student body, and must be approved by the Academic Dean. The Academic Dean may appoint the student members if necessary.

B. The Term

The term of the council begins on the first day of the Fall and Spring semesters. The outgoing council shall have continuing jurisdiction over any matter that occurred before the end of its term unless it specifically assigns jurisdiction to the new council, on the approval of the new council.

C. The Chair of the Panel

The Academic Dean, or his designate, will chair every meeting of the Honor Council. He shall vote only in case of a tie.

D. Meetings of the Honor Council

The Council will meet promptly, as needed, when called upon by the Chair (the Academic Dean).

VI. Judicial Procedure of the Honor Council[6]

A. The First Meeting of the Council

1. The Chair will present the evidence to the Council. If the student admits guilt and waives the right to a formal hearing, the Council may determine the penalty at the first meeting (keeping in mind the instructor's recommended penalty). In such a case, only the evidence against the student will be presented to the Council. The Council will vote on the penalty in accord with VI.B.4.d.ii.

2. If the student requests a formal hearing, then the Chair will set a date, time, and place for the hearing. The hearing shall occur within three weeks time.

3. At least 96 hours before the time set, the Chair shall give written notice of the schedule for the hearing to the accused, members of the Council, and anyone presenting evidence in support of the charge.

B. The Formal Hearing (if necessary)

1. During the course of the hearing, the accused shall have the following rights:

   a. To be present in person during any hearing, provided that if the accused refuses to appear or fails to appear without just cause, the Council may proceed to hear and determine the matter.

   b. To testify or to decline to testify; if the accused declines to testify, that fact shall not be considered as evidence in support of the charge.

   c. To cross-examine witnesses.

d. To present evidence and witnesses.

2. All Council members must be present at the hearing. The Chair of the Honor Council shall have the power to appoint an alternate if a Council member cannot attend for just cause.

3. The Chair will bring the hearing to order, and will preside over the hearing so that it proceeds in an orderly and fair manner. Evidence and witnesses cannot be brought forward without the approval of the Chair.

4. The hearing shall proceed in this order:

a. Evidence in support of the charge

b. Evidence in rebuttal

c. Cross-examination

d. Honor Council's deliberation about whether the accused student has committed the violation charged (this deliberation shall be closed to all but the Council members).

i. After due deliberation, the Chair will bring the matter to a vote. All Council members (the Chair excepted other than in cases of ties) must vote; none may abstain.

ii. If the accused student is found innocent, the matter is closed. If the accused student is found guilty, the Council shall deliberate about the appropriate penalty. After due deliberation, the Chair will bring the matter to a vote, which will proceed in the same fashion as in (i).

e. The penalty may be selected from the standard penalties contained in Section VII.

C. The Judgment of the Honor Council

1. The decision of Honor Council shall make determination with respect to the student's guilt or innocence and additional academic penalties, if any. The Honor Council at its discretion can impose any of the below penalties. Appeals of the Honor Council's decisions can be made to the President. All such appeals must be made in writing and within two weeks of the Honor Council's decision.

2. If the accused is found not guilty, the expectation is that the instructor of a course in which the violation was suspected will drop any sanctions originally imposed. The instructor may refuse to do so, but the student has the right to appeal the grade and the matter will be addressed according to procedures in place for handling student grade appeals.

3. The student shall have the right to continue in the course during the hearing procedures. Should no determination be made before the end of the term, the instructor shall record an appropriate grade to reflect the

situation (i.e., to reflect the recommendation that he has made to the Academic Dean) until a final decision is made.

4. The Chair of the Honor Council (the Academic Dean) shall be responsible for reporting the decision to the student and the instructor.

5. No student found guilty of a violation shall be allowed to continue to serve in student government or in similar positions of authority at Ave Maria University.

VII. Academic Penalties for Violations[7]

A. Warning

The formal Warning is appropriate in cases where the Council deems that a violation has occurred, but concludes that the violation was small and not major enough to warrant a more serious penalty. A student who receives more than one Warning may be suspended. The Warning is kept in the student's academic file, but not on his transcript. If the Council finds the person guilty and imposes solely the penalty of a Warning, the instructor may take into account the student's violation in formulating the student's final grade for the course.

B. Failing Grade for the Course

The faculty has determined that a failing grade for the course is appropriate in all cases where the violation was purposeful and significant. If the Honor Council determines that the violation was purposeful and significant, the student will be withdrawn from the course and will receive a failing grade for the course.

C. Suspension

In cases where a purposeful and significant violation has occurred, or where the person is a repeat offender, the Honor Council may suspend the student. Suspension carries with it the penalty of a failing grade for the course. Suspension will involve a separation from the University for a period of time specified by the Honor Council, not to exceed one year. During the period of suspension, a student is excluded from classes and all other University privileges or activities. At the conclusion of the period of suspension, the student will be permitted to return to the University on a probationary basis if the student has also met applicable readmission criteria.

D. Dismissal

In cases where a purposeful and significant violation has occurred, or in cases where the student is a repeat offender, the Honor Council may dismiss the student. If the student has previously received suspension, dismissal is the standard procedure. Dismissal is permanent.

E. Nothing in this code shall preclude the imposition of other reasonable sanctions or a combination of sanctions within the authority and discretion of the appropriate tribunal, including fines, work sanctions, or restitution where applicable.

F. Disciplinary records shall be maintained under the auspices of the Office of the Academic Dean.

Approved July 1, 2003.

(Endnotes)

[1] This is not an original document, but rather is taken (either verbatim or in paraphrase) from the Honor Codes of the Catholic University of America, Davidson College, the Florida State University, and the University of Notre Dame School of Law. It often seemed best to employ, in matters of legal import, the wording used by established institutions.

[2] The Honor Code is paraphrased from Davidson College Honor Code. Numbers 5 and 6 of Section II are from the honor pledge of Duke University.

[3] Section A is drawn from the Florida State University Honor Code. In section B, the explanation of plagiarism is taken from the Catholic University of America Honor Code and from the Florida State University Honor Code. Numbers 3-7 are from the Florida State University Honor Code. Numbers 8-10 are from Georgetown University Honor Code.

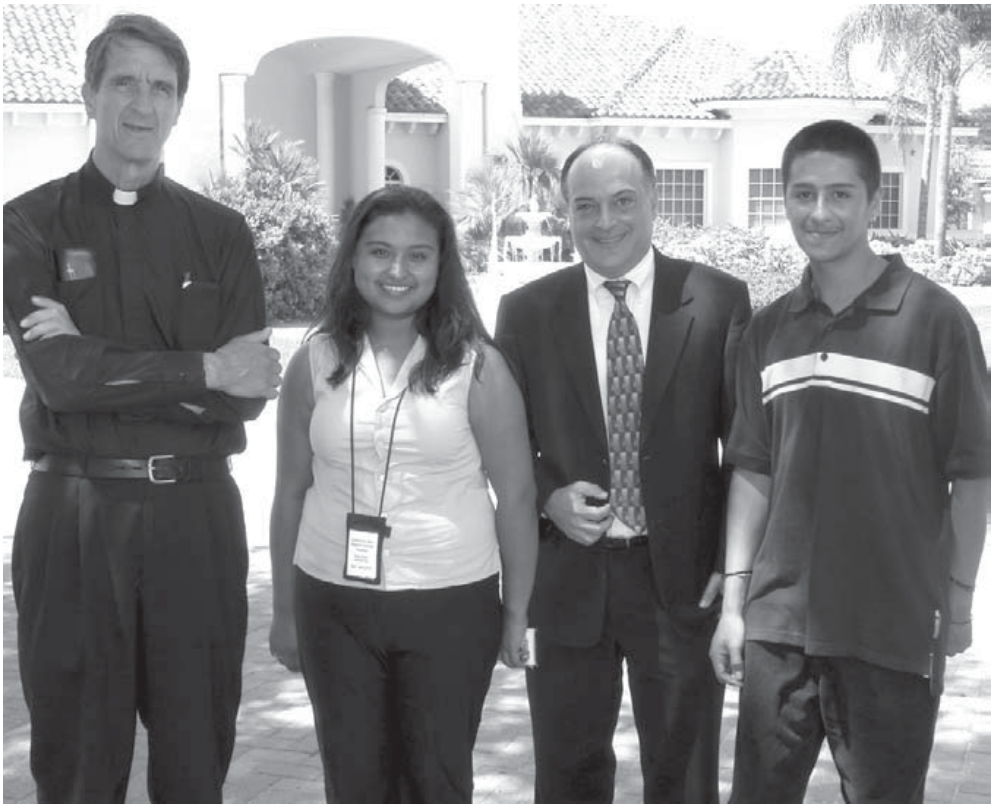
[4] This section is drawn from the Florida State University Honor Code.

[5] This section is drawn from University of Notre Dame School of Law Honor Code.

[6] This section is drawn from the University of Notre Dame School of Law Honor Code and the Loyola College in Maryland Honor Code.

[7] This section is drawn from the Florida State University Honor Code and from the University of Notre Dame School of Law Honor Code.

V. Admission to Undergraduate Studies



It is the nature of human beings, and especially youth, to seek the Absolute, the meaning and fullness of life. Dear young people, do not be content with anything less than the highest ideals! ...Our personal encounter with Christ bathes life in new light, sets us on the right path, and sends us out to be His witnesses (cf. Veritatis Splendor, 88).

—John Paul II, Invitation to 2002 World Youth Day in Toronto

General Principles

Ave Maria University's undergraduate student body consists of an exceptional community of young scholars. The academic enthusiasm and moral character of her students is second to none; this is one of the hallmarks of Ave Maria University.

It is the desire of the Admissions Office to assist students in their efforts to find a University that will enable them to develop into all that God has designed for them. At Ave Maria, students will be challenged intellectually, spiritually, and socially. Therefore, a careful admissions process is followed for each student, and several factors determine acceptance to the University.

Applicants for admission must furnish evidence of good character, excellent academic preparedness, and an ability to succeed in the rigorous demands of the curriculum.

Admissions Counseling

The Ave Maria University Admissions Office provides information and admissions counseling for prospective students. Interviews are a desirable part of the admissions procedure. Appointments may be made throughout the week, Monday through Friday, from 8:30 a.m. to 5:00 p.m.

An Overview of the Admissions Process

Step 1: Complete the application procedure. A detailed description of the process is outlined under "Admissions Procedure" in this catalogue.

Step 2: Once the Admissions Office receives all essential documents, the complete application is evaluated by the admissions counselor for acceptance in accord with the admissions criteria of the University and following the schedule for applications. If the applicant does not meet the admissions criteria, the Admissions Committee will review the application for possible acceptance.

Step 3: The Admissions Office mails a decision letter to the applicant.

Admissions Procedure

Applicants are expected to complete their admissions files as early as possible for the Fall and Spring semesters. An admissions file is considered complete when the Admissions Office has received the following:

1. A completed Ave Maria University Application;
2. An application fee of $25 (waived for online applications);
3. An official high school transcript;
4. SAT or ACT test scores (Ave Maria's school codes are ACT: 6212 and SAT: 4249);
5. All official college transcripts, if the student has taken any college courses (please see the Transfer Student section);
6. Admissions essays (listed below under "standards for acceptance");
7. A list of all extracurricular activities, awards, and achievements; and
8. Two letters of recommendation from individuals not related to the applicant who have a basis for making such a recommendation (one recommendation must be from an academic source).

Application forms are available through the Office of Admissions and online at www.avemaria.edu. Students may submit applications after completing their junior

year in high school. Early application is encouraged. Applications should be addressed to:

Ave Maria University Admissions Office
1025 Commons Circle
Naples, FL 34119
Telephone:: 239-280-2400, 877-AVEUNIV (877-283-8648)
Fax: 239-280-2559
Email: admissions@avemaria.edu

Standards for Acceptance

To be eligible for regular undergraduate admission to the University, students must meet the following standards.

1. High school grade point average (GPA) above 2.8 or college GPA above 2.4.
2. SAT (new SAT required) score equal to or above 1580 or ACT score equal to or above 22.
3. Four well-constructed essays on the following topics:
   a.) Describe why you would like to attend Ave Maria University and what you hope to gain from your time here. (500 words)
   b.) Describe the most significant challenge you have faced in your life and how you handled the situation. (250 words)
   c.) Describe what you would do with one year if you were able to spend it any way you wished. (250 words)
   d.) Describe a character who has had an influence on you and explain that influence. This person may be a character in literature or an historical figure. (750-1,000 words)

   These essays should demonstrate consideration for content as well as grammar and style.
4. Two letters of recommendation from individuals not related to the applicant that provide thoughtful reflection on the applicant's ability to succeed at Ave Maria University. The letters should include an academic reference from an academic source (teacher, guidance counselor, or tutor), as well as a character reference from a pastor or employer.

In making admissions decisions, the University will consider all of the above factors in reaching a decision as to admission. The University reserves the right to administer placement tests and procedures to admitted students in order to improve the advisement process, ensure placement in the correct course, and enhance the probabilities for student success. On occasion, the University may accept students who deviate from the above criteria but for whom the preponderance of the evidence indicates a probability of success.

Completion of High School

Applicants who intend to enroll as freshmen typically apply during junior and senior years of high school studies. Therefore, an official but not final transcript will be used to determine the student's eligibility for acceptance and scholarship. At the completion of the academic year, a final and official transcript must be sent from the applicant's high school to the University. The University reserves the right to revoke the acceptance of a student if academic performance has severely declined as evidenced by the final transcript.

High School Program Preparation

A comprehensive college preparatory program is an important foundation for fostering a liberal arts education. Ave Maria University recommends the following curriculum in preparation for its academic program:

1. four years of English (Literature, Grammar, Composition);
2. four years of Social Studies (including History);
3. three to four years of Mathematics (Algebra I, Geometry, and Algebra II) Calculus is not required, but recommended for students pursuing a degree in Mathematics;
4. three years of Science (preferably Biology, Chemistry and Physics);
5. two years of Foreign Language (Ancient or Modern);
6. two years of Art (including Performing and Visual Art); and
7. four years of electives.

Transfer Students

Students who previously have taken college level courses are considered transfer students. Admission is based on the strength of academic achievements in 24 or more semester hours of college credit. For students with less than 24 credit hours, high school records and other credentials will be weighed more significantly in the evaluation process.

Ave Maria University may accept transfer credit from other accredited or approved institutions. A course-by-course evaluation will be completed by the Registrar once an applicant has been accepted to the University. An official copy of the course evaluation will be mailed from the Registrar's Office.

Homeschooled Students

Ave Maria University encourages students from all accredited homeschool programs to apply for admission. The University has also created procedures to assist students from independent programs of homeschooling. A homeschooled student should:

1. complete the regular admissions process (detailed under "Admissions Procedure"); and
2. provide
   a. a transcript from an accredited homeschool program showing completion of high school; or
   b. documentation showing which courses fulfill the University's high school course requirements. (The Ave Maria University Admissions Office has created a Homeschool Transcript Form, which can provide a format for creating transcripts. This tool is especially helpful for families who have followed an independent program of home schooling. Please contact the Admissions Office if you would like to receive this transcript form. It is also available at www.avemaria.edu.)

International Students

International applicants are expected to complete their admissions files as early as possible. International Students are encouraged to apply for the fall semester. Applications and all documents required for admissions must be received by May 1st.

Application Process for International Students

1. Application
2. Application fee ($25 U.S. dollars)

3. Academic records
4. English translation of academic records
5. Official evaluation of transferable credits
6. ACT or SAT
7. TOEFL
8. Two letters of recommendation

Consideration for admission will be delayed until all required credentials are received by the Admissions Office. Candidates must submit proper transcripts (or certificates) of all academic records or examination results documenting each year of study beginning with the first year of secondary school and continuing through all post-secondary or universitylevel work. These documents must be signed by the appropriate school officials. Only original or certified copies will be accepted. Original documents will not be returned; all documents become the property of Ave Maria University. When official credentials are in a language other than English, a certified English translation must be included.

Transferable Credits for International Students
Due to variations among educational systems from country to country, Ave Maria University reserves the right to require that all international students who wish to transfer college or university credits from another school pay for professional credential evaluation services. Credential evaluation services may be provided by independent evaluation agencies or by the American Association of Collegiate Registrars and Admissions Officer's (AACRAO) Office of International Education Services is suggested. Transfer students using AACRAO services must select the Course-by-Course Evaluation procedure so that each class can be evaluated for transferable credits. To request a professional evaluation, please download the application form and return it to the Office of International Services. The web address of the application form is http://www.aacrao.org/credential/index.htm. For questions or further information, please contact the Office of International Education Services at: (202) 296-3359, fax: (202) 872-8857, or e-mail: oies@aacrao.org. (If the student has Adobe Acrobat Reader they can link directly to the course-by-course application by visiting: http://www.aacrao.org/credential/course.pdf.)

Canadian applicants are not required to complete an Official Credential Evaluation, but may choose to use this service if they wish.

Required Standardized Tests for International Applicants:
Applicants whose first language is not English must submit scores from the TOEFL (Test of English as a Foreign Language). A minimum score of 550 is required on the paper-based test and 213 is the minimum score required for the computer-based test.

Applicants must submit scores from the Scholastic Aptitude Test (SAT) or the American College Test (ACT). These scores will assist in academic advising; they are mandatory for international applicants.

For more information about the ACT visit: http://www.act.org. For specific information about taking the ACT outside of the United States visit www.actstudent.org/regist/outside.htm or call (319) 337-1448.

For more information about the SAT visit www.collegeboard.com. To register online visit www.collegeboard.org/sat/html/satform.html or call (609) 771-7600.

TOEFL Testing Sites:

TOEFL information and registration forms are available in many locations outside the United States; usually at U.S. consulates and embassies, and the offices of the U.S. Information Agency and other U.S. educational commissions and foundations. Candidates who cannot obtain information locally on TOEFL should write: Educational Testing Service, Box 955, Princeton, New Jersey, 08540, U.S.A. The web site is: http://www.toefl.org.

Notice of Admission for International Students:

When the Admissions Committee accepts an applicant, an official notice of acceptance will be sent by the University as well as the Certificate of Eligibility (I-20 form).

Admission is for a specific term. If the student is unable to enroll for the term indicated in the notice of acceptance, the Admissions Office should be informed immediately. If the student wishes to be considered for entrance in a different term, the Admissions Office must be notified.

Financial Arrangements:

International students must be able to finance their tuition, room, board, books, and travel to and from the United States. Before obtaining a visa and leaving his or her country, a student must be able to furnish the United States Consul evidence of financial resources to support the costs of tuition charges for the year as well as an estimated $2,350 in addition for transportation and related costs.

Health and Accident Insurance:

Sickness and accident care in the United States is expensive. To protect against the expense of accidental injury or unforeseen major illness, all students attending Ave Maria University must carry an accident and sickness insurance policy payable in the United States. At registration, all students will be automatically enrolled on an annual basis in a plan approved by the University. The premiums will be charged to the student's account to be paid in full by the individual student. If the student can show proof of other insurance, then the charges will be removed from their account and the policy will be dropped. If the student acquires a policy during the school year, the student can request that the Registrar's Office notify the Business Office to have automatic charges dropped within 30 days after proof of insurance is provided. The policy provided at registration will then cease to be in force.

Employment:

According to the regulation of the United States Bureau of Citizenship and Immigration Services (BCIS), those who enter the country with "F-1" student visas may not accept off-campus work, unless they have proper approval from the INS. This regulation does not apply to on-campus student work programs that are available. However, the INS does not permit dependents of international students to be employed under any circumstances. Students cannot expect to work in order to meet educational expenses. The maximum amount of hours per week that any Ave Maria student can work is 15 hours. This number of hours was established by the University faculty as the maximum amount a student should undertake while also pursuing a normal program of study.

High School Dual Enrollment Students

Outstanding high school students may enroll for part-time study while finishing their high school graduation requirements. This program is open to students from both homeschooling programs and local area schools. The minimum age for high school dual enrollment is 16 years of age. Participating students are required to have a 3.2 cumulative grade point average in high school.

Official enrollment through the high school may be required. Tuition reimbursement may be available from participating area high schools. Students should check with the high school guidance and counseling office for information regarding college and high school dual enrollment.

A maximum of two classes per semester is permitted for dual enrollees. Dual enrollees file the standard Application for Admission and select "High School Dual Enrollment" under the special program section of the application. No application fee is charged for high school dual enrollment applicants.

To apply, high school dual enrollment applicants must submit the following:

1. a completed Ave Maria University application, with all required essays attached;
2. an official high school transcript;
3. SAT or ACT test scores, if applicable (Ave Maria's school codes are ACT: 6212 and SAT: 4249); and
4. two letters of recommendation, with at least one from an academic source. Letter of recommendation may not be from relatives.

Subsequent to completion of the admissions process, a high school dual enrollment student will be notified. Upon acceptance, the student must submit a $150 dollar deposit and an official class registration form. The deposit is applied toward the tuition and fees for the upcoming semester and therefore is not refundable after April 1 for the Fall semester or December 1 for the Spring semester.

Dual enrolled students who intend to enroll as freshmen at Ave Maria University will need follow the admissions procedure.

Guest Students

Students enrolled at another college or university may attend Ave Maria as guest students. A Guest Student Application may be submitted at any time before the semester begins. The application requires students to receive permission for each academic term from both the Admissions Office of Ave Maria University and their home institutions.

Guest students must be in good standing at their home institutions and have at least a 2.4 grade point average. The student should consult the home institution to verify that the classes taken at Ave Maria University are acceptable in the student's curriculum. Students must earn C grades or better in all courses taken at Ave Maria University to be considered for future admission as guest or regular students.

Once a guest student has completed the admissions process he or she will be notified of acceptance or rejection. At that time, the student must submit a $150 deposit and an official class registration form. The deposit is applied toward the tuition and fees for the upcoming semester and is not refundable after April 1 for the Fall semester or December 1 for the Spring semester.

A guest student who intends to become a degree-seeking student must submit an application for admission and all additional documents needed to complete the admissions file. A guest student is not eligible to receive financial assistance. Tuition for guest students is the same as that charged regular students.

Personal Enrichment Students

Individuals who wish to enroll in classes at Ave Maria University but do not intend to seek a degree are considered personal enrichment students. These students are required to complete the Personal Enrichment Application. This application may be completed at any time before the semester begins. Personal enrichment students must earn C grades or better in all courses taken to be considered eligible for future enrollment.

Personal enrichment students may complete courses for credit or on an audit basis. Transcripts are generated for all personal enrichment students.

Once a personal enrichment student has completed the admissions process, that student will be notified of the acceptance decision. If accepted, the student must submit a $150 dollar deposit and an official class registration form. The deposit is applied toward the tuition and fees for the upcoming semester and is not refundable after April 1 for the Fall semester or December 1 for the Spring semester.

A personal enrichment student who intends to become a degree-seeking student must submit an application for admission and all additional documentation needed to complete the admissions file. A personal enrichment student is not eligible to receive financial aid.

Re-Admission

No application fee will be charged to students who have already applied and have paid the fee at the time of the original application.

Students who have voluntarily taken one or two semesters off from Ave Maria University, but have not attended any other college or university, may simply contact the Registrar's Office and begin the registration process. These students, who are considered "previously on leave," do not need to re-apply through the Admissions Office.

All students who fit into any of the following four categories must reapply for admission before they may contact the Registrar's office to register for classes:

1. students who have left Ave Maria University and have attended another college or university;
2. students who have left Ave Maria University for more than two semesters;
3. students who have been dismissed from Ave Maria University for academic reasons; and
4. students who have been dismissed from Ave Maria University for disciplinary reasons.

The readmission process includes:

1. a completed Ave Maria University Application, with all required essays attached;
2. an official college transcript from each institution attended since leaving Ave Maria University; and
3. two letters of recommendation (new letters are required).

No student is readmitted until all past fees and charges due to Ave Maria University have been remitted.

Advanced Placement Credit

It is possible to place out of some courses, such as Calculus 1 and the first year of Latin. To make this determination, the University will use the results from the Advanced Placement (AP) or the College Level Examination Placement (CLEP) examinations, both of which are provided by the College Board Testing Service. Testing dates for these examinations, which are normally taken during senior year, are available from your high school or local Board of Education. (Please also see Academic Policies.)

Non-Discrimination Policy

Ave Maria University recognizes the inherent dignity of all members of the human family and seeks racial, cultural, and ethnic diversity. Ave Maria University prohibits discrimination on the basis of race, color, national origin, gender, age, disability, or status as a veteran or disabled veteran. Ave Maria University maintains its Catholic character while remaining open to persons of all religious faiths who respect its goals.

Placement Tests and Diagnostic Exams

The University tests all of its students in the areas of mathematics and language arts. Students must take the mathematics placement exam prior to enrolling in classes. The results of the mathematics placement exam guide placement into mathematics courses, occassionally including remedial work.

The writing diagnostic exam is administered by the Literature Department during the first week of LITR 103 Literary Traditions I. Students determined to require remedial instruction in basic compositional skills are placed in LITR 100 Introduction to English Composition, a zero-credit, P/F course, alongside of LITR 103.

The Department of Classics and Early Christian Literature offers an optional Latin Placement Exam. Please see the section on undergraduate major programs for more detailed information from the relevant department.

Ave Maria University reserves the right to administer tests to incoming students for assessment and placement purposes.

Financial Aid

All U.S. citizens and U.S. permanent resident students who are interested in financial aid must complete the Ave Maria University Financial Aid Application . In addition, applicants must also complete the FAFSA and have the results sent to Ave Maria University (school code is 039413). See the section “Student Financial Aid Programs” for complete information.

VI. Financial Information

Everyone who breathes, high and low, educated and ignorant, young and old, man and woman, has a mission, has a work. We are not sent into this world for nothing; we are not born at random; we are not here, that we may go to bed at night, and get up in the morning, toil for our bread, eat and drink, laugh and joke, sin when we have a mind, and reform when we are tired of sinning, rear a family and die. God sees every one of us; He creates every soul, ... for a purpose.

—John Henry Newman, *Discourses Addressed to Mixed Congregations*

2006-2007 Undergraduate Tuition and Fees

Tuition does not cover the whole cost of education of the students at Ave Maria University. Contributions from supporters meet the balance. The University makes every effort to control costs while offering a high level of academic instruction and student services within an environment enlightened by the Catholic Faith.

Full Time Resident Student	
Tuition	$15,280.00 per year
Housing	3,670.00 per year
Meal Plan	3,100.00 per year
Technology Fee	330.00 per year
Activities Fee	195.00 per year

Full Time Commuter Student	
Tuition	$15,280.00 per year
Technology Fee	330.00 per year
Activities Fee	195.00 per year

Part Time Student	
Tuition	$477.50 per credit hour
Audit	238.75 per credit hour

Part time students may include guest students, personal enrichment students, high school dual enroll students, or part time degree seeking students. Part time students may take up to 11 credits per semester. Students taking 12 or more credits per semester must enroll as a full time student and pay full tuition.

Parking fees for residential students are $50.00 per year, for commuter students $35.00 per year.

Student Financial Aid Programs

Ave Maria University is committed to excellence in education and service to students. A college education requires a significant financial commitment. Ave Maria University's Financial Aid Office strives to help qualified students afford the cost of education. We believe no student who can benefit from an Ave Maria University education should be denied this opportunity due to finances. Nevertheless, the University's financial resources are limited, and financial assistance programs are offered on the basis of demonstrated financial need as determined by Ave Maria University.

Ave Maria University believes that the primary responsibility for financing a student's postsecondary education rests first with the student and his/her family. However, when the total resources provided do not meet the expenses, Ave Maria University will assist with the remaining need to the best of its ability. This assistance may take the form of merit-based aid, such as scholarships, and need-based aid, such as Ave Maria University grants and student loans, or a combination of both over a ten month period.

Ave Maria University Academic Scholarships

- Awarded to students based on prior academic achievement and test scores (ACT or SAT). Students must maintain a certain grade point average (GPA) for renewal.

Ave Maria University Grants

- Awarded to students who show considerable need as demonstrated by the Free Application for Federal Student Aid (FAFSA).

Student Work Program

- Students needing a job to help meet their education expenses may be eligible for employment under the Ave Maria University Work program. A job fair is being held every beginning of the Fall and Spring semester.

Ave Maria University Payment Plan

- Students must make financial arrangements regarding their fees in order to secure their classes after registration. The Ave Maria University Payment Plan allows parents and students to pay tuition, fees, and housing costs on a monthly basis. The University offers families the option to spread the remaining balance, after financial aid has been awarded, over a 4-month or 8-month period.

Financial Aid for International Students

- The University offers a limited number of scholarships to qualified international students.

Resident Assistant(RA) Awards

Students who are selected by the Office of Student Life to serve as RAs will receive financial aid to be applied to institutional fees.

Federal and State Undergraduate Student Grants

Early FAFSA/Renewal FAFSA filing is strongly encouraged. To insure consideration for programs with limited funding, file the Free Application for Federal Student Aid (FAFSA)/ Renewal FAFSA between January 1 and April 1.

Federal Pell Grants

The Pell Grant is a need-based program that awards funds to undergraduate students who have not earned a bachelor's degree. The maximum amount awarded annually for the 2006-2007 academic year is $4,050. The minimum amount is $400. The grant amount is based upon the student's Expected Family Contribution (EFC), enrollment status, and attendance for the year. EFCs of $3,850 or less may be eligible for a Pell Grant.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The FSEOG is a grant for students with exceptional financial need. In order to qualify, students must qualify for a Pell Grant. Unlike Pell funding, which is guaranteed to students who meet the application deadlines and other criteria, FSEOG funding is limited, and awards are made as funds are available, with priority given to those students with the lowest EFCs who applied by the priority deadline.

Federal Work Study Program (FWS)

The Federal Work Study program is designed to help undergraduate students with

financial need meet educational expenses through meaningful employment. The Office of Student Financial Aid assists students who qualify for Federal Work Study funding find a part-time student employment position on campus or off campus at an approved community service site. The amount earned cannot exceed the amount of the Federal Work Study award.

Florida Postsecondary Student Assistance Grant Program (FSAG)

FSAG Postsecondary is a need-based grant program available to Florida resident degree seeking students who demonstrate substantial financial need according to FAFSA

Florida Work Experience Program (FWEP)

FWEB is a need-based program providing eligible Florida students work experience that will complement and reinforce their educational and career goals.

Florida Bright Futures Scholarship Program

Ave Maria University has been approved by the Florida Department of Education to participate in the Florida Bright Futures Scholarship Program. Florida students must apply directly to the Office of Student Financial Assistance of the Florida Department of Education (www.myfloridaeducation.com/brfuture).

Federal Undergraduate Student Loans

Subsidized Stafford Loan

Award: Freshman undergraduate student annual maximum loan: $2,625; Sophomore undergraduate student annual maximum loan: $3,500; Junior/Senior/5th year undergraduate student annual maximum loan: $5,500. Undergraduate student total aggregate maximum borrowing is $23,000.
Eligibility: Full and half-time students. FAFSA filing determines eligibility. Applicants must demonstrate financial need.
Renewal: Must reapply each new year with the FAFSA. Terms of Loan (See Stafford Loan Master Promissory Note for details): No in-school interest charges or principal payments. Interest and principal payments begin six months after graduation or enrollment of less than half-time. The interest rate of the Stafford Loan varies annually, but will never exceed 8.25%.

Unsubsidized Stafford Loan

Award: Unsubsidized Stafford Loan limits are calculated in combination with any amounts borrowed under the Subsidized Stafford Loan. Annual combined Stafford loan amounts cannot exceed the following limits: dependent undergraduates--same as Subizided Stafford Loan limits; independent undergraduates--Freshman $6,625, Sophomore $7,500, Junior/Senior/5th year $10,500.
Eligibility: The Unsubsidized Stafford Loan does not require financial need; however, the student must file a FAFSA to first determine eligibility for the Subsidized Stafford Loan program. Students are charged interest while enrolled in school on the Unsubsidized Stafford Loan; however, students can elect to capitalize these in-school interest charges and defer them along with the principal until six months after graduation or school enrollment of less than half-time.
Renewal: Must reapply each new year with the new academic year's FAFSA.

Undergraduate student total aggregate maximum borrowing of $46,000 (no more than $23,000 of this Stafford amount may be in Subsidized Stafford loans).

Parent Loans for Undergraduate Student (PLUS)
Award: Up to the full cost of an Ave Maria University education minus other awarded scholarship/financial aid. The Parent Loan (PLUS) is not a need-based loan and does not require the filing of the FAFSA.
Eligibility: Parent(s) of dependent undergraduate students enrolled full-time or half-time. The PLUS borrower must have a good credit history and ability to repay. Lenders determine the eligibility of the parents through credit check.
Renewal: Must reapply each new year with PLUS Application/Promissory Note. Terms of Loan (See Parent Loan (PLUS) Application/Promissory Note for details): The interest rate of the PLUS varies annually, but will never exceed 9%. Generally, interest charges and principal payments begin within 60 days of loan receipt, but borrowers may apply for deferment of their payments of interest and principal.

****As Ave Maria University parents, borrowers will be allowed to defer/forbear the interest and payments of the Parent loan while their student is an Ave Maria University student attending the University at least half time.

Alternative Loan Program

The Financial Aid Office provides information regarding the Alternative Loan program. This loan program is **not funded** by the federal government. Alternative Loan applications and Lenders List may be obtained at the financial aid office. Alternative Loans should only be considered as the last funding resource, since these loans carry higher interest rates and less attractive terms compared to the Federal Loan programs.

Other Alternative Financing Source

AmeriCorps
The federal AmeriCorps program provides full-time educational awards in return for work in community service. You can work before, during, or after your postsecondary education, and you can use the funds to pay current educational expenses or repay federal student loans. For more information on this program, call 1-800-942-2677 or write to:
The Corporation for National and Community Service
1201 New York Avenue,N.W.,
Washington, DC 20525.

Student Rights and Responsibilities regarding Financial Assistance

Current federal law requires each eligible institution participating in Title IV federal and state financial aid programs to provide consumer product information about student financial assistance and other institutional information.

The Student Has The Right:

- To know all the federal, state, and University student financial assistance programs available, including both need-based and non-need-based programs.
- To know the policies, procedures, forms, deadlines, and eligibility requirements for financial aid, and the criteria for selecting recipients and determining the amount of financial assistance to be awarded to a student.
- To know the policies, procedures, forms, deadlines, and eligibility requirements for a program of study-abroad.
- To know the costs of attending the University, how those costs are determined, and how your student budget is developed.

- To know how to apply for financial aid, what resources were considered in calculating your financial need, how your FAFSA's Expected Family Contribution was determined, and how much of your financial need has been met.
- To know the standards required for maintaining Satisfactory Academic Progress for financial aid eligibility, and how to petition for reinstatement of eligibility for Title IV federal and state financial aid.
- To know how and when disbursement of financial aid is made, the University's refund policy, and any refund due to Title IV federal/state and other student assistance programs.
- To know the institution's procedures for officially withdrawing from the University.
- To know the terms and conditions of loans, employment, scholarships, grants, or benefit programs you receive.
- To know the policies and procedures used to maintain confidentiality of financial aid records. Ave Maria University complies with the Family Educational Rights and Privacy Act of 1974.
- To know who and how to contact the financial aid staff regarding information on financial aid assistance programs.
- To expect fair treatment, Ave Maria University's Financial Aid Office does not discriminate on bases of race, color, sex, age, national origin, religion, sexual orientation, disability or veteran status.
- To know the names of the agencies that accredit, approve, or license the University and its programs, and how these documents of accreditation may be reviewed.
- To know the terms of, schedules for, and requirement of loan repayment, along with the importance of loan exit counseling.
- To know the terms and conditions of available loan deferments.
- To know campus security policies and crime statistics.
- To know what facilities and services are available to University students with disabilities.

It is the Student's Responsibility:

- To read and consider all information about the University before you enroll.
- To complete accurately and honestly your Free Application for Federal Student Aid (FAFSA or Renewal FAFSA), and all academic and financial aid eligibility information you submit to the University. Providing false or misleading information is a criminal offense, subjecting ndividuals to a $10,000 fine, imprisonment, or both.
- To use any federal, state, University, or private scholarship/financial aid received solely for expenses related to attendance at Ave Maria University or an approved study abroad program.
- To comply with aid verification requirements by providing verification or additional information as requested by the Financial Aid Office, and submit FAFSA corrections or new information, as appropriate.
- To read, understand and accept responsibility for all forms or agreements you sign. We recommend you keep copies for your records.
- To report to the Financial Aid Office if you are in default on a student loan or if you owe a refund or repayment on any educational grant received from any school.
- To notify your student loan lender(s) of changes in your name, address, and school status.

- To know and comply with the University policies, practices, and procedures as they relate to financial aid: withdrawal, class attendance, refund/repayment, satisfactory academic progress, debt management, and enrollment status for aid disbursement.
- To keep your address and phone number current with the Registrar Office.

Financial Aid Cancellation

The Financial Aid Office reserves the right on behalf of Ave Maria University to increase, decrease or cancel an award due to changes in housing, aid sources, income/assets, academics, regulations, appropriations or processing errors.

University Withdrawal/Enrollment Changes

If you withdraw from the University or drop classes within an enrollment period, keep the following points in mind:

1. To withdraw or drop classes officially, students must contact the Registrar Office, villa 1024B, and follow all required official withdrawal/drop procedures.
2. If you leave the University and do not formally withdraw, you will be assigned a grade of "F" (failure).
3. Withdrawal or dropping classes does not eliminate your financial obligation to the University. You are still responsible for any charges owed to the University at the time you withdraw or drop classes, based on the University's tuition and housing refund policies.
4. There are specific federal, state, and University withdrawal/drop policies regarding tuition and fees, housing charges, refunds to financial aid programs, and repayments, which result from withdrawal from enrollment. Consult the Financial Aid Office for details.

Return of Title IV Funds

If you receive financial aid, and subsequently do not enroll at Ave Maria University, or enroll and then withdraw from the University, you may be required to return financial aid funds received.

The Financial Aid Office must calculate the amount of financial aid you have "earned" prior to withdrawing or canceliing your registration. Any aid received in excess of the earned amount is considered "unearned". This unearned financial aid must be returned to the programs from which they were disbursed. This amount is jointly shared by Ave Maria University and the student, and is based on your official withdrawal date or the date all classes were dropped.

If you decide not to attend a term, you must notify the Registrar's Office of your change of enrollment. Failure to notify the Registrar may disqualify you from receiving a refund of tuition/fees, whihc will result in a greater liability for financial aid disbursed and/or applied to your student account.

Status Changes

Any change in name, address, aid sources, enrollment or other changes to student status must be reported immediately to the Financial Aid Office. Changes in the family's financial circumstances may be submitted to the Financial Aid Office at any time for review, to receive consideration for assistance adjustments.

Enrollment Status

Eligibility for Financial Aid programs requires a minimum period enrollment. In general, University and state scholarships/grants require consecutive full-time degree seeking enrollment, and federal programs require at least a half-time enrollment status, except for the Pell Grant program.

FALL AND SPRING SEMESTERS	
Undergraduate	
Full-Time	12 or more hours per semester
Half-Time	6 to 11 hours per semester
Less Than Half-Time	5 hours or less per semester

SUMMER SESSIONS	
Full-Time	6 or more hours per session
Half-Time	3 to 5 hours per session
Less Than Half-Time	2 hours or less per session

Federal Aid Programs General Information

The U.S. Department of Education has the following major Student Financial Assistance (SFA) Programs: Federal Pell Grant, Stafford Loans, PLUS Loans, and Consolidation Loans. Grants are financial aid that you do not have to pay back. Loans are borrowed money that you must repay with interest.

Student Eligibility for Federal Student Aid Programs

To receive aid from one or more of these federal student aid programs, the student must:

- Demonstrate FAFSA financial need, except in the case of some loan programs.
- Have a high school diploma or a General Education Development (GED) Certificate, or meet other established state standards approved by the U.S. Department of Education.
- Be enrolled or accepted for enrollment as a regular student working toward a degree.
- Be a U.S. citizen or eligible non-citizen.
- Have a valid Social Security Number.
- Make satisfactory academic progress.
- Sign a statement on the Free Application for Federal Student Aid (FAFSA) certifying that you will use federal student aid only for educational purposes.
- Sign a statement on the FAFSA certifying that you are not in default on a federal student loan and that you do not owe money back on a federal student grant.
- Register with the Selective Service, if required.

When you apply for aid from the federal student aid programs, the U.S. Department of Education verifies some of your information with the following federal agencies:

- Social Security Administration (for verification of Social Security Numbers and U.S. citizenship status).
- Selective Service System (for verification of Selective Service registration status, if applicable).
- Immigration and Naturalization Service (for verification of eligible non-citizenship status, if applicable).
- Department of Justice (for verification that a student has not been denied Federal student aid by the courts as a result of a drug-related conviction).

- Veterans' Administration (for verification of veteran's status, for dependency status determination).

Federal, University, & State Aid Refund Policies & Procedures

All Federal and Florida need-based Student Aid Refund Policies and Procedures require that if a student withdraws from all classes prior to the date when 60% of the enrollment period's class days have passed, a student's federal/state student aid for that enrollment period is subject to adjustment. The adjustment of the student's federal/state student aid is determined by calculating the percentage of federal/state aid earned for the number of class days the student was enrolled for the enrollment period. This percentage determines the amount of federal/state student aid the student earned for the enrollment period with the unearned balance being returned to the federal/state aid program(s).

University-Funded Aid Refund Policies and Procedures mandate that if a student withdraws from all classes within an enrollment period, aid programs funded from these sources are adjusted by the percentage, if any, used to adjust the student's tuition charges for the enrollment period. If, after all required Refund adjustments are made, a student account balance results, the student will be mailed a student account bill detailing all adjustments.

***Note**: If a student's federal aid adjustment requires the return/refund of loan funds previously refunded to the student, the student will be responsible to repay these funds to the lender as delineated on the loan's promissory note. Excess loan funds not previously refunded to the student would be returned to the lender.*

Withdrawal from the University

Refund Policy

When considering the refund of excess funds on a student's account, Ave Maria University must have received all deferred sources of payment necessary to pay the account in full. These include outside scholarships and grants, student and/or parent loans, monthly payment plans, and any other sources of deferred payments upon which the student's registration was based.

Withdrawal Financial Credit

It is the student's responsibility to notify **formally** the Office of the Registrar and to follow proper procedures when withdrawing from the University. Failure to pay fees, failure to attend class, does **NOT** constitute an official withdraw from Ave Maria University. An official withdraw form must be fully completed by the student, dated, and signed by all designated offices and the Office of the Registrar before leaving campus. Students dismissed or suspended by Ave Maria University will not be entitled to a refund.

Students are eligible for a refund of tuition, fees, and room and board charges if they withdraw **officially** from the course of study according to the following schedule:

Withdrawal/Drop Date	Fee % Reassessed	Fee % Due to University
During the first week of classes	100%	0%
During the 2nd week of classes	75%	25%
During the 3rd week of classes	50%	50%
During the 4th week of classes	25%	75%
During the 5th week of classes	0%	100%

Refund requests for medical or other hardship reasons will be reviewed on a case-by-case basis by the Academic Dean. No refunds will be granted after the start of the fifth week of the semester.

Satisfactory Academic Progress (SAP) Requirements

Federal regulations (34 CFR 668.16 and 668.34) require that Ave Maria University establish policies to monitor the academic progress of students who apply for and/or receive federal financial aid. The standards were established to encourage students to complete courses for which aid is received and to progress at a reasonable rate toward the completion of their degree.

SAP Policy

Ave Maria University Standards of Satisfactory Academic Progress measure a student's performance in the following three areas: maximum time frame (Standard 1), quantitative - completion rate (Standard 2), and qualitative - cumulative grade point average (GPA) (Standard 3). In order to maintain satisfactory academic progress toward a degree, students must:

- obtain a first bachelor's degree within 192 attempted credits (12 semesters);
- satisfactorily complete a minimum of 66.67% of all attempted credits;
- maintain a cumulative 2.0 GPA after the end of their fourth semester of enrollment.

Programs Covered by the SAP Policy

All federal, state and institutional grants, loans and work-study programs are covered by this policy. Institutional scholarships are covered by this policy and also are monitored by the criteria defined for the specific scholarship.

The chart below outlines the three standards established by the Financial Aid Office at Ave Maria University.

Terms and Conditions Students receiving aid must meet each of the three criteria.	**Full-Time Enrollment** (12 credits and above)	**Three-Quarter-Time Enrollment** (9-11 credits)	**Half-Time Enrollment** (6-8 credits)
Standard 1: The maximum length of time for which a student may receive financial aid at Ave Maria University.	**12 Semesters**	**18 Semesters**	**20 Semesters**
Standard 2: The minimum number of credit hours a student must successfully complete each semester.	**66.67%**	**66.67%**	**66.67%**
Standard 3: The minimum cumulative Grade Point Average (GPA) the student must earn.	16-31 Cred.: 1.7 GPA 32-63 Cred.: 1.9 GPA 64-95 Cred.: 2.0 GPA >95 Cred.: 2.0 GPA	16-31 Cred.: 1.7 GPA 32-63 Cred.: 1.9 GPA 64-95 Cred.: 2.0 GPA >95 Cred.: 2.0 GPA	16-31 Cred.: 1.7 GPA 32-63 Cred.: 1.9 GPA 64-95 Cred.: 2.0 GPA >95 Cred.: 2.0 GPA

Standard 1: Maximum Time Frame to Receive Aid
Federal regulations require that institutions establish a maximum time frame in which students receiving Title IV funds are expected to complete the program of study and beyond which they no longer qualify for assistance. Ave Maria University has determined that students in programs requiring 128 hours for graduation will be eligible for financial aid during the first 160 attempted hours (10 semesters) as an undergraduate, including any transferred hours accepted toward the degree. Once students reach this maximum time frame, eligibility for financial aid ends.

Standard 2: Quantitative - Completion Rate
Students must also satisfactorily complete a cumulative minimum of 66.67% of all credit hours for which they registered (attempted hours). Example: Students receiving aid for 16 credit hours must successfully complete a minimum of 12 credit hours that semester to remain in good standing. Successful completion of courses is defined as having received a grade of A, B, C, D, or P. Unsatisfactory grades are F, W, or I. Courses audited may not be used to qualify for financial aid and are not counted toward the attempted and earned hours. If students are already on **probation** and have not improved and met both the quantitative and qualitative cumulative minimums at the end of the next semester of attendance, they will be placed on **suspension**; such students will not be eligible for further assistance until such time as the cumulative minimums have been met.

Standard 3: Qualitative - Minimum Cumulative GPA
Federal regulations require a cumulative GPA of 2.0 or higher after the end of the second academic year. Students who have attempted four semesters and do not have the minimum required GPA are ineligible to receive financial aid until their cumulative GPA reaches 2.0 or above as shown in Standard 3 on the chart above. Cumulative GPA is calculated using only courses attempted at Ave Maria University. Transfer credits accepted by Ave Maria University count only towards Standard 1.

Repeated Courses: All courses designated as repeated for grade improvement count as hours attempted, but only count once if passed as hours earned. The highest grade earned stands as the official grade and is used in calculating the cumulative GPA.
Incompletes: Grades of Incomplete (I) are counted as hours attempted and not earned. However, if students are able to complete successfully the incomplete course by the end of the following semester, their progress will be re-evaluated at that time.
Remedial Courses: Remedial courses, taken within the student's first year at AMU, will count towards Standards 1, 2 and 3. Courses taken at any other point will count only towards Standard 1 .

Procedures
1. Initial Review -- Monitor Progress
At the completion of each semester (fall and spring) the Financial Aid Office receives grade reports from the Registrar's Office. The office then reviews all aid recipients' progress for the semester. The review includes all semesters of attendance at Ave Maria University, whether or not financial aid was received. First, overall progress towards the degree (Standard 1) must be checked, then the number of credits completed for the semester compared to the attempted credit hours (Standard 2), and finally the cumulative grade point average (Standard 3) of each student. If the student meets each standard's minimum, no further action is necessary and the student remains in good standing. If students does not meet any of the requirements for all three standards, they will be placed on financial aid probation until the next review.

2. Probation
Students who receive financial aid, but fail to meet any of Standards 1, 2, 3, will be placed on probation for the following semester. The student will be issued a letter indicating their probationary status and the minimum criteria they must meet to remain aid eligible. Students are allowed **only one consecutive semester** of probation. Students who meet SAP requirements, but are on Academic Probation, will be place on SAP Probation. While on probation, if the student fails to meet the minimum criteria set forth, any future financial aid eligibility will be suspended.

3. Suspension
Students who do not maintain satisfactory academic progress while on probation will be placed on suspension and will not be awarded future financial assistance. Any continuation of course work will be at the student's own expense. Students who are on Academic Dismissal will be on SAP Suspension.

4. Appeal
SAP Suspension may be appealed if unusual and/or mitigating circumstances affected a student's academic progress. Such circumstances may include severe illness or injury to the student or an immediate family member, the death of the student's relative, student activation into military service or other circumstances that result in undue hardship to the student as documented by a third-part professional such as the academic advisor, a healthcare provider, cleric, etc. The process for an appeal is as follows:

- To appeal the student must submit a legible letter and a completed Appeal Form to the Financial Aid Office. The letter should explain in detail why the student failed to meet the minimum academic standards, the unusual and/or mitigating circumstances that caused the failure and how the situation has improved.
- Appeals must be received by the Financial Aid Office within thirty (30) days of notification or suspension.
- The SAP Appeals Committee's decision will be sent to the student by mail or electronic means. Appeal approvals will include the conditions and time frame for maintaining aid eligibility.
- Appeal approvals are not applied retroactively after the end of the semester for federal grant or federal campus based aid eligibility.
- SAP Appeals Committee decisions cannot be appealed to another source.
- Each appeal is reviewed on a case-by-case basis by the SAP Appeals Committee. Submission of an appeal does not guarantee a reinstatement of aid eligibility.

5. Reinstatement
A student's eligibility for financial aid may be reinstated after suspension in one of two ways:

- students may successfully appeal their termination;
- students improve their academic records to meet the minimum standards;

Note: After reinstatement, a student is considered on probation and must meet the minimum standards in order to maintain aid eligibility.

Educational Benefits For Veterans

Chapter 30 –Montgomery GI Bill – served Active Duty in the regular Armed Forces
Chapter 1606 –Montgomery GI Bill for qualified members of the Reserves or National Guard
Chapter 31 –Veterans Vocational Rehabilitation for veterans with a service-connected disability
Chapter 35—Dependents and Survivors of Veterans Educational Assistance Program

Responsibilities of the Student Receiving Veteran Educational Benefits

- Notify the the Registrar Office of your intended enrollment each semester and summer.

- Notify the the Registrar Office of any change in course load (drop, add, withdrawal) within one week of the change. This will help eliminate or reduce potential overpayment of benefits.
- Notify the the Registrar's Office of your current campus address and phone number and any change of address.
- Notify the the Registrar's Office of any change in major.

If your Reserve or National Guard unit is activated and you must leave the university for a period of time, you must notify the Registrar's Office of your last date of attendance. You must also provide a copy of your federal activation orders.The above office will notify your professors. If you withdraw due to activation during the semester, financial aid will be returned, you will be withdrawn with "W" grades, and you will not be charged for tuition/fees for the term although you will incur room and board charges if applicable. If you received GI Bill benefits, you will be permitted to keep funds received. Entitlement for those months will not be counted. Your 10-year delimiting date may be extended for the number of months you were activated.

TERMINATION OF BENEFITS

Class attendance: The Registrar's Office will monitor class attendance via your professors. Students who do not attend on a regular basis, stop attending , or withdraw (officially or unofficially) will be reported to the Atlanta Regional Processor. Such notification may include a last date of attendance for each class, and may result in adjustment or termination of your GI Bill eligibility. You should have drop/withdrawal form signed by the Registrar Office to minimize GI Bill overpayment.

Academic Probation/Suspension and GI Bill eligibility: A student who is placed on academic probation (or probation combined with academic suspension) for two consecutive semesterss at Ave Maria University, will have his/her GI Bill benefits terminated. In addition:

- Affected students will be notified that their benefits have been terminated.
- If the student re-enrolls or continues enrollment for subsequent semesters, the student will be certified for the subsequent semester(s) PROVIDED the student completes the appropriate VA forms (available in the Registrar Office, Villa 1024B)
- Termination of benefits is NOT limited to one time at the University. Benefits will be terminated if the recipient re-enrolls and is subsequently placed on probation/suspension during two semesters of enrollment.

Academic Suspension: A student who is placed on academic suspension will immediately have his/her GI Bill benefits terminated.

EDUCATION BENEFITS OVERPAYMENTS

An overpayment may result if you receive a grade of I, WF, and AU which are not used in computing requirements for your degree program/graduation or if you repeat a course in which you previously received a passing grade, unless a higher grade in that course is required for graduation. Additional causes for overpayments are the following: stopping attending classes; withdrawal from school; information is received from professors which indicates you stopped attending or have not attended class.

Avoiding Education Overpayments

To avoid overpayment of benefits, veterans and dependents must immediately report to the the Registrar Office any change in credit hours, drop/add, withdrawal or termination of attendance.

»All overpayments must be repaid to the Department of Veteran Affairs (DVA).

»Failure to repay an overpayment will result in adverse credit and debt collection may be turned over to a collection agency or the IRS.

»Contact the Registrar Office before you cash your next check if you suspect a change in credit load or termination of attendance could result in an overpayment.Obtain signature of the Registrar Office on any drop card or withdrawal form.
Applying For Veterans Educational Benefits
Applications and appropriate documentation should be completed at the Registrar's Office at least 8-12 weeks prior to your semester starting date to ensure timely processing. Application materials will be forwarded to the Regional Processing Office in Atlanta. GI Bill checks are sent directly to the student, not the university.

Application Procedures
New Applicants under Chapter 30 or 1606: If you qualify for the Chapter 30 or 1606 educational benefit program and have never used it before, you will complete an original Application for VA Education Benefits at the Registrar Office. In addition, you will be required to provide one or more of the following documents:
· courthouse-certified (by the Court Recorder) copy #4 of DD214 (Chapter 30 applicants)
· signed copy of completed NOBE (Notice of Basic Eligibility) form, issued by Reserve/ Guard unit (Chapter 1606 applicants)
· if eligible for a "kicker", copy of Kicker Contract.

New Applicants under Chapter 35: You will be required to submit an original application, and must supply the name, social security number, date of birth, and claim or service number of the veteran. If you have already established eligibility for Chapter 35, you must supply your claim number and/or a copy of your Certificate of Eligibility.

New Applicants under Chapter 31: Eligibility for Chapter 31, Veterans Vocational Rehabilitation, is determined by the Veterans Vocational Rehabilitation counselor. Once Chapter 31 benefits have been approved, the school will be sent an authorization form to complete. Student Accounts Office will be notified for billing purposes, and the Bookstore will be notified that the student may purchase books.

Transfer Students: Students who have previously used the above benefits must complete a Change of School/Program form at the Registrar Office.

Payment Methods:
· "Regular Pay" - check is sent to the student after each month is completed.
· "Advance Pay" - the student is paid in advance for the first partial and first full month of attendance (advance paychecks may be picked up at the Business Office at the beginning of the semester). Subsequent checks are sent after each month is completed.

Students should phone in their enrollment information 1-877-823-2378 and verify via website www.gibill.va.gove, under subsection WAVE.

Educational Benefits for Spouses & Dependents of Veteran's
Chapter 35 – Survivors and Dependents Education Benefits
Survivors of deceased veterans, spouses of living veterans and children of either who are between 18 and 26 years of age may be eligible if the veteran's death or permanent/ total disability was the result of service in the Armed Forces. Eligibility of spouses generally extends to 10 years from the date of death or establishment of total disability. In certain cases, the age limit for children may be extended.

For more information please contact the Department of Veterans Affairs:
1-888-442-4551 or www.gibill.va.gov.

VII. Student Life

Young people are surely your nation's greatest treasure. ... That is why they urgently need an all-round education which will enable them to reject cynicism and selfishness and grow into their full stature as informed, wise and morally responsible members of the community.

—Pope John Paul II, from his Welcome to U.S. Ambassador on September 13, 2001

A Unique Community of Academics and Faith

Ave Maria University offers students the opportunity to be part of an academic environment that combines the pursuit of academic excellence with an emphasis on building a supportive, faith-filled, close-knit community. The University's high faculty-to-student ratio enables instructors to give informed, personal guidance to their students and allows students to form friendships with each other. Students experience a balanced way of life, in which their decisions are informed by both faith and reason.

Spiritual Life

As a Catholic community of scholars, we understand that the ultimate aim of our lives is union with God in Christ. Our intellectual mission as students, faculty and staff is embedded in this higher and deeper vocation. We therefore place the sacramental life

of the Church at the very heart of our communal life, and commit ourselves to doing everything possible to deepen, strengthen, refine and increase our life of faith, as individuals and as a body of believers.

Office of the University Chaplain

The Office of the University Chaplain at the University brings together students, faculty, and staff for prayer, worship, and learning. The University Chaplain also promotes the building of a genuine Christian community on campus through a vibrant sacramental life.

This is accomplished in part by daily and Sunday Masses and by regular opportunities for the Sacrament of Reconciliation. Through its many services and programs, the Office of the University Chaplain strives to help students integrate spiritual, academic, and personal growth.

The University Chaplain is a Catholic priest whose full-time responsibility is the pastoral care of the entire University community. He provides regular sacramental ministry and spiritual counseling, as well as help and support to students in times of crisis or guidance in making decisions.

University Retreat Program

Campus Ministry also seeks to help develop future leaders for society and for the Church. This is done through the Ave Maria University retreat program that includes one retreat each semester, as well as through extra-curricular lectures, workshops, and opportunities for involvement in ministry to the University faith community.

Works of Mercy

The Office of Student Life encourages students to find opportunities to serve the poor, the infirm, and the elderly in the local community. New initiatives to perform works of mercy in the local area are very welcome. See the Dean of Student Life for information about existing student apostolates, or for support in starting something new.

Households

Households are groups ranging in in number from three to 15 men, or women, students, perhaps living in the same wing of a residence hall that provides its members with the opportunity to support each other in the Catholic faith and in their academic vocation. Participation in households is voluntary. Households provide a "place" to pray and play with other students in a variety of life-filled ways such as retreats, Masses, Holy Hours, meals, intramural sports, entertainment, dances, parties, and service projects.

Student Government

Students collectively developed and implemented the first student government at Ave Maria University in 2003. Student government service provides valuable leadership experience and opportunity for students to participate in University operations through their representatives. The representatives are chosen by election from the student body on an annual basis. The organization also coordinates the process of funding student events and official University recognition of student organizations.

Study Abroad Program

Ave Maria University offers two study abroad programs in which students are encouraged to participate: our Nicaraguan program at the Ave Maria College of the

Americas in San Marcos and an Austrian program that is operated by the International Theological Institute (ITI) in Gaming, Austria.

Students are given the opportunity to apply for admission into these programs for one semester, for either the Fall or Spring terms. For each program, the courses are taught in English, and they correspond to the requirements of the degree programs at Ave Maria University. The cost of the study abroad programs is equal to that of attending the main campus though students are expected to cover their travel expenses. Financial aid is also available for those who qualify.

Students must have at least sophomore status to enter either program, though they may apply after the first semester of their freshman year is complete. Transfer students must have spent at least one full semester at the Ave Maria home campus before being eligible to apply for the study abroad programs.

Residential Life

Residential Life is a key part of the overall education at Ave Maria University. It provides a rare and wonderful opportunity to develop life-long friendships and enjoy company and surroundings that support and encourage Ave Maria students in their faith and vocation. The over-arching principle governing life in the residence halls is courtesy toward others. This means that students behave in a way that reflects awareness of, and thoughtfulness toward, others with whom they live.

The residence halls should be places where students can flourish in their vocation, places characterized by an atmosphere that mingles warm, free-flowing friendship with religious devotion and intellectual seriousness.

In each residence hall, there is a live-in adult Residence Director. A student Resident Assistant lives on each floor. They are responsible for overseeing the life of the hall, fostering a good living environment, addressing the needs of the residents, maintaining order and enforcing rules.

Residency Requirement

Because residential life is so valuable and so integral to the education at Ave Maria University, full-time students are required to live on campus, unless they are living at home with their parents. However, students who are 23 years old or older may ask to live off campus. In special circumstances, other exceptions to this general policy may be granted. Requests for exceptions should be submitted in writing to the Dean of Student Life.

Choice of housing on campus (i.e. particular apartments) will be granted each year primarily, though not exclusively, on the basis of academic seniority.

Dining

The University has a private dining area in the Ark of the Covenant Student Center. Breakfast, Lunch and Dinner will be served Monday through Friday. Brunch and an evening meal will be served on Saturdays and Sundays. The cost of the Meal Plan will fluctuate on an annual basis.

Residence Directors

There is a men's and a women's Residence Director. This Director, assisted by a staff of student Resident Assistants (RAs), is responsible for overseeing the life of the residence halls, fostering a good living environment, addressing the needs of the residents, maintaining order and enforcing rules. There are Resident Assistants on each floor of every residence hall.

Resident Assistants

Students who are selected by the Office of the Dean of Student Life to serve as Resident Assistants will receive a full waiver of room and board fees. Additionally, each RA will receive a stipend that will be determined yearly by senior administration.

Common Areas

Each residence hall has designated common rooms for the use of the residents and their guests for gatherings and socializing, television viewing, group study sessions, prayer meetings, etc. Student groups may reserve common rooms in advance with the Residence Director.

Quiet Hours

Consideration of others' desire to sleep, study or pray should govern residential life at all times, but extra care should be taken during Quiet Hours. From 9 p.m. to 9 a.m. on weeknights and 11 p.m. to 10 a.m. on weekends, voices should be kept low in the hallways, common room doors should be kept closed, and music played only very softly. The RA on duty each evening is responsible for enforcing Quiet Hours.

Open House Hours

As a faith community that places a high premium on virtuous, healthy relationships between men and women and in an effort to employ both common sense and the benefits of experience, Ave Maria University maintains separate residences for men and women.

In addition, students' apartments are closed to members of the opposite sex, except during Open House hours which take place from 12 noon – 8 p.m. on Saturdays and 12 noon - 5 p.m. on Sundays. During Open House hours, men and women students may visit in each other's living rooms with the door open to public hallways.

Social Life

Ave Maria University seeks to develop a rich and varied social life on campus, including such activities as intramural sports, drama productions, talent shows, excursions, dances, etc. Students are encouraged to organize and participate in wholesome social and recreational activities.

Official Recognition of Student Organizations

The constitutions of all student organizations must be submitted to the Student Government and then to the Dean of Student Life for approval. A guide and outline form for a constitution is available from the Student Government.

Recognition of new departmental or professional organizations must be sought from the Dean of Student Life. New religious organizations must have the approval of the University Chaplain.

Faculty Advisors

Each student organization officially recognized by the University must have a full-time faculty member or administrator as its advisor. The Office of the Dean of Student Life approves advisors in consultation with the President of the University.

Complaint and Appeal Policy

Students who have a grievance or a complaint concerning a policy, action by, or an employee of the University, should notify the Dean of Student Life and complete a Student Complaint Form. These forms allow students to document the complaint and offer suggestions for resolution. The complaint should be submitted to the Student Life Office or the office with which the student has the complaint. Completion of the entire from is necessary for the complaint to be processed. Complaints submitted will be reviewed on a weekly basis and responded to as soon as practical. Serious or reoccurring complaints will be addressed at the next Student Life Committee Meeting. Subsequent to a decision being reached, if the complainant remains dissatisfied, an appeal may be filed in accordance with the procedures listed in the 2004-2005 Student Handbook.

Anti-hazing Policy

Hazing in any form, whether engaged in by an individual student, group of students, or an organization is strictly prohibited and forbidden by the University. Such activity, irrespective of the absence of any physical harm, falls within the classification of "Major Infractions" covered by the "Disciplinary Matters and Procedures" section of the 20042005 Student Handbook, and will be addressed as provided therein. Students found guilty of hazing will be subject to possible suspension or dismissal from the University, and may be subject to further criminal or civil legal action as provided by Florida law.

Clubs and Organizations

A student organization is defined as a group of students joined in the pursuit of a common purpose, guided by an approved constitution under the direction of chosen officers, and officially recognized by the University. Students are urged to take an active role in student organizations, since such activity contributes to their total education as a whole person, and the educational goals of Ave Maria University.

Student Publications

A student newspaper and the University yearbook are planned and will be managed by students with staff oversight through the Office of Student Life.

Intramural Sports

The intramural sports program at Ave Maria University is organized in conjunction with the available University facilities. The purpose of the intramural sports program is to provide a safe and enjoyable arena of organized recreational activities and team competitions that meet the leisure-time needs of students. The University is situated adjacent to a comprehensive public sports facility appropriate for a variety of outdoor sports.

The general objectives of the program include the promotion of recreational activities to enhance the life of the University, exercise and fitness, wholesome sport, the opportunity for the development of athletic skills, personal virtues and leadership qualities.

Sports and Exercise Facilities

Ave Maria University students have student access to the neighboring outdoor facilities and the University's pool and weight and cardio fitness rooms. An outdoor running track, basketball court, racquetball, handball, volleyball, soccer, tennis, flag football and softball facilities are available.

Smoking

All Ave Maria University buildings are smoke-free. Ash urns are provided in designated areas for smoking outdoors. Please take care not to litter University property with cigarette butts, matches, etc.

Psychological and Career Counseling

Counseling for career and personal assistance is available at Ave Maria University. The University environment provides unique opportunities for spiritual, intellectual and social development, yet relocation to a new environment and the increased expectations for individual personal responsibility and self-management can also be stressful for a young person. While most students adjust well to these changes and new challenges, many also experience periods where social pressure and stress interfere with individual performance, self-esteem, or general health.

The Office of Student Life is equipped to provide assistance and help students learn to manage their time, relationships, and responsibilities, as well as adjust to a new environment. The counselors can aid students who are experiencing problems that interfere with their performance or quality of life, or make appropriate referrals.

Campus Security Policies

The Campus Security Department provides physical security, fire protection and prevention, emergency first aid, safety programs and inspections, and the investigation and enforcement of violations of the policies of the University and criminal offenses occurring on Ave Maria University property. Any actions on the part of the students that pose a threat to the safety and welfare of the University will be investigated by Campus Security, and a report will be made to the Director of Campus Security.

Students should have their identification cards on their person at all times while on campus and present them at the request of a security guard. Students are expected to cooperate with campus security guards in the performance of their duties. Anyone witnessing a crime or any suspicious activity is requested to notify the Campus Security Office immediately. The identity of the caller will be protected if so desired.

Visitor Policy

In an effort to provide a safe and secure living environment for the Ave Maria University community, the following Visitor Policy was created in a joint effort between the Campus Security Department and the Office of Student Life:

1. All Ave Maria University students, faculty and staff must have their photo ID cards on their person at all times.
2. All visitors to Ave Maria University (including guests of students, faculty and staff) must get a University Visitor Pass. A Visitor Pass can be obtained from the following departments:
   a. The Office of Student Life, in the Ark of the Covenant Student Center, Monday - Friday, 8:30 a.m. - 5:00 p.m.

b. Campus Security in the evenings, weekends and holidays. Security can be reached at 239-280-7347.
c. Visitors of facutly and staff living on-campus and guests of the University staying on-campus must call Campus Security or Director of Services for Physical Plant in advance to obtain a Visitor Pass.
3. Fast-food deliveries will only be made to 1025 Commons Circle.
4. All foot traffice and unexpected guests will be directed to register at the Visitors Center during regular business hours, e.g., visitors seeking campus tours.

Enforcement
Campus security personnel are authorized and directed to enforce all security, safety, motor vehicle, traffic and parking regulations contained herein and promulgated by the Campus Security Department. Failure to comply with the directions of security personnel acting in the performance of their duties is a serious violation of University regulations. Campus Security may require any person on campus, including an owner, operator, or passenger of a motor vehicle to produce identification. Refusal to identify oneself is a serious violation of University regulations.

Reporting Criminal Activity
Campus Security can be reached by dialing 239-280-7347. A security guard is on duty 24 hours a day. Police, Fire and Emergency Medical Services are provided by Collier County. All emergency services can be summoned by calling 911.

For safety's sake, all members of the Ave Maria University community are encouraged to report all incidents of criminal activity and suspicious persons to Campus Security. Campus Security will respond as well as contact the appropriate agencies if needed. The following guidelines should be enforced when reporting an incident to the Univeristy.

EMERGENCIES
Campus emergencies should be reported directly to the 911 emergency telephone system. After contacting 911, Campus Security should be contacted to help coordinate emergency services response and to generate an incident report. Examples of such emergencies would be a serious medical situation or a serious crime in progress. Due to the patrol patterns and varied shifts of Campus Security, you should always dial 911 first to save precious time in the event of a life-threatening emergency.

NON-EMERGENCIES
Non-emergency communication with Campus Security can be achieved by calling 239-280-7347. Examples of a non-emergency would be missing property, damage to property, minor injury, suspicious person, non-injury auto accident in a campus parking area, found property, etc. All emergencies should be reported to the 911 telephone system.

Weapons Policy
Ave Maria University prohibits the possession or control of any weapon on campus including, but not limited to, firearms, deadly weapons, explosive devices, fireworks, nunchakus, metal knuckles, billy-clubs, and knives prohibited by state and federal law, except as required in the lawful course of business or authorized by the Campus Security Director. Additionally, the State of Florida prohibits the possession of a concealed weapon in any dormitory or classroom of the University. Violators of this policy are subject to penalties under any applicable state and federal laws as well as sanctions from the University. A copy of Ave Maria University's Campus Weapons-Free Policy will be distributed to all students, staff and faculty at the beginning of the academic year.

Fire Safety Equipment
Tampering with fire safety equipment is against the law and considered a major infraction of Ave Maria University policy because it compromises the safety of our residents and visitors. Such tampering is a second degree felony in the State of Florida.

Emergency Procedures
The Director of Residence Life and the Residence Directors are responsible for organizing and fully informing students about emergency procedures, including fire drills, etc.

Alcohol and Drug Policy

Students are prohibited from using, possessing, manufacturing, or transporting narcotics or any type of illegal drugs. Students 21 years of age and older may have alcohol in their apartments; however, alcoholic beverages may not be displayed or consumed at any student events at which underage students are present. Ave Maria University recognizes its duty to uphold the laws of the State of Florida. Students are reminded that violations of state and federal laws may be misdemeanors or felonies. Any violations of the law or this policy will be reported to the appropriate law enforcement agency and student judicial council. Ave Maria University does recognize that alcohol and drug dependence is an illness, and University officials may make treatment recommendations in leiu of or in addition to any imposed sanctions. A copy of Ave Maria's Drug and Alcohol Policy will be given to all students, staff and faculty at the beginning of the academic year.

Sexual Assault and Sexual Harassment Prevention

Ave Maria University is committed to providing a safe and secure campus environment free from intimidation and the fear of falling victim to sexual harassment or assault. Members of the Ave Maria University community are encouraged to avail themselves of special programs offered by campus departments designed to assist, educate and promote crime awareness and prevention strategies. These programs can also provide valuable assistance to those who have fallen victim to such crimes. These department are as follows:

1. Campus Security
2. Office of Student Life
3. Chaplaincy
4. Human Resources

A copy of Ave Maria University's Sexual Harassment Policy will be passed out to all students, staff and faculty at the beginning of the academic year.

Sexual Assualt
If you have been sexually assaulted, contact the Collier County Sheriff's Department immediately by dialing 911. Victims can go to the Physicians Regional Medical Center or hospital Emergency Room for treatment.

Persons who feel that they have been sexually assaulted or were the subject of any sex offense should immediately contact the Collier County Sheriff's Department and Campus Security to initiate a crime report. Students may also contact the Director of Student Life at 239-280-2541 or the Director of Residence Life at 239-280-2542 for information and

assistance regarding the filing of a criminal complaint or to initiate a complaint under the procedures stated here.

The preservation of criminal evidence is essential to the successful prosecution of a sex offense. The Collier County Sheriff's Department will provide personnel who are trained in the proper handling, identification, collectioin and preservation of such evidence. Therefore, it is esential that in cases of sexual assault, the Collier County Sheriff's Department and Campus Security be contacted as soon as possible. Ave Maria Univeristy counseling members are available to assist and accompany the victim of a sex offense from the initial report to the final resolution of the case.

Ave Maria University students and employees suspected of committing a sex offense of any kind are subject to criminal prosecution as well as disciplinary action under campus policies and procedures. Campus disciplinary action may take place even if criminal charges are not filed. Following the final determination of a campus disciplinary procedure regarding an allegation of sexual criminal conduct, sanctions may be imposed that include, but are not limited to, suspension or dismissal of offending student(s) and censure, demotion, suspension, or termination of employment of offending Ave Maria University employee(s).

In addition to criminal prosecution, complaints against students accused of sexual battery, attempted rape, rape or other sex offenses will be processed in accordance with the procedures in the Student Handbook. The accuser and the accused are entitled to the same opportunities to have others present during a campus disciplinary hearing; both shall be informed of the outcome of any campus disciplinary proceeding brought forth alleging a sex offense. Student sexual assault victims also have the option of changing their academic or on-campus living arrangements after an alleged sexual assault, if such changes are reasonable available.

VIII. Course Descriptions and Undergraduate Degree Programs

Ultimate and perfect happiness can be in nothing other than the vision of the divine essence.

—St. Thomas Aquinas, *Summa theologiae*

The Biology Major

The study of science is born from the conviction of the fundamental intelligibility of the world. Science at Ave Maria University testifies to the Catholic Church's confidence in human reason and in its ability to know the truth about God's creation even apart from the illuminating power of grace. The natural sciences are not simply technological disciplines, but are truly liberal arts education in which we seek to know truth for its own sake. By enabling us to enter the simultaneous complexity and simplicity of physical reality, science instills within the students a deep sense of wonder at the natural universe.

All students take at least two semesters of natural science as part of their core curriculum in the liberal arts education. These courses train their minds to think critically and allow them to understand more of the world that is a dim reflection of its Creator.

The biology major is designed to provide a comprehensive study in several areas of modern biology, molecular biology and biochemistry. This major will serve as excellent preparation for graduate school, medical school, nursing, dentistry, veterinary medicine, or for employment in research labs, clinical labs or science education. All courses should be taken in numerical order. If prerequisites are required they are identified within the course description. In addition to the general core curriculum requirements, the courses listed below are required.

Students with an interest in biology as a potential major are strongly encouraged to speak with a biology faculty advisor before beginning their freshman year. Appropriate advising will assure that interested students begin their proper biology course sequence their freshman year and will help avoid future curriculum conflicts and delays.

Required Prerequisites for the Major
CHEM 211 General Chemistry I (w/lab)
CHEM 212 General Chemistry II (w/lab)
CHEM 311 Organic Chemistry I (w/lab)
CHEM 312 Organic Chemistry II (w/lab)
PHYS 211 College Physics I (w/lab)
PHYS 212 College Physics II (w/lab)

Required Major Courses
BIOL 211 Biology I (w/lab)
BIOL 212 Biology II (w/lab)
BIOL 303 Genetics (with lab)
BIOL 213 Critical Analysis I (P/F, zero credit)
BIOL 413 Critical Analysis II (P/F, zero credit)

Elective Major Courses (4 courses or 16 credits required)
BIOL 304 Anatomy and Physiology
BIOL 305 Molecular Biology (w/ lab)
BIOL 311 Immunology
BIOL 401 Microbiology (w/ lab)
BIOL 405 Biochemistry I
BIOL 406 Biochemistry II
BIOL 415 Special Topics in Biology (as offered)

BIOL 497 Directed Research

Minor in Biology

The biology minor allows students majoring in another discipline to develop familiarity with the biological sciences. The biology minor program consists of six courses in biology including BIOL 211 (w/ lab), BIOL 212 (w/ lab), and four additional biology courses above the 200-level.

Minor in Chemisty

The chemistry minor allows students majoring in another discipline to develop familiarity with the chemical sciences. The chemistry minor program consists of six courses in chemistry including CHEM 211 (w/ lab), CHEM 212 (w/ lab), CHEM 311 (w/ lab), CHEM 312 (w/ lab), CHEM 405, CHEM 406. CHEM 405, 406 have additional physics courses as prerequisites.

Course Descriptions

Biology Courses

BIOL 201 CONCEPTS IN BIOLOGY I
Designed for non-majors. An introduction to the study of living systems focusing on molecular and cellular biology (with lab) (4 cr.)

BIOL 202 CONCEPTS IN BIOLOGY II
Designed for non-majors. An introduction to the biology of organism physiology, anatomy, population dynamics, evolution and ecology. (with lab) (4 cr.)

BIOL 211 BIOLOGY I – CELLULAR AND MOLECULAR BIOLOGY
An introduction to the study of living systems illustrated by examples drawn from cell biology, biochemistry, genetics, microbiology, neurology and developmental biology. (with lab) (4 cr.)

BIOL 212 BIOLOGY II – ORGANISMAL AND POPULATION BIOLOGY
Introduction to the study of organisms emphasizing morphology and physiology, behavior, ecology, and evolution of whole organisms and populations. (with lab) (4 cr.)

BIOL 213 CRITICAL ANALYSIS I
A course designed to introduce students to researching, reading, analyzing and discussing the biological and biochemical literature. This course will involve a combination of faculty and student literature presentations and analysis. Classic and current papers from the fields of biology and biochemistry will be chosen for analysis. This course is required for the Biology major and Pre-Medicine students. Prerequisites: BIOL 211, BIOL 212 (can be taken concurrently) (Pass/Fail; zero cr.)

BIOL 303 GENETICS
Study of the principles of heredity in animals and plants, including the contemporary understanding of genes and gene mechanisms. Laboratory exercises will be used to elucidate genetic principles. (with lab) Prerequisites: BIOL 211, BIOL 212 (4 cr.)

BIOL 304 ANATOMY AND PHYSIOLOGY
A systematic analysis of the structure and function of organisms, with special emphasis on the human body. The fundamental processes of body defense, nervous function, hormones, respiration, circulation, blood and lymph, muscles, digestion, and excretion will be introduced. Prerequisites: BIOL 211, BIOL 212 (4 cr.)

BIOL 305 MOLECULAR BIOLOGY
Designed to explore the biology and molecular regulation of gene expression and other cell functions. Other topics include the nature, control, recombination and rearrangement of genes, gene manipulation, and recombinant DNA techniques. (with lab) Prerequisites: BIOL 211, BIOL 212, BIOL 303. Recommended: CHEM 211, 212 (4 cr.)

BIOL 311 IMMUNOLOGY
A study of immunology including innate, cellular, and humoral immunity, blood composition, immunogenetics, the major histocompatability complex, immunoregulation and abnormalities of the immune system. Prerequisites: BIOL 211, BIOL 212 (4 cr.)

BIOL 400 SPECIAL TOPICS SEMINAR IN BIOLOGY AND MEDICINE
A seminar exploring current and important topics in medical biology, medicine, bioethics, and offering practical guidance and advice for those interested in pursuing careers in the health sciences. (1 cr.)

BIOL 401 MICROBIOLOGY
A general study of microorganisms (bacteria and fungi), emphasizing morphology, physiology, ecological relationships, and the nature of disease and its control. Consideration is also given to viruses. (with lab) Prerequisites: BIOL 211, BIOL 212, BIOL 303 (4 cr.)

BIOL 405 BIOCHEMISTRY I
A study of proteins, enzymes, carbohydrates, lipids and membranes with an emphasis on the relationship of structure and function. Also included is a study of catabolism with primary focus on glycolysis, gluconeogenesis, glycogen metabolism, Krebs cycle, and oxidative phosphorylation. Prerequisites: BIOL 211, BIOL 212, CHEM 211, 212, 311, 312, PHYS 211, 212. Crosslisted as CHEM 405. (4 cr.)

BIOL 406 BIOCHEMISTRY II
A continuation of Biochemistry I. Topics covered are photosynthesis, biosynthesis of macromolecular precursors, the chemistry of storage, transmission and expression of genetic information, biochemical dimensions of selected physiological processes. Prerequisites: BIOL 211, BIOL 212; CHEM 211, 212, 311, 312; Physics 211, 212. Crosslisted as CHEM 406. (4 cr.)

BIOL 413 CRITICAL ANALYSIS II
A course designed to build on the skills introduced in BIOL 213 where students research, read, analyze, and discuss the biological and biochemical literature. This course will involve primarily student presentations and analysis. This course is required for all Biology majors. Prerequisites: Senior standing, CHEM 211, 212, 311, 312, BIOL 211,212, PHYS 211, 212. (Pass/Fail; zero cr.)

BIOL 415 SPECIAL TOPICS IN BIOLOGY
Various topics will be offered as needed including courses such as Ecology, Cancer Biology, Developmental Biology, and Cell Biology. Prerequisites vary with topic. (4 cr.)

BIOL 497 DIRECTED RESEARCH
Students will be instructed in laboratory and/or library research on a project currently being studied by one or more faculty members. Prerequisite: Faculty approval. (4 cr.)

Chemistry Courses

CHEM 211 GENERAL CHEMISTRY I A study of the basic principles of chemistry, with an emphasis on the laws of chemical combination, descriptive inorganic chemistry, thermochemistry, the gas, liquid, and solid states of matter, the periodic law, atomic structure and chemical bonding, and the nature of intermolecular forces. MATH 150 or higher strongly recommended. (with lab) (4 cr.)

CHEM 212 GENERAL CHEMISTRY II
A continuation of General Chemistry I with emphasis on kinetics, chemical equilibria involving gases, weak acids and bases, and slightly soluble solids, free energy changes, electrochemistry, transition metal chemistry. (with lab) (4 cr.)

CHEM 311 ORGANIC CHEMISTRY I
A detailed study of organic compounds, their synthesis and reactions. An introduction to modern methods of analysis and identification is included. (with lab) Prerequisite: CHEM 211, CHEM 212 (4 cr.)

CHEM 312 ORGANIC CHEMISTRY II
A continuation of Organic Chemistry I (with lab) Prerequisites: CHEM 211, CHEM 212, CHEM 311 (4 cr.)

CHEM 405 BIOCHEMISTRY I
A study of proteins, enzymes, carbohydrates, lipids and membranes with an emphasis on the relationship of structure and function. Also included is a study of catabolism with primary focus on glycolysis, gluconeogenesis, glycogen metabolism, Krebs cycle, and oxidative phosphorylation. Prerequisites: BIOL 211, BIOL 212, CHEM 211, 212, 311, 312, PHYS 211, 212. Crosslisted as BIOL 405. (4 cr.)

CHEM 406 BIOCHEMISTRY II
A continuation of Biochemistry I. Topics covered are photosynthesis, biosynthesis of macromolecular precursors, the chemistry of storage, transmission and expression of genetic information, biochemical dimensions of selected physiological processes. Prerequisites: BIOL 211, BIOL 212; CHEM 211, 212, 311, 312; Physics 211, 212. Crosslisted as BIOL 406. (4 cr.)

Pre-medicine Program

The pre-medicine program is designed to offer a complete academic preparation for medical school. In addition, we offer several unique programs designed to explore the ethical, moral and social implications of modern medicine and technology. An emphasis

is placed on direct interaction with leading Catholic physician-mentors from a wide range of medical disciplines who will provide the student with valuable practical guidance and advice. Students participating in the pre-medicine program can choose Biology or any other academic major.

Minimal Pre-medicine Requirements
CHEM 211 General Chemistry I (w/lab)
CHEM 212 General Chemistry II (w/lab)
CHEM 311 Organic Chemistry I (w/lab)
CHEM 312 Organic Chemistry II (w/lab)
BIOL 211 Biology I (w/lab)
BIOL 212 Biology II (w/lab)
PHYS 211 College Physics I (w/lab)
PHYS 212 College Physics II (w/lab)
BIOL 400 Special Topics Seminar in Biology and Medicine (required yearly)
Math College algebra/trigonometry required; calculus is recommended

At least one upper level Biology class is strongly recommended. Especially recommended are BIOL 305 Molecular Biology, BIOL 405/406 Biochemistry, BIOL 303 Genetics, BIOL 304 Anatomy and Physiology. It is recommended that the minimal requirements be completed by the end of the junior year as preparation for the MCAT examination. In addition to the course offering/requirements listed above, the following supplementary programs/courses are available:

- Instruction in medical bioethics from Catholic experts;
- Physician Mentoring Program: students meet individually with selected Catholic physicians (in collaboration with the Catholic Medical Association) to discuss interests and concerns in any field of medicine, and medical school experience;
- Biweekly round table discussions with faculty and invited members of the health care community (physicians, nurses, medical researchers, etc) to discuss topics in medicine and bioethics;
- Assistance in identifying and acquiring summer internships; and
- Assistance and direction in the pursuit of independent research.

Typical Plan—Biology Major

Freshman Year

Fall Semester	Credits	Spring Semester	Credits
MATH 100,120,150, or 151	4	THEO 105 Sacred Scripture	4
LITR 103 Literary Tradition I	4	LITR 104 Literary Tradition II	4
BIOL 211 Biology I	4	BIOL 212 Biology II	4
LATN 101 or 103 Elem Latin	4	LATN 102 or 104 Inter Latin	4
MUSC 101 Gregorian Chant*	0		
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Sophomore Year

Fall Semester	Credits	Spring Semester	Credits
PHIL 205 Nature Person	4	PHIL 206 Ethics	4
CHEM 211 General Chem I	4	CHEM 211 General Chem II	4
THEO 205 Sacred Doctrine	4	BIOL 303 Genetics	4
HIST 101 Western Civ I	4	HIST 102 Western Civ II	4
BIOL 213 Critical Analysis I	0	Arts Practicum*	0
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Junior Year

Fall Semester	Credits	Spring Semester	Credits
CHEM 311 Organic Chem I	4	CHEM 312 Organic Chem II	4
PHYS 211/221 Physics I	4	PHYS 211/221 Physics II	4
BIOL Elective	4	BIOL Elective	4
HIST/POLT 203 Amer Civ	4	General Elective	4
Total	16	Total	16

Senior Year

Fall Semester	Credits	Spring Semester	Credits
BIOL Elective	4	BIOL Elective	4
General Elective	4	BIOL 413 Critical Analysis II	0
General Elective	4	General Elective	4
General Elective	4	THEO 400 Living in Christ	4
		PHIL 400 Phil Perspectives	4
Total	16	Total	16

The Classics and Early Christian Literature Major

The study of Greek and Latin literature has endured for over two thousand years, as Horace predicted when he wrote about his own poetry in Odes, III, 30, "Exegi monumentum aere perennius" (I have built a monument more lasting than bronze). Throughout the Middle Ages, the Renaissance, and the modern age up to the nineteenth century, Latin in particular was the essential language of scholarship in the West. To study the Latin and Greek Classics now is to continue a tradition that, while no longer the assured possession of every learned person, still brings the student into a fellowship with the greatest thinkers and artists of the past in a way no other field of study can achieve. Ave Maria University offers a major in Classics and Early Christian Literature, with concentration in Latin.

The Classics and Early Christian Literature Major is a rigorous academic program designed to develop proficiency in the Latin and Greek grammar and syntax, and to promote literary study across a broad range of authors, genres and subjects. Acknowledging the deep presence and transformation of classical culture during the Christian era, the Department is committed to integrating the study of the literature of the Greek and Roman civilizations and the vast body of writings in Latin and Greek from the biblical, patristic and medieval periods.

In general, Classics and Early Christian Literature majors begin their program with LATN 103 Intensive Elementary Latin. Students entering the program with considerable background in classical languages are advised by the department chairman about placement. To help determine which courses to enroll in, new students may take one or both placement tests in Latin and Greek, which are offered before the beginning of each semester. Students who are placed in second-semester or intermediate readings courses do not receive course credit for the elementary courses that they are not required to take; they must still earn a total of 36 credit hours in the field of concentration. Unless otherwise advised by a faculty advisor, courses should be taken in the prescribed sequence in which they are presented in the major course and sequence plan. As students reach an advanced level of proficiency they enroll in courses at the 300 and 400 levels. In addition to the regular course cycle, they may, with approval of the chairman, enroll in advanced tutorials and directed study courses, which consist of focused study of an author, theme, or literary genre. In recent semesters directed readings have been given in a broad range of topics including Lactantius' Divine Institutes, Greek and Latin composition, and Marian writings of the Greek Fathers of the Church.

The Classics and Early Christian Literature Department also offers intermediate and advanced Latin and an intensive elementary and intermediate Greek courses during the summer. Biblical Hebrew is also taught on occasion.

Core Courses
LATN 101 Elementary Latin
LATN 102 Intermediate Latin
LATN 103 Intensive Elementary Latin
LATN 104 Intensive Intermediate Latin

☙ Classics and Early Christian Literature

Required Major Courses
GREK 103 Elementary Greek
GREK 104 Intermediate Greek
LATN 203 Golden Age Literature - Intermediate Latin readings
GREK 203 New Testament and Patristic Greek
LATN 304 Latin Church Fathers
LATN 310 Latin Prose Composition

Elective Major Courses (two required)
LATN 403 Scholastic Latin Texts
GREK 403 Greek Poetry
LATN 404 Latin Epistolary Writing
LATN 415 Special Topics
GREK 415 Special Topics

Minor Programs

Students may choose to earn a minor in Latin or in Classical Languages (Latin and Greek) to complement or enrich their major in another discipline. A minor in Latin or classical languages is especially valuable to students majoring in theology, philosophy, history, literature, or pre-law. Religious vocation, law, teaching, and journalism are some careers for which the classical languages provide valuable background. As in all disciplines at Ave Maria University, 24 credit hours (6 courses) are required.

Minor in Classical Languages: LATN 101 and LATN 102 Elementary and Intermediate Latin or LATN 103 and LATN 104 Intensive Elementary and Intermediate Latin, LATN 203 Golden Age Literature, GREK 103 and 104 Elementary and Intermediate Greek, and one course in Latin at the 300 level or GRK 203 New Testament and Patristic Greek.

Minor in Latin: LATN 101 and LATN 102 Elementary and Intermediate Latin or LATN 103 and LATN 104 Intensive Elementary and Intermediate Latin, LATN 203 Golden Age Literature, and three courses in Latin at the 300 level.

Course Descriptions

LATN 101 ELEMENTARY LATIN
The goal of this course is to teach students to read original, unsimplified sentences and paragraphs from works by classical, patristic, and medieval authors. Spoken Latin is included since speaking is a lively and natural way to learn a language.

LATN 102 INTERMEDIATE LATIN
This course is a continuation of LATN 101. The goal is to teach students to read and understand passages from standard Roman and early Christian authors, to develop an analytical approach to language by comparing English to a language of different structure and by observing the influence of Latin on English. Prerequisite: LATN 101.

LATN 103 INTENSIVE ELEMENTARY LATIN
This course introduces students rapidly but thoroughly to the forms and grammatical principles of Latin. It provides a comprehensive review for students with one or two years of Latin at the high school level. It is recommended for students who intend to major in Classics or graduate students needing a rapid but throrough review from the beginning.

LATN 104 INTENSIVE INTERMEDIATE LATIN
This course is a continuation of LATN 103. It completes the study of all major grammatical constructions and introduces the student to the reading of longer, continuous Latin texts from all periods. It is designed for students intending to continue the study of Latin at a higher level. Prerequisite: LATN 103

GREK 103 ELEMENTARY GREEK
Students learn the Greek alphabet and phonetic system, followed by regular inflections of nouns, adjectives, pronouns, and verbs. Particular care is taken with the complex system of accentuation. Readings are gradually expanded past simple sentences to passages from Plato, Xenophon, the Gospels, and the Apocalypse.

GREK 104 INTERMEDIATE GREEK
In this course students learn the passive and middle voices of commonly used verbs. They also begin to acquire a working knowledge of the participial system and the subjunctive mood. At this level, syntactic usage and figures of speech—the beginnings of the classical art of rhetoric—become important and are taught primarily in study of passages assigned for reading, and secondarily by means of composition assignments. More passages from Plato are studied, as well as the first examples of lyric poetry from the Greek Anthology. Prerequisite: Greek 103.

LATN 203 GOLDEN AGE LITERATURE (INTERMEDIATE LATIN READINGS)
Cicero, Horace, and Virgil are the principal authors studied in the course, which concentrates on reading, translation, and literary exposition of the Aeneid, the Odes of Horace, and the Somnium Scipionis of Cicero. Various shorter works are also included, for example the fourth eclogue of Virgil and excerpts from orations and philosophical writings of Cicero. Students become familiar with the elegance and intricacy of style characteristic of this time in Latin literature. For all LATN 300 courses or above, LAT101-102 or LATN 103-104, and LATN 203 courses are required as prerequisites unless otherwise advised.

GREK 203 GREEK READINGS
This course is designed to foster the ability to read Greek prose. Students enrolling in the course should already have a working knowledge of Greek morphology and syntax as well as some experience reading modest passages of Greek literature. In this course students will read extended passages from a wide range of Greek authors including Plato, Lysias, the New Testament and the Septuagint, as well as patristic writings such as the letters of St. Ignatius of Antioch, the account of the martyrdom of St. Polycarp, the apologies of St. Justin Martyr, or the sermons of St. John Chrysostom. Prerequisite: GREK 103, 104. For all GREK 300 courses or above, GRK103-104 and GREK 203 courses are required as prerequisites unless otherwise advised.

LATN 304 LATIN CHURCH FATHERS
This course begins with selections from the Acts of the Martyrs as an introduction to patristic literature. Passages from Tertullian, Augustine, Jerome, Gregory the Great, and other Church Fathers are the focus of the course. The theme and readings chosen may vary from year to year according to the needs and interests of the students. Translations, comprehension, and rhetorical analysis are the main components of class work.

Classics and Early Christian Literature

LATN 310 LATIN PROSE COMPOSITION
This course gives practice in the analysis and the composition of Latin prose. It is designed to improve the command of Latin grammar and syntax and promote knowledge and appreciation of Latin prose style. Prerequisite: Corerequisite or prerequisite: one advanced 300- or 400-level course.

LATN 403 SCHOLASTIC LATIN TEXTS
Analysis and translation of select Latin philosophical and theological texts, with an emphasis on the works of St. Thomas Aquinas. Attention will be given to the distinctive orthography, grammar, syntax and vocabulary of the Scholastic period, as well as the paleographical skills needed for reading medieval Latin manuscripts.

LATN 404 LATIN EPISTOLARY WRITING
The ancients wrote letters, as we do, for business and pleasure, but they also thought of letters as a genre for formal literary expression, much as modern writers employ the essay or memoir. Latin letters include pieces in verse that often serve both purposes of friendly, casual communication and elegant form. This course is centered on the works of Cicero, Horace, Pliny, Ovid, and Seneca, but Latin letters across the centuries are read, from early Christian, medieval, Renaissance, and modern times.

LATN 415 LATIN SPECIAL TOPICS
The course is designed to accommodate students who have a particular interest in authors or topics not covered in the regular curriculum. It may be taught as a tutorial or as a seminar, depending on enrollment. Examples of topics are the Latin of Jerome's Vulgate, Lactantius' Divine Institutes, Augustine's Confessions, Latin Epigraphy and Paleography, Medieval Lyric Poetry, Liturgical Latin, and Early Christian Documents, Conciliar and Post-Conciliar documents. Prerequisites are at least three semesters of Latin study (or equivalent competence) and permission of the instructor.

GREK 403 GREEK POETRY
The course begins with an introduction to Homeric dialect, meter, vocabulary, and style. Students will translate passages from the Iliad and the Odyssey. Epigrams from the Greek Anthology and poems from the liturgy of the Greek Orthodox Church will follow.

GREK 415 GREEK SPECIAL TOPICS
This course is designed for advanced students in either tutorial or a group of no more than four students. The first purpose of the course is to increase ease and fluency in reading. To this end, students may request a special reading course and, with permission from the instructor and the Classics program director, concentrate on the works of one author. The texts to be studied, the format of instruction, and the course goals will vary accordingly. The format of instruction is the seminar.

Typical Plan—Classics & Early Christian Literature Major

Freshman Year

Fall Semester	Credits	Spring Semester	Credits
MATH 100,120,150, or 151	4	THEO 105 Sacred Scripture	4
LITR 103 Literary Tradition I	4	LITR 104 Literary Tradition II	4
HIST 101 Western Civ I	4	HIST 102 Western Civ II	4
LATN 103 Intensive Elem Latin	4	LATN 104 Intensive Inter Latin	4
MUSC 101 Gregorian Chant*	0		
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Sophomore Year

Fall Semester	Credits	Spring Semester	Credits
PHIL 205 Nature and Person	4	PHIL 206 Ethics	4
THEO 205 Sacred Doctrine	4	HIST/POLT 203 Amer Civ	4
Science I with Lab	4	Science II with Lab	4
LATN 203 Golden Age	4	LATN 304 Church Fathers	4
Second Arts Practicum*	0		0
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Junior Year

Fall Semester	Credits	Spring Semester	Credits
GREK 103 Elem. Greek	4	GREK 104 Inter. Greek	4
General Elective	4	LATN 310 Latin Prose Comp	4
General Elective	4	General Elective	4
General Elective	4	General Elective	4
Total	16	Total	16

Senior Year

Fall Semester	Credits	Spring Semester	Credits
GRK 203 NT/Patristic	4	Classics Elective	4
Classics Elective	4	Elective	4
General Elective	4	THEO 400 Living in Christ	4
General Elective	4	PHIL 400 Phil Perspectives	4
Total	16	Total	16

The Economics Major

Economics is the science of how human societies satisfy their material needs and wants with limited material resources. It is the science of scarcity, of individual incentives, of costs and benefits, of unintended consequences, of social coordination by the free-market's invisible hand and the government's deliberate policymaking. It is a positive science: it aims at the comprehension of sound insights and truthful data about economic behavior. It is also a normative science: it aims at the principled use of these insights and data for the making of economic decisions as individuals, businesses, and governments. Students who major in Economics at Ave Maria University learn to appreciate and understand the breadth, power, and limitations of Economics as an academic discipline.

Economics makes abundant use of rigorous logic, mathematics, and statistics and it interacts with ethics, culture, and politics. Drawing on Catholic social teaching, Economics at Ave Maria University sees the economy as a means for the fulfillment of the human person and emphasizes human dignity, solidarity, and subsidiarity. We seek to contribute to earthly progress and "the better ordering of human society, [as] it is of vital concern to the Kingdom of God" (*Gaudium et Spes*, 39).

Economics majors come to appreciate the breadth of economics as an academic discipline, to see its relation to the other disciplines, and to understand the many aspects of human experience to which the insights of the economist are relevant. Drawing from the Western intellectual tradition, from Revelation, and from the collective wisdom of the profession, Economics at Ave Maria University offers students a better understanding of social reality and a means to improve it.

The Economics major exemplifies the dialogue between faith and reason by integrating Catholic social teaching with the rigor and intellectual honesty of the science of economics. A challenging and rewarding program, the Economics major contributes to the cultivation of intellectual and moral virtues and it serves society by seeking the truth about economic behavior.

There is a significant demand for university graduates with a general training in economics. The importance of economics is recognized in business and government as wells as in college and university teaching. Economics majors use their talents in educational and financial institutions, in government agencies, and in the corporate sector. A degree in economics is an excellent preparation for graduate study in law, business administration, public administration, public policy, and advanced economics.

The Concentration in Business Economics

The courses in the Concentration in Business Economics focus on the economic environment in which businesses operate. To qualify for this Concentration, students must take at least three of the following courses, which count as well as electives for the major in Economics: ECON 321, 332, 342, 421, 433, 442. ECON 415 may count for the Concentration at the discretion of the department chair.

The Minor in Economics

A minor in economics can be easily combined with any other major in the University and it provides an excellent foundation for careful and ethical thinking about social and business problems. The Minor in Economics consists in six courses. The required courses are ECON 201, ECON 202, and ECON 315. For the three electives, students can choose any other three economics courses.

Required Major Courses
ECON 201 Principles of Macroeconomics
ECON 202 Principles of Microeconomics
ECON 301 Intermediate Macroeconomics
ECON 302 Intermediate Microeconomics
ECON 303 Statistics for the Social Sciences
ECON 315 Catholic Social Teaching

Elective Major Courses (four required)
ECON 310 History of Economic Thought
ECON 316 Market, State, and Institutions
ECON 320 The Economics and Ethics of Development
ECON 321 International Economics
ECON 332 Strategic Thinking and Game Theory
ECON 342 Banking, Money and Finance
ECON 403 Introduction to Econometrics
ECON 415 Special Topics in Economics
ECON 421 Seminar: International Monetary Economics
ECON 430 Labor Economics and the Economics of Poverty
ECON 433 Seminar: Industrial Organization and Public Policy
ECON 442 Seminar: Forecasting Macroeconomic Fluctuations

The Concentration in Business Economics
(three required, which count as electives for the Major)
ECON 321 International Economics
ECON 332 Strategic Thinking and Game Theory
ECON 342 Banking, Money and Finance
ECON 421 Seminar: International Monetary Economics
ECON 242 Seminar: Industrial Organization and Public Policy
ECON 442 Seminar: Forecasting Macroeconomic Fluctuations

Course Descriptions

ECON 201 PRINCIPLES OF MACROECONOMICS
This basic course in the economics of nations and the world addresses aggregate demand and supply analysis; the determination of national income and the price level; the determinants of economic growth; saving and investment, foreign exchange, and international capital flows. Economic policy making by the government is mainly concerned with low inflation and high employment: consequently, the course will include a critical examination, in the light of different schools of economic thought, of the role of government in price and income stability. Prerequisite: MATH 150 Functions.

ECON 202 PRINCIPLES OF MICROECONOMICS
The course will study how, within a market system, individuals and firms use factors of production to satisfy economic needs, emphasizing that the economy is a means and not an end. The course will study the behavior of individuals and firms and market coordination and adjustment by focusing on consumer demand, theories of production and cost, pricing and output under competitive and non-competitive conditions, and factor usage and pricing. The basics of general equilibrium analysis, international trade, the economics of government, natural resource economics, and policies to increase efficiency and diminish inequality and poverty may also be included. Prerequisite: MATH 150 Functions.

ECON 301 INTERMEDIATE MACROECONOMICS
This course deepens the analysis of ECON 201, continuing to examine macroeconomic theories of the determination of national income, employment, the price level, interest rates, exchange rates, and economic growth. It includes a study of the trade-off between the economic goals of low unemployment and low inflation, of monetary and fiscal policy to achieve them, and of the policy positions of various schools of thought. It gives importance to international macroeconomics, to the role of technology in growth, and to issues of economic policymaking. Employs standard analytic tools. Prerequisite: ECON 201, MATH 151 Calculus I.

ECON 302 INTERMEDIATE MICROECONOMICS
Deepens the analysis of ECON 202. We will deepen the focus on contemporary theories of consumer and firm behavior, prices, and resource allocation. Examines firm behavior for several market structures, with a critical evaluation of the economic means used to achieve the ends of efficiency and equity. Prerequisite: ECON 202, MATH 151 Calc I.

ECON 303 STATISTICS FOR THE SOCIAL SCIENCES
Self-contained introduction to statistics with economic applications. Elements of probability theory, sampling theory, statistical estimation, regression analysis, and hypothesis testing. Elementary econometrics and other applications of statistical tools to economic data. Prerequisite: MATH 150 Functions.

ECON 310 HISTORY OF ECONOMIC THOUGHT
A look at Economics throughout history: from Mercantilism and Physiocracy to contemporary (mainstream and non-mainstream) views. Includes texts of writers such as Smith, Marx, Pope Leo XIII, Marshall, Veblen, Fisher, Keynes, Friedman, Hayek, Galbraith, John Paul II, as well as other 20th century economists. On the understanding that the economy is a means and not an end, particular emphasis is placed on the theories of value, production, and distribution. The course relies on a mixture of primary texts and secondary sources.

ECON 315 CATHOLIC SOCIAL TEACHING
A study of the interrelation of ethics, and economics, focusing on the key principles of Catholic social teaching on the economy. The course examines closely the major papal encyclicals as the major premises of the course and it compares it to thinking on ethics by economists. Texts of other writers are included: Augustine, Aquinas, Fanfani, Novak, and others. Magisterial teaching and the theoretical work of these authors will be applied to historical and contemporary economic issues.

ECON 316 MARKETS, STATE, AND INSTITUTIONS
This course studies various ways of organizing an economy and making economic policy through the writings of economists and social philosophers. Most economists have considered alternatives from complete laissez faire to total government control, through a mixed economy with varying degrees of government intervention. A major emphasis of this course is studying and going beyond the market/state dichotomy and introducing intermediate organizations as key to the functioning of a healthy economic society. Texts from pro-free market, pro-state intervention, and pro-subsidiarity thinkers (such as Locke, Friedman, Hayek, Marx, Keynes, Okun, Galbraith, North, Putnam or Schumacher) are included.

ECON 320 THE ECONOMICS AND ETHICS OF DEVELOPMENT
Economic problems of developing countries in Latin America, Asia, and Africa examined in terms of their causes, consequences and possible solutions. In the context of developing countries, we will study: institutions, historical lessons and theories; poverty and inequality; urban-rural migration; education, agriculture, and the environment; trade, finance, and the balance of payments; the role of the State. Integrated with an analysis of the ethics of development (for example, in regards to the meaning of development, industrialization and technology, globalization, state intervention versus privatization, etc.), focusing on the goals of development and the strategic principles of development ethics, such as participation, solidarity, and subsidiarity. Prerequisites: ECON 201, 202. Recommended: ECON 301, 302.

ECON 321 INTERNATIONAL ECONOMICS
This course covers the institutions, theory and policy of international trade (comparative advantage and the factor endowments explanation of trade, analysis of the theory and practice of commercial policy), of international macroeconomics (how countries interact with one another in the determination of output, interest rates, and exchange rates) and international finance (capital flows between countries and exchange rates). The course will emphasize the evolution of the world economic system since 1945 and current policy problems of developing countries. Prerequisites: ECON 201, 202.

ECON 332 STRATEGIC THINKING AND GAME THEORY
The course develops student's ability to understand and anticipate strategic interaction by focusing on the lessons and methods of game theory. Game theory has become an important tool for business managers and policy makers for analyzing and implementing tactical and strategic actions. Topics will focus on conflict situations, managerial, labor and industrial organization. Students will be actively encouraged to model strategic interaction from real-life circumstances, examples from history, and even fiction. ECO 433 draws on similar topics as this course. Prerequisite: ECON 201, 202.

ECON 342 BANKING, MONEY AND FINANCE
Nature of money, debt, and credit; financial markets and institutions; Central Banking and the conduct of monetary policy; relations between money and economic activity. Focused on an asset demand, equilibrium, supply and demand in financial markets, profit maximization, transaction costs and asymmetric information, and aggregate demand and supply. Prerequisites: ECON 201, 202.

ECON 403 INTRODUCTION TO ECONOMETRICS
Introduction to econometric models and techniques, emphasizing regression. This course provides an introduction to econometrics for students who have completed a course in introductory statistics (including estimation and hypothesis testing based on sample data and simple least squares regression). It aims to provide a solid practical basis in the subject and to enable students to be able to understand and interpret results published by applied economists in books and journals and also to undertake empirical work of their own. The course will place more stress on understanding and properly applying methods than on formal derivations and proofs. Advanced topics include instrumental variables, panel data methods, measurement error, and limited dependent variable models. Prerequisites: ECON 301, 302, 303.

ECON 415 SPECIAL TOPICS IN ECONOMICS
Topics vary from year to year at the discretion of the faculty. They may include:
American Economic History;
Economic History of Latin America; and
Law and Economics.

ECON 421 SEMINAR: INTERNATIONAL MONETARY ECONOMICS
An introduction to international macroeconomics (which focuses on how countries interact with one another in the determination of output, interest rates, and exchange rates) and international finance (which focuses on capital flows between countries and exchange rates). The course will emphasize the evolution of the world monetary system since 1945 and current macro-policy problems of developing countries. Topics include macroeconomics of the open economy under fixed and flexible exchange rate (in the short and long runs), currency unions, currency crises, and dollarization. Includes a major paper, a presentation, and a comprehensive exam on economics. Prerequisite: ECON 301. Pre- or co-requisite: 36 credits in Economics.

ECON 430 LABOR ECONOMICS AND THE ECONOMICS OF POVERTY
Theory and evidence concerning the functioning of the labor market. Particular emphasis on the roles played by government and institutions. Topics include minimum wages, labor market effects of social insurance and welfare programs, the collective bargaining relationship, discrimination, human capital, and unemployment. Also examines the role of technology, class, gender, race, and law through a historical discussion. The economics of poverty are analyzed through an examination of the extent and causes of poverty, mainly in the United States. The current system of government programs to combat poverty is analyzed. Economic studies integrated with insights from other social sciences. Prerequisite: ECON 201, 202. Pre- or co-requisite: 302.

ECON 433 SEMINAR: INDUSTRIAL ORGANIZATION AND PUBLIC POLICY
This is a course in industrial organization, the study of firms in markets. Industrial organization focuses on firm behavior in imperfectly competitive markets, which appear to be far more common than the perfectly competitive markets that are the focus of a basic microeconomics course. This field analyzes the acquisition and use of market power firms, strategic interactions among firms, and the role of government competition policy. The course will approach this subject from both theoretical and applied perspectives. Includes a major paper, a presentation, and a comprehensive exam on economics. Prerequisite: ECON 302. Pre- or co-requisite: 36 credits in Economics. ECON 332 is recommended.

ECON 442 SEMINAR: FORECASTING MACROECONOMIC FLUCTUATIONS
This course provides a thorough working knowledge of both theories and policy implications of business cycles as well as with the basics of business cycle forecasting. The Keynesian model; New Classical, microfounded business cycle models; and New Keynesian models. Fiscal and monetary policies. The plausibility of various models, both in theory and in practice; effectiveness of various policies; and political considerations. Uses US and international case studies. Standard Business Cycle analysis: stylized facts of business cycles, indices of leading indicators; GDP and price indices; business cycle indicators and the term structure of interest rates; international indicators. Logarithms and expectations operators, basic calculus, basic econometrics. Computer skills: using Excel, Matlab, and Stata or Eviews. Includes a major paper, a presentation, and a comprehensive exam on economics. Prerequisite: ECON 301. Pre- or co-requisite: 36 credits in Economics.

Typical Plan—Economics Major

Freshman Year

Fall Semester	Credits	Spring Semester	Credits
MATH 151 Calculus I	4	THEO 105 Sacred Scripture	4
LITR 103 Literary Tradition I	4	LITR 104 Literary Tradition II	4
HIST 101 Western Civ I	4	HIST 102 Western Civ II	4
LATN 101 or 103 Elem Latin	4	LATN 102 or 104 Inter Latin	4
MUSC 101 Gregorian Chant*	0		
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Sophomore Year

Fall Semester	Credits	Spring Semester	Credits
PHIL 205 Nature and Person	4	PHIL 206 Ethics	4
THEO 205 Sacred Doctrine	4	HIST/POLT 203 Amer Civ	4
Science I with Lab	4	Science II with Lab	4
ECON 201 Princ Macroecon	4	ECON 202 Princ Microecon	4
Second Arts Practicum*	0		0
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Junior Year

Fall Semester	Credits	Spring Semester	Credits
ECON 301 Inter Macroecon	4	ECON 302 Inter Microecon	4
ECON 315 Cath. Soc. Teaching	4	ECON 303 Stats for Soc Sci	4
General Elective	4	General Elective	4
General Elective	4	General Elective	4
Total	16	Total	16

Senior Year

Fall Semester	Credits	Spring Semester	Credits
Economics Elective	4	Economics Elective	4
Economics Elective	4	Economics Elective: Seminar	4
General Elective	4	THEO 400 Living in Christ	4
General Elective	4	PHIL 400 Phil Perspectives	4
Total	16	Total	16

The History Major

The major in history exists because of that special environment in which man lives: time. History is a way of understanding the ways men and their societies change over time. Furthermore, history properly understood should focus not just on the events and changes, but also on the reasons for those changes. Thus, history stresses more than just knowledge of places or facts; rather, it stresses analysis and insight. For the Catholic, history assumes a special importance. By the fact of the Incarnation, at a specific place, in a specific time, God Himself has sacralized human life, and, indeed, time itself. The Catholic believes that history begins in God and ends in God.

History serves to instill in its practitioners a number of qualities. The ability to analyze and understand is paramount to an understanding of history. The ability to express oneself well, be it in speech or in prose, is crucial. The ability to adopt a critical sense of one's material is important, as is the ability to read accurately and well. Students should be able to cultivate a historical sense that will free them from the presuppositions of their own era, and teach them empathy for other peoples and places. History has long been considered the ally of the statesman and lawyer, and serves these professions well. Finally, as Cicero noted, "To be ignorant of what happened before you were born is to live the life of a child forever." At the dawn of a new millennium, when so many people around the world are emerging from political tyranny, history aids in the attempt to establish or maintain societies striving for an ordered liberty.

The history major begins with a three-semester core program that is required for all undergraduates. It is not intended to produce historians; rather, it has a number of other aims. First, it is meant to provide a framework and background for the University's curriculum such that students can develop an understanding of the historical context in which the other subjects they are studying arose. Second, it is meant to give all students a sense of era and period, a sense of history. Third, it is meant to give the students a common culture and context for discussing and interactions based on their knowledge of history. As part of this common culture, the curriculum is designed to impart an appreciation of the glories of their inherited Catholic faith. Finally, it is meant to assist the other departments at the University in the inculcation of analytical skills for critical thinking and reading, as well as good prose style and writing habits, in Ave Maria students.

After the core courses have provided an overview of history, history majors are expected to take a total of six 300-level courses. Finally, in the senior year, the student is required to take two courses: one, a general course in Historiography and historical sources and methods, to train the student in the craft of history; another, a Senior Seminar, to train the student for potential graduate work.

Core Courses
HIST 101 Western Civilization I
HIST 102 Western Civilization II
HIST 203/POLT 203 American Civilization

Required Major Courses
HIST 401 Historiography
HIST 490 History Seminar

Elective Major Courses (six required)
HIST 204 American History I
HIST 205 American History II
HIST 206 European History I
HIST 207 European History II
HIST 212 America: The Colonial Era
HIST 213 America: The Revolution through the Civil War
HIST 214 America: Reconstruction through Versailles
HIST 215 America: 1920 – Present
HIST 221 History of the Ancient Near East
HIST 222 History of Ancient Greece
HIST 223 Roman History
HIST 224 Medieval Europe
HIST 225 The Renaissance and Reformation
HIST 226 Absolutism and the Age of Revolution
HIST 227 Nineteenth Century Europe
HIST 228 Twentieth Century Europe
HIST 301 Church History
HIST 302 The Catholic Church in America
HIST 305 History of the Catholic Chruch in the Nineteenth Century
HIST 335 History of Modern Ireland
HIST 338 United Kingdom
HIST 352 American Economic History
HIST 353 The American Presidency
HIST 357 American Religious History
HIST 359 American Political History
HIST 362 The Crusades
HIST 363 The History of Chivalry
HIST 365 The Waning of the Middle Ages
HIST 366 The History of the British Empire

Minor in History

A Minor in History is available. Students must complete four history courses beyond the three required for the core curriculum.

Course Descriptions

HIST 101 WESTERN CIVILIZATION I
This unit will cover the rise of the Christian West, from its pagan origins to the eve of the Protestant Reformation. It is meant to work in conjunction with LITR 103 Classic Epics, and will help the students appreciate the roots and some of the glories of Catholic culture.

HIST 102 WESTERN CIVILIZATION II
This class will go from the sixteenth century to the present, covering the Protestant, Scientific, Industrial, and French Revolutions, the Napoleonic and Romantic era, the age of nationalism, and the often-troubled twentieth century. It is intended to make the student aware of the breakdown of the medieval synthesis and reorientation of society along modern lines.

HIST 203 AMERICAN CIVILIZATION
This course will cover the major events and themes in the development of the American Republic, from its colonial origins to the present day. Special concentration will be

paid to the development of the American political system, and this course will be cross-listed in the political science department. It is meant to provide special background for U.S. students interested in the history of their own nation, as well as Ave Maria's foreign students who are interested in the history of their host country. This course is cross-listed at a political science course: POLT 203.

HIST 204 SURVEY OF AMERICAN HISTORY I
This course will cover the main events in American history from the founding of the American colonies, through the American Revolution, to the development of American society through the Civil War.

HIST 205 SURVEY OF AMERICAN HISTORY II
This course will cover the main events in American history from Reconstruction through the present.

HIST 206 SURVEY OF EUROPEAN HISTORY I
This course will cover the history of Western Europe from the fall of the Western Roman Empire and the Christianization of the Germanic invaders through the conflict with Islam to the Reconquista.

HIST 207 SURVEY OF EUROPEAN HISTORY II
This course will cover the the rise and fall of European hegemony from the expansion into the New World to the Age of World War and globalization

HIST 212 AMERICA: THE COLONIAL ERA
This course will examine the American colonies from the founding to the end of the French and Indian War in 1763.

HIST 213 AMERICA: THE REVOLUTION THROUGH THE CIVIL WAR
This course will examine the origins of the American Revolution, the development of the American government, expansion, sectionalism and the sources of the American Civil War.

HIST 214 AMERICA: RECONSTRUCTION THROUGH VERSAILLES
This course will survey the failure of Reconstruction, the industrialization, and the rise of the United States to great power status.

HIST 215 AMERICA: 1920 - PRESENT
The course will examine the Jazz Age, the New Deal, the Second World War, the Civil Rights movement, the Cold War, and the globalization of America in the late 20th century.

HIST 221 HISTORY OF THE ANCIENT NEAR EAST
This course will examine the ancient Mesopotamia, Egypt, Israel and Persia.

HIST 222 HISTORY OF ANCIENT GREECE
Beginning with the Minoan age, this course will survey the development of Greece to the Hellenistic era. Topics include the Mycenaean Invasions, the development of the polis, growth of Athens and Sparta, the Persian Wars, the Peloponnesian Wars, and the conquests of Alexander the Great. Particular attention will be paid to Greek culture.

History

HIST 223 ROMAN HISTORY
A survey of the history of Rome beginning with the Etruscans and ending with the imperial era. Topics include royal Rome, early wars for conquest, the struggle of the orders, the Punic Wars, Roman imperialism, the development of Roman culture, and the crisis of the Republic.

HIST 224 MEDIEVAL EUROPE
This course will cover Western Europe from the collapse of the Western Roman Empire to the thirteenth centure.

HIST 225 THE RENAISSANCE AND REFORMATION
This course will survey the cultural flowering of Europe from the fourteenth to the sixteenth centuries, and the split in Christianity led by Luther and Calvin.

HIST 226 ABSOLUTISM AND THE AGE OF REVOLUTION
This course will exmaine the Enlightenment, the rise of modern natural science and the collapse of absolute monarchy in the seventeenth and eighteenth centuries.

HIST 227 NINETEENTH CENTURY EUROPE
This course will examine the industrial revolution, the democratization of politics and the scramble for empire in the "long" nineteenth century.

HIST 228 TWENTIETH CENTURY EUROPE
This course will examine the end of European global hegemony from the partition of Africa through the rise of fascism, the age of World War, and the project of European revival in the EU.

HIST 301 CHURCH HISTORY
This course will cover the global history of the Church from the time of the Apostles to the present.

HIST 302 THE CATHOLIC CHURCH IN AMERICA
This course will cover Catholicism in the United States from the early Spanish colonies to the present.

HIST 305 HISTORY OF THE CATHOLIC CHURCH IN THE 19TH CENTURY
This course will survey the conflict between the Church and varieties of modernism.

HIST 335 HISTORY OF MODERN IRELAND
This course will survey the history of Ireland from the Easter Rebellion to the present.

HIST 338 UNITED KINGDOM
This course will examine Ireland, Scotland, Wales, and England from the Eighteenth century to the present.

HIST 352 AMERICAN ECONOMIC HISTORY
This course will examine the growth of the American economy from colonial agricultural origins to the most powerful force behind contemporary economic globalization.

HIST 353 THE AMERICAN PRESIDENCY
This course will survey the political and cultural importance of the American Presidency from Washington to the present.

HIST 357 AMERICAN RELIGIOUS HISTORY
This course will survey the influence of religion on American life from colonial puritan origins to the religious pluralism of contemporary America.

HIST 359 AMERICAN POLITICAL HISTORY
This course will examine the history of American politics from the Constitutional convention to the present.

HIST 362 THE CRUSADES
This course will examine the wars fought between Christendom and Islam for control of the Holy Land.

HIST 363 THE HISTORY OF CHIVALRY
This course will examine the political and social aspects of medieval knighthood.

HIST 365 THE WANING OF THE MIDDLE AGES
This course will examine the erosion of the medieval synthesis, the rise of nominalism, the consolidation of the nation state and the reconquest of the Iberian peninsula.

HIST 366 THE HISTORYOF THE BRITISH EMPIRE
This course will survery the history of the British Empire from the conquest of Ireland to the collapse of colonialism in the twentieth century.

HIST 401 HISTORIOGRAPHY
Study in the philosophy of history and the methods of various sample historians. Methods and instruments of research will also be stressed. Successful completion of this course is required for graduation with a degree in history.

HIST 490 HISTORY SEMINAR
An advanced seminar focused on the creation of an original historical essay of between 10,000 and 20,000 words, on a topic chosen by the student. Guided by a member of the faculty, this essay will require original historical thinking and primary research. Successful completion of this course is required for graduation with a degree in history. Distinction in the senior thesis is required for an honors degree in history.

Typical Plan—History Major

Freshman Year

Fall Semester	Credits	Spring Semester	Credits
MATH 100,120,150 or 151	4	THEO 105 Sacred Scripture	4
LITR 103 Literary Tradition I	4	LITR 104 Literary Tradition II	4
HIST 101 Western Civ I	4	HIST 102 Western Civ II	4
LATN 101 or 103 Elem Latin	4	LATN 102 or 104 Inter Latin	4
MUSC 101 Gregorian Chant*	0		
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Sophomore Year

Fall Semester	Credits	Spring Semester	Credits
PHIL 205 Nature and Person	4	PHIL 206 Ethics	4
THEO 205 Sacred Doctrine	4	HIST/POLT 203 Amer Civ	4
Science I with Lab	4	Science II with Lab	4
General Elective	4	General Elective	4
Second Arts Practicum*	0		0
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Junior Year

Fall Semester	Credits	Spring Semester	Credits
History Elective	4	History Elective	4
History Elective	4	History Elective	4
General Elective	4	General Elective	4
General Elective	4	General Elective	4
Total	16	Total	16

Senior Year

Fall Semester	Credits	Spring Semester	Credits
HIST 401 Historiography	4	HIST 490 Senior Seminar	4
History Elective	4	History Elective	4
General Elective	4	THEO 400 Living in Christ	4
General Elective	4	PHIL 400 Phil Perspectives	4
Total	16	Total	16

The Literature Major

Literature is an embodiment of a vision of life. For those who wish to explore the perennial themes of human experience, the study of literature is an essential part of an education. The University faculty holds that a close reading of great literary works imparts wisdom and is one of the modes of perceiving truth; that literature is best understood not only in relation to theology, philosophy, and history, but also as synthesizing and ordering the insights of these modes of knowledge. As Dante argues, through poiesis—the capacity to represent—the imagination emerges as the faculty most adept at apprehending truth. Poetry is, in Allen Tate's fine phrase, "knowledge carried to the heart." Finally, literary study's special interest in perspective, form, tone, nuance, setting, wit, and irony goes far in shaping a subtle intelligence that appreciates the complexity and fulsomeness of human experience.

The University courses in literature introduce students to the classics of the West so that they may better understand themselves and their world by reading what the best authors have thought about the most important questions—questions about human purpose, the relationship between God and the human person and between man and woman, the foundations of knowledge, and the basis of human community. Thus, in the core classes we read the most ambitious and comprehensive authors—Homer, Aeschylus, Virgil, Dante, and Shakespeare; we listen in on the great conversation between them. The courses in the major sequence build upon this base, as we continue to study the classics of the Western literary tradition, but students also take classes organized around specific periods, genres, and authors so that they acquire a deeper knowledge of historical development, literary form, and a single great mind's full vision. In addition, courses in the major introduce students to the most important authors of English and American literature.

Literature majors take eleven courses as described below, providing them with a depth and range of understanding of Western literature that gives them the ability to make serious and well-informed judgments about primary and, to a lesser degree, secondary works.

Every student seeking to complete a major in Literature must pass a comprehensive examination. The student will take the test at the beginning of the spring semester of his senior year and will have the opportunity to re-take the test until he passes. Students will be tested over their knowledge of the Western literary tradition including English and American lyric poetry, literary periods, and the development of the novel, and in their ability to analyze poetry. Questions will be drawn from works they have read in the Core and the major courses.

Core Courses
LITR 103 Literary Tradition I
LITR 104 Literary Tradition II

Required Major Courses
LITR 205 Medieval Literature
LITR 206 Shakespeare
LITR 307 Early Modern Literature
LITR 309 Romanticism
LITR 310 The Novel

LITR 411 American Literature
LITR 412 Twentieth Century Literature
LITR 490 Senior Seminar: Literary Theory

Elective Major Courses (one required)
LITR 415 Special Topics

Minor in Literature

The minor in Literature allows students majoring in another discipline to develop a concentration in Literature. In addition to the two core literature courses, students must complete four other literature courses of their choice.

Course Descriptions

LITR 103 and LITR 104 are necessary prerequisites for upper level courses in literature.

LITR 100 INTRODUCTION TO ENGLISH COMPOSITION
This course aims to strengthen and improve student writers through a twofold emphasis. First, the course will begin with a substantive yet accessible refresher of standard formal English grammar, syntax, and punctuation. Second, we will proceed to a rhetorical study of effective essay writing principles. Thus, LITR 100 aims to help students improve at two levels: writing clear, succinct, and graceful individual sentences and writing logical, ordered, and effective essays. We will also closely study the art of revising, so that students come to understand writing as a recursive habit instead of a one-time event (zero credit, pass/fail. Students who fail LITR 100 must retake and pass the course; a failure in LITR 100 results in an automatic failure in the corresponding Literary Tradition course).

LITR 103 LITERARY TRADITION I
This course will introduce students to the foundational epics of the West, Homer's Iliad and Odyssey, and Virgil's Aeneid. These works involve worlds of strife wherein the hero must find his correct relation to family, nation, and the divine through agon and quest. Aeschylus' Oresteia or Sophocles' Oedipus Rex will present the same struggles in a more compressed world, where fate and human responsibility are intricately examined.

LITR 104 LITERARY TRADITION II
A continuation of 103 in which many of the same themes are re-examined in light of later Christian and modern concerns. Readings are from major works of the medieval, Renaissance, and Modern periods, and shall include Beowulf, Dante's Divine Comedy, Shakespeare's plays or verse, Milton's Paradise Lost, and some modern narrative.

LITR 205 MEDIEVAL LITERATURE
The object of the course is to familiarize students with the intellectual culture of the Middle Ages as expressed through the literature, visual arts, and philosophical considerations of the times.

LITR 206 SHAKESPEARE
This course studies the plays and poems of possibly the most significant poet of the English language. The class may consider Shakespeare from a variety of perspectives, including the influence of medieval dramas; Renaissance humanism and Reformation controversy; or Shakespeare's contribution to psychological realism and the development of a modern consciousness.

LITR 307 EARLY MODERN LITERATURE
This course includes a focus on the lyrical modes of English poetry from the Renaissance to the Restoration. As part of the emphasis upon appreciating lyrical poetry, attention will be given to the study of meter, scansion, syntax and identifying figures of speech. The careful examination of the lyric will culminate in the junior poet project: an essay on an exemplary poem from a poet of the student's choice, including a classroom presentation of the paper. The purpose of the project is to develop poise, critical judgment, and authority in students, along with an ability to discuss matters of style, theme, and technique in the poetry of their chosen authors.

LITR 309 ROMANTICISM
The study of the poets of the Romantic era and their Victorian successors. Topics may include Romanticism as a reaction against and development of the Enlightenment; new ideas about the self, the imagination, experience, nature, and the supernatural; the poet in relation to society.

LITR 310 THE NOVEL
Consideration of the novel as a reflection of changing conceptions of human consciousness, of changing attitudes toward society and of the individual's participation in community. Although the course may consider novels from any region or time period, it begins with a focus on British authors, including Swift or Defoe, Austen, Dickens, Eliot or Thackery.

LITR 311 AMERICAN LITERATURE
The study of major American writers primarily of the nineteenth and twentieth centuries. Topics may include the tension in the American experience between the religion and culture of the Puritans and emerging deist and agnostic trends growing in the wake of modern science and the Industrial Revolution; the development of a democratic sensibility; the tensions and fruitfulness generated by the meeting of the New World with the Old; the Southern Renaissance.

LITR 412 TWENTIETH CENTURY LITERATURE
The study of twentieth century literature, particularly of modernism, including developments from and reactions against it. The course covers such authors as James Joyce, T.S. Eliot, William Faulkner, J.R.R. Tolkien, Evelyn Waugh, Thomas Mann, Franz Kafka, and G.K. Chesterton.

LITR 415 SPECIAL TOPICS
This course may be dedicated to particular themes, authors, genres or time periods appropriate to the advanced study of literature.

LITR 490 SENIOR SEMINAR: LITERARY THEORY
An examination of the tradition of Western literary theory. Students will familiarize themselves with ancient, medieval, and modern approaches to literary criticism so as to prepare themselves for a senior thesis which will demand of them not only a mastery of one work of literature of their choosing but also an ability to converse with the relevant critical literature on their subject. The senior thesis project—a documented critical essay and a public oral presentation—represents the culmination of four years of literary study at Ave Maria University.

Typical Plan—Literature Major

Freshman Year

Fall Semester	Credits	Spring Semester	Credits
MATH 100, 120, 150, or 151	4	THEO 105 Sacred Scripture	4
LITR 103 Literary Tradition I	4	LITR 104 Literary Tradition II	4
HIST 101 Western Civ I	4	HIST 102 Western Civ II	4
LATN 101 or 103 Elem Latin	4	LATN 102 or 104 Inter Latin	4
MUSC 101 Gregorian Chant*	0		
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Sophomore Year

Fall Semester	Credits	Spring Semester	Credits
PHIL 205 Nature and Person	4	PHIL 206 Ethics	4
THEO 205 Sacred Doctrine	4	HIST/POLT 203 Amer Civ	4
Science I with Lab	4	Science II with Lab	4
LITR 205 Medieval Literature	4	LITR 206 Shakespeare	4
Second Arts Practicum*	0		0
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Junior Year

Fall Semester	Credits	Spring Semester	Credits
LITR 307 Early Modern Lit	4	LITR 309 Romanticism	4
LITR 311 American Literature	4	LITR 310 The Novel	4
General Elective	4	General Elective	4
General Elective	4	General Elective	4
Total	16	Total	16

Senior Year

Fall Semester	Credits	Spring Semester	Credits
LITR 412 20th Century Lit	4	LITR 490 Senior Seminar	4
Literature Elective	4	THEO 400 Living in Christ	4
General Elective	4	PHIL 400 Phil Perspectives	4
General Elective	4	General Elective	4
Total	16	Total	16

The Mathematics Major

Mathematics is an essential component of the traditional liberal arts. From their inception in Greek thought, the liberal arts included arithmetic and geometry. In the medieval grouping of the liberal arts into trivium and quadrivium, the latter four were considered intrinsically mathematical in nature. The ancient Greeks and medieval schoolmen considered mathematics as a propadeutic for higher studies. The abstraction, formality, and rigor of mathematical reasoning instill in the student habits of logic, precision, clarity, and patience. The study of mathematical objects disposes the student to the existence of immaterial forms. The structure of mathematics reveals an order and beauty in the universe. These aspects of mathematics help to prepare the student for the study of the physical sciences, the social sciences, philosophy, and theology, as well as deeper investigations into mathematics itself.

The mathematics program aims to convey three distinct aspects of mathematics to diverse constituencies in the University. Mathematics is: a mode of formal reasoning in the tradition of the quadrivium; a practical art in application to the quantitative sciences; a discipline in its own right.

The mathematics program develops a student's understanding of the nature, power, scope, and beauty of mathematical thought within a Catholic liberal arts tradition. The mathematics curriculum provides students with a solid foundation in theoretical, practical, and computational aspects of the discipline. The mathematics major, in conjunction with the integrated Core Curriculum, forms habits of mind and hones intellectual skills that equip the student for a lifetime of learning. With a judicious choice of electives and an appropriate minor, the mathematics major can prepare a student for a wide spectrum of vocations.

The Mathematics Core

The mathematics core requirement is typically satisfied in the freshman year. The University uses a placement protocol, which includes a mathematics placement exam, to assist students in the selection of a suitable core course from the list below.

Core Courses (one required)
MATH 100 Number, Magnitude, Form
MATH 120 Finite Mathematics
MATH 150 Functions
MATH 151 Calculus I

The Mathematics Major

The mathematics major consists of seven required mathematics courses, four elective mathematics courses, and two required physics courses. At the discretion of the department, students may receive Advanced Placement credit or transfer credit for courses. Highly motivated mathematics students are encouraged to participate in undergraduate research under the guidance of a faculty member.

Required Major Courses
MATH 151 Calculus I
MATH 250 Calculus II
MATH 251 Vector Calculus

MATH 270 Scientific Programming
MATH 310 Algebraic Structures
MATH 330 Probability
MATH 490 Senior Seminar

Required Core Science Courses
PHYS 221 University Physics I
PHYS 222 University Physics II

Elective Major Courses (four required)
MATH 201 History of Mathematics
MATH 230 Statistics
MATH 252 Ordinary Differential Equations
MATH 311 Linear Structures
MATH 312 Number Theory
MATH 350 Real Analysis
MATH 351 Complex Analysis
MATH 352 Partial Differential Equations
MATH 491 Undergraduate Research

Minor in Mathematics

The mathematics minor program consists of a total of at least six courses in mathematics. MATH 150 Functions may count as one of the six, whereas MATH 120 Finite Mathematics and MATH 100 Number, Magnitude and Form may not.

Minor in Physics

The physics minor program is intended to serve students who are interested in academic preparation for a technical or academic career, and as such enlarges the scope of the mathematics program. The physics minor consists of a total of at least six courses in physics selected from the lists that follow.

Required Physics Minor Courses
PHYS 221 University Physics I (satisfies the Core science requirement)
PHYS 222 University Physics II (satisfies the Core science requirement)
PHYS 323 University Physics III

Elective Physics Minor Courses (three required)
PHYS 330 Intermediate Mechanics
PHYS 341 Thermodynamics and Statistical Mechanics
PHYS 350 Electricity and Magnetism
PHYS 361 Quantum Mechanics I
PHYS 362 Quantum Mechanics II

Course Descriptions

MATH 100 NUMBER, MAGNITUDE, FORM
The development of the concepts of number, magnitude, and form in mathematics. Topics include the natural numbers, the real numbers, and transfinite numbers; length, area, volume, dimension, and fractals; and knots. Emphasis is on the understanding of ideas and the ability to express them through mathematical arguments.

MATH 120 FINITE MATHEMATICS
Application of quantitative tools as an aid to problem solving in a variety of areas. Topics include solution techniques for systems of linear equations and inequalities, basic principles of probability and statistics, elementary finance, Markov chains, matrices, and more.

MATH 150 FUNCTIONS
A survey of the fundamental mathematical functions and their applications including the linear, absolute value, polynomial, rational, exponential, logarithmic, and trigonometric functions.

MATH 151 CALCULUS I
Differential and elementary integral calculus of functions of one variable. Topics include limits, continuity, derivatives, linear approximation, the Fundamental Theorem of Calculus, and elementary techniques of integration. MATH 150 or placement required.

MATH 201 HISTORY OF MATHEMATICS
The history of mathematics from its origins to the present with an emphasis on significant problems and their solutions. MATH 151 or permission of instructor required.

MATH 230 STATISTICS
Introduction to statistical inference. Basic probability, descriptive statistics, sampling distributions, parameter estimation, tests of hypotheses, chi-square tests, regression analysis, analysis of variance, and nonparametric tests. MATH 150 required. Crosslisted with ECON 303.

MATH 250 CALCULUS II
Continuation and extension of Calculus I. Topics include more advanced integration techniques, improper integrals, sequences, series, Taylor series, functions of several variables, partial derivatives, multiple integration. MATH 151 required.

MATH 251 VECTOR CALCULUS
Calculus of functions in several variables. Topics include the geometry of Euclidean space, vector algebra, forms, matrices, vector-valued functions, the Inverse and Implicit Function Theorems, line and surface integrals, differential forms, and the theorems of Green, Gauss, and Stokes. Applications to physics. MATH 250 required.

MATH 252 ORDINARY DIFFERENTIAL EQUATIONS.
An introduction to the theory of ordinary differential equations with an emphasis on methods of solution. Topics include first-order equations, existence and uniqueness, linear equations, equations with constant coefficients, variation of parameters, Laplace transforms, series solutions, systems of equations, numerical methods. MATH 250 required.

MATH 270 SCIENTIFIC PROGRAMMING
An introduction to programming via the solution of various problems in mathematics and the sciences. Problem description, development of a model, creation and implementation of a computational method of solution, and assessment of results. MATH 150 required.

MATH 310 ALGEBRAIC STRUCTURES
An introduction to abstract algebra. Topics include groups, subgroups, quotient groups, homomorphisms, rings, ideals, fields. Emphasis on constructing, writing, and presenting proofs. MATH 251 required.

MATH 311 LINEAR STRUCTURES
A study of abstract linear algebra. Topics include vector spaces, linear transformations, matrices, eigenvalues, canonical forms, inner product spaces, modules. MATH 310 required.

MATH 312 NUMBER THEORY
A study of the basic properties of the integers including divisibility, primes and their distribution, unique factorization, the Euclidean algorithm, congruences, primitive roots, arithmetic functions, quadratic reciprocity, Diophantine equations, and other topics. MATH 310 required.

MATH 330 PROBABILITY
An introduction to probability theory. Topics include sample spaces, discrete and continuous random variables, density functions, moment generating functions, probability distributions, and the Central Limit Theorem. MATH 250 required.

MATH 350 REAL ANALYSIS
A rigorous study of the theoretical structure of calculus including the real numbers, metric spaces, limits, continuity, differentiation, integration, the Fundamental Theorem of Calculus, infinite series, and power series. MATH 310 required.

MATH 351 COMPLEX ANALYSIS
An introduction to the study of functions of a complex variable. Topics include the complex numbers, analytic functions, the elementary functions, complex integration, Taylor and Laurent series, residues, conformal mapping, and applications. MATH 251 required.

MATH 352 PARTIAL DIFFERENTIAL EQUATIONS
An introduction to second-order partial differential equations in two variables. Topics include wave motion and Fourier series, heat flow and the Fourier integral, Laplace's equation and complex variables, second-order equations in more than two variables, spherical harmonics, and associated special functions of mathematical physics. MATH 252 required.

MATH 490 SENIOR SEMINAR
Student presentations of selected mathematical problems and directed readings. Senior status required.

MATH 491 UNDERGRADUATE RESEARCH
Student-Faculty collaboration on research projects of mutual interest. Permission of the department required.

Physics Courses

PHYS 201 PHYSICS OF EVERYDAY LIFE (with lab)
This course is a one-semester introduction to physics. Common machines, devices, and everyday phenomena are used as examples to illustrate underlying physical principles. Working knowledge of algebra and geometry is assumed.

PHYS 211 COLLEGE PHYSICS I (with lab)
Mechanics is foundational to physics. Topics include: rectilinear and rotational motions of particles and rigid bodies, forces, energy methods, conservation laws, and oscillations and waves. MATH 150 required.

PHYS 212 COLLEGE PHYSICS II (with lab)
Thermodynamics, electricity and magnetism, and optics are essential aspects of classical physics. Topics include: temperature, heat and its transfer, the Laws of Thermodynamics, electric force, field, potential and current, capacitance, resistance, induction, circuits, and optics. MATH 150 required.

PHYS 221 UNIVERSITY PHYSICS I (with lab)
Mechanics is foundational to physics. Topics include: rectilinear and rotational motions of particles and rigid bodies, forces, energy methods, conservation laws, and Newton's Law of Universal Gravitation. MATH 151 required.

PHYS 222 UNIVERSITY PHYSICS II (with lab)
Maxwell's unification of electricity and magnetism was a revolutionary development in classical physics. Topics include: electric force, field, potential and current, capacitance, resistance, induction, and AC/DC circuits, Maxwell's Equations and their vacuum solutions. PHYS 221 and MATH 250 required.

PHYS 323 UNIVERSITY PHYSICS III
Oscillatory and wave-like behavior is ubiquitous in nature. Topics include: simple harmonic oscillation, traveling and standing waves, interference and diffraction, optics, and the Laws of Thermodynamics. PHYS 221, 222 and MATH 250 required.

PHYS 330 INTERMEDIATE MECHANICS
Topics include: central force potentials, Lagrangian and Hamiltonian formulations of dynamics, fluids. PHYS 323 required.

PHYS 341 THERMODYNAMICS AND STATISTICAL MECHANICS
Topics include: classical formulation of Thermodynamic Laws, Maxwell-Boltzmann, Bose-Einstein, and Fermi-Dirac distributions and applications. PHYS 323 required.

PHYS 350 ELECTRICITY AND MAGNETISM I
Topics include: Maxwell's equations in differential form, electrodynamics, electromagnetic waves, special relativity. PHYS 323 required.

PHYS 361 QUANTUM MECHANICS I
Topics include: quantum operators, one-dimensional wells and barriers, Born interpretation, Schroedinger equation, Uncertainty Principle, central force problems, angular momentum, spin, addition of angular momenta. PHYS 323 or permission of instructor required.

PHYS 362 QUANTUM MECHANICS II
Topics include: fermions and bosons, perturbation theory (time independent and time dependent), variational methods, WKB approximation, scattering. PHYS 361 required.

Typical Plan—Mathematics Major

Freshman Year

Fall Semester	Credits	Spring Semester	Credits
MATH 151 Calculus I	4	MATH Calculus II	4
LITR 103 Literary Tradition I	4	LITR 104 Literary Tradition II	4
HIST 101 Western Civ I	4	HIST 102 Western Civ II	4
LATN 101 or 103 Elem Latin	4	LATN 102 or 104 Inter Latin	4
MUSC 101 Gregorian Chant*	0		
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Sophomore Year

Fall Semester	Credits	Spring Semester	Credits
PHIL 205 Nature and Person	4	PHIL 206 Ethics	4
THEO 105 Sacred Scripture	4	THEO 205 Sacred Doctrine	4
PHYS 221 Univ Physics w/ lab	4	PHYS 222 Univ Physics w/ lab	4
MATH 251 Vector Calculus	4	MATH 270 Scientific Program	4
Second Arts Practicum*	0		0
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Junior Year

Fall Semester	Credits	Spring Semester	Credits
MATH 310 Algebraic Structure	4	HIST/POLT 203 Amer Civ	4
Math Elective	4	MATH 330 Probability	4
General Elective	4	Math Elective	4
General Elective	4	General Elective	4
Total	16	Total	16

Senior Year

Fall Semester	Credits	Spring Semester	Credits
MATH 490 Senior Seminar	4	Math Elective	4
Math Elective	4	THEO 400 Living in Christ	4
General Elective	4	PHIL 400 Phil Perspectives	4
General Elective	4	General Elective	4
Total	16	Total	16

The Music Major—Sacred Music Concentration

The Mission of the Department of Sacred Music is to provide a course of study in sacred music within a liberal arts framework, dependent on the teachings of the Catholic Church and the objectives of Ave Maria University. The Music program's mission relates to the mission of Ave Maria University in the education of the whole person in the Catholic liberal arts tradition as articulated in *Ex Corde Ecclesiae*, *Veritatis Splendor* and *Fides et Ratio*. As music and liturgy go hand in hand at Ave Maria, music becomes, as Pope John Paul II put it, "the beauty that saves."

The Bachelor of Arts in Music with concentration in Sacred Music focuses on the restoration, preservation, and cultivation of the Catholic Church's rich musical heritage in accordance with the Second Vatican Council's *Constitution on the Sacred Liturgy* directives that "the musical tradition of the universal church is a treasure of inestimable value, greater even than that of any other art." and that "the treasury of sacred music is to be preserved and cultivated with great care." In promoting and preserving the rich musical tradition of the Catholic Church, sacred music is the focal point of the program. The program's primary characteristics are its sacred choral, vocal, and organ programs within the rich context of a broad music education. At present applied music courses include voice, organ, and piano. While the Sacred Music program will prepare students for professions in areas requiring a well-rounded liberal arts education, it will also prepare them for positions of musical leadership in the Catholic Church.

The Core Arts Practicum Requirement
MUSC 101 Gregorian Chant in History and Liturgy
This course is typically taken during the fall or spring semester of the freshmen year. Students who complete MUSC 101M/W Men's/Women's Schola or MUSC 200 University Choir need not take this course.

The Music Major with Concentration in Sacred Music
Students majoring in Music help to realize Ave Maria University's reputation as "the university that sings" by singing in the Ave Maria University Choir. The first two years of the major consist of Music Theory, Musicianship, Music History and AMU Choir. While Applied Music may be taken in the first two years, it is typically taken in the Junior and Senior years. In the third year of study, students begin to branch out into their areas of interest or specialization. The major requires a minimum of forty credits in music courses.

Required Major Courses
MUSC 102A/B Keyboard Proficiency I/II or pass piano proficiency exam (0 credits)
MUSC 104A Elementary Music Theory I (3 credits)
MUSC 104B Elementary Music Theory II (3 credits)
MUSC 105A Elementary Musicianship I (1 credit)
MUSC 105B Elementary Musicianship II (1 credit)
MUSC 110/310 Applied Music (4 credits)
MUSC 204A Intermediate Music Theory I (4 credits)
MUSC 204B Intermediate Music Theory II (4 credits)
MUSC 212A Survey of Western Music History I (3 credits)
MUSC 212B Survey of Western Music History II (3 credits)

MUSC 305 Heritage of Sacred Music (4 credits)
MUSC 430 Choral Conducting (2 credits)
MUSC 420 Gregorian Chant (2 credits)
6 credits of MUSC 200/300 AMU Choir (1 credit) or
4 credits of MUSC 200/300 and 2 credits MUSC 410 Chamber Choir(s) (1 credit)

Minor in Music with a Concentration in Sacred Music

Please contact the department chair for information about the minor in music.

Course Descriptions

MUSC 100 INTRODUCTION TO CHORAL SINGING
Lecture/practicum 1 hour plus occasional liturgical obligations. Study of choral music from early Gregorian chant to present day. Practicum includes development of basic reading skills, vocal and choral techniques, and familiarity with commonly used Gregorian chants, hymns, motets, anthems and other choral music. Prerequisite: Must be able to sing in tune. Admission by simple audition. (0 credit).

MUSC 101 GREGORIAN CHANT IN HISTORY AND LITURGY
Lecture/practicum 1 hour. An introduction to the history, notation, theory repertoire and liturgical place of Gregorian chant. Emphasis will be placed on signing parts of the Mass in Latin in various settings of Gregorian chant. Prerequisite: none, no audition required. This course fulfills the first fine arts practicum requirement of the core curriculum. (0 credit)

MUSC 101M MEN'S SCHOLA
1 rehearsal hour/week and expected regular liturgical obligations. Men's Gregorian chant choir. Leads the congregation in chanting the Ordinary and sings the Proper chants of the liturgical day. Prerequsite: Must be able to sing in tune. Admission by simple audition. Fulfills first core arts practicum requirement. (0 credit)

MUSC 101W WOMEN'S SCHOLA
1 rehearsal hour/week and expected regular liturgical obligations. Women's Gregorian chant choir. Leads the congregation in chanting the Ordinary and sings the Proper chants of the liturgical day. Prerequsite: Must be able to sing in tune. Admission by simple audition. Fulfills first core arts practicum requirement. (0 credit)

MUSC 102A KEYBOARD PROFICIENCY (part 1)
Performance 2 hours. Students who pass piano proficiency examination given at the beginning of the semester are not required to take this course. Training to meet the minimum piano requirements for the music major. Scales and simple harmonic progressions in twelve keys, both major and minor, and elementary piano repertoire. Prerequisite: Courses 104A and 105A concurrently. (Pass/Fail, no credit)

MUSC 102B KEYBOARD PROFICIENCY (part 2)
Performance 2 hours. Continuation of MUSC 102A: Training to meet the minimum piano requirements for the music major. Scales and simple harmonic progressions, sight reading, figured bass and piano repertoire. Prerequisite: Courses 104B and 105B concurrently, MUSC 102A or demonstration of proficiency on diagnostic exam. (Pass/Fail, no credit)

MUSC 104A ELEMENTARY MUSIC THEORY I
Lecture 3 hours. Development of music writing and listening skills through the study of music fundamentals, species counterpoint, harmony, analysis of repertoire. Prerequisite: admission by examination given at beginning of fall semester, Elementary Musicianship concurrently, and Piano Proficiency or demonstration of required proficiency on diagnostic exam. (3 credits)

MUSC 104B ELEMENTARY MUSIC THEORY II
Lecture 3 hours. Development of music writing and listening skills through the study of music fundamentals, species counterpoint, harmony, analysis of repertoire. Prerequisite: MUSC 105B concurrently, and Keyboard Proficiency or demonstration of required proficiency on diagnostic exam. (3 credits)

MUSC 105A ELEMENTARY MUSICIANSHIP I
Lecture/Lab 2 hours. Melodic, rhythmic and harmonic materials of Western Music. Includes sight singing, explanations, drills, melodic/rhythmic/harmonic dictation, and listening analysis. Prerequisite: MUSC 104 A concurrently or premission of instructor. (1 credit)

MUSC 105B ELEMENTARY MUSICIANSHIP II
Lecture/Lab 2 hours. Continuation of MUSC 105 A. Melodic, rhythmic and harmonic materials of Western Music. Includes sight singing, explanations, drills, melodic/rhythmic/harmonic dictation, and listening analysis. Prerequisite: MUSC 105 A. (1 credit)

MUSC 110/310 APPLIED MUSIC:
Organ, Voice, Piano Performance 1 hour. The fee per semester for sacred music majors is $50; for non-majors it is $200. Development of skills and musicianship through the study of music literature. Applied piano or organ includes instruction in hymn playing and accompaniment. Applied voice includes instruction in cantorial techniques and singer's diction. Prerequisite: Permission of instructor required for non-majors. (1 credit) May repeat for credit.

MUSC 200/300 AVE MARIA UNIVERSITY CHOIR
Performance 4 hours. This ensemble provides students with the fundamentals of artistic choral ensemble singing as well as the development of vocal and choral skills. Concerts both on and off campus. Repertoire may include (but is not limited to) Gregorian chant, sacred polyphony, large choral works, mass settings, hymns, cantatas, motets, anthems, folk songs and spirituals. Prerequisite: Open to all students by audition. (P/NP grading, 1 credit) May repeat for credit.

MUSC 204A INTERMEDIATE MUSIC THEORY I
Lecture 4 hours. Musical form and analysis of the Baroque and Classical Eras: Principles of 18th century counterpoint, harmony and Classical styles. Compositions in prescribed styles and an introduction to technology in music. Prerequisite: MUSC 104 A and B. (4 credits)

MUSC 204B INTERMEDIATE MUSIC THEORY II
Lecture 4 hours. Musical form and analysis of the Romantic and Modern Eras. Continuation of MUSC 204A. Compositions in prescribed styles and continued studies in the use of technology in music. Prerequisite: MUSC 204A. (4 credits)

MUSC 212A SURVEY OF WESTERN MUSIC HISTORY I
Lecture 3 hours. History of western music from plainchant through the Baroque period. Prerequisite: MUSC 104B. (3 credits)

MUSC 212B SURVEY OF WESTERN MUSIC HISTORY II
Lecture 3 hours. History of western music from the Classical period through the Modern Era. Prerequisite: MUSC 212A. (3 credits)

MUSC 220 INTRODUCTION TO GREGORIAN CHANT, SUMMER STUDY AT SOLESMES ABBEY
Lecture 1 hour. One week of intensive study at St. Pierre Abbey in Solesmes. (1 credit)

MUSC 305 HERITAGE OF SACRED MUSIC
Lecture 3 hours. An historical survey of music in Latin Rite Catholic liturgical music from the early Church to the present day. Different genres, styles, forms, and practices of chant, hymnody, polyphony, and instrumental music are studied in relation to theological and liturgical developments, and in relation to Church documents from the Patristic era to the present. Prerequisite: None. (4 credits)

MUSC 312 MUSIC OF THE MIDDLE AGES
Lecture 2 hours. Trends and styles in music from Gregorian chant to early polyphony western music from the 14th through the 16th centuries. Prerequisite: MUSC 212B. (2 credits)

MUSC 313 MUSIC OF THE RENAISSANCE
Lecture 2 hours. Trends and styles in music from the 14th through the 16th centuries. Prerequisite: MUSC 212B. (2 credits)

MUSC 314 MUSIC OF THE BAROQUE PERIODAND CLASSICAL PERIODS
Lecture 2 hours. Trends and styles in western music from the 1600 through the death of J.S. Bach in 1750. Prerequisite: MUSC 212B. (2 credits)

MUSIC 315 MUSIC OF THE CLASSICAL PERIOD
Lecture 2 hours. Trends and styles in western music from the late 18th century through the death of Beethoven in 1827. Prerequisite: MUSC 212B. (2 credits)

MUSC 316 MUSIC OF THE ROMANTIC PERIOD
Lecture 2 hours. Trends and styles in western music from 1820-1900. Prerequisite: MUSC 212B. (2 credits)

MUSC 317 MUSIC OF THE MODERN PERIOD
Lecture 2 hours. Trends and styles in western music from 1900 to the present day. Prerequisite: MUSC 212 B. (2 credits)

MUSC 410 CHAMBER CHOIR(S)
Performance 2 hours. Development of ensemble vocal skills, styles and musicianship through the study of musical literature. (P/NP grading, 1 credit) May repeat for credit.

MUSC 412 CHURCH MUSIC REPERTOIRE AND ADMINISTRATION
Lecture 2 hours. A multi-faceted course covering resources for hymnody, psalmody and sacred choral literature in print and parish music administration. Prerequisite: MUSC 204B or permission of instructor (2 credits)

MUSC 415 SPECIAL TOPICS
Topics may include: Choral Writing; Composition of a Major Work; Music of a Major Composer; Advanced Music Theory; Advanced Gregorian Chant; Orchestration. Prerequisite: MUSC 204B, 212B and permission of instructor. (1-2 credits)
MUSC 420 GREGORIAN CHANT
Lecture 1 hour. Notation, forms, history, modes, and liturgical uses of Gregorian chant. Prerequisite: MUSC 212 B. (2 credits)

MUSC 430 CHORAL CONDUCTING
Lecture/lab 2 hours. A practical study of conducting skills emphasizing repertoire, conducting patterns, technique, style, facial expression, group vocal techniques, physical placement of voices and the relationship between gesture and vocal production. Prerequisite: completion of MUSC 212 B and MUSC 300 (AMU Choir) concurrently. (2 credits)

MUSC 440 SENIOR RECITAL
Independent study. Select musical literature for and prepare a solo recital of 40 minutes duration on principal instrument. Prepare written program with program notes. Prerequisite: Permission of Applied Music instructor and head of Music Department. (1 credit)

MUSC 441 SENIOR PROJECT (choose one of the following)
A: THESIS
Independent study. Prepare an in-depth term paper on Musical topic of choice. Prerequisite: Permission of instructor. (1 credit)
B: LITURGY PLANNING
Plan music for a complete Mass with Propers, Ordinary, hymns and choral music for one Sunday in Ordinary Time, one major feast or solemnity, and one Sunday in Advent, Lent or Eastertide. Prerequisite: Permission of instructor. (1 credit)

MUSC 499 DIRECTED INDEPENDENT STUDY
Topics may include: Choral Writing; Composition of a Major Work; Music of a Major Composer; Advanced Music Theory; Advanced Gregorian Chant; Orchestration. If enough students are interested in the same topic in a given semester, the course may become MUSC 415. Prerequisite: MUSC 204B, 212B and permission of instructor. (1-2 credits)

Typical Plan—Music Major with a Concentration in Sacred Music

Freshman Year

Fall Semester	Credits	Spring Semester	Credits
MATH 100, 120, 150, or 151	4	THEO 105 Sacred Scripture	4
LITR 103 Literary Tradition I	4	LITR 104 Literary Tradition II	4
LATN 101 or 103 Elem Latin	4	LATN 102 or 104 Inter Latin	4
MUSC 104A Elem Mus Theor I	3	MUSC 104B Elem Mus Theor II	3
MUSC 105A Elem Musician I	1	MUSC 105A Elem Musician II	1
MUSC 200 AMU Choir	1	MUSC AMU Choir	1
*MUSC 102A Keyboard Prof I	0	*MUSC 102B Keyboard Prof II	0
*MUSC 103 Fundamentals	0		
Total	17	Total	17

Sophomore Year

Fall Semester	Credits	Spring Semester	Credits
PHIL 205 Nature and Person	4	PHIL 206 Ethics	4
THEO 205 Sacred Doctrine	4	HIST/POLT 203 Amer Civ	4
MUSC 204A Inter Mus Theor I	4	MUSC 204B Inter Mus Theor II	4
MUSC 212A Survey Mus Hist I	3	MUSC 212B Survey Mus Hist II	3
MUSC 200 AMU Choir	1	MUSC 200 AMU Choir	1
MUSC 310 Applied Music	1	MUSC 310 Applied Music	1
Total	17	Total	17

Junior Year

Fall Semester	Credits	Spring Semester	Credits
HIST 101 Western Civ I	4	HIST 102 Western Civ II	4
Science I with Lab	4	Science II with Lab	4
MUSC 420 Gregorian Chant	2	MUSC 430 Choral Conducting	2
MUSC 310 Applied Music	1	MUSC 310 Applied Music	1
MUSC 300 or 410 Choir	1	MUSC 305 Heritage Sac Music	4
General Elective	4		
Total	16	Total	15

Senior Year

Fall Semester	Credits	Spring Semester	Credits
General Elective	4	THEO 400 Living in Christ	4
General Elective	4	PHIL 400 Phil Perspectives	4
General Elective	4	MUSC 300 or 410 Choir	1
General Elective	4	General Elective	4
Total	16	Total	13

The Philosophy Major

Philosophy at Ave Maria University is understood according to its original meaning as the love and pursuit of wisdom, viz. *philosophia*. It is deeply rooted in man's desire to know himself, his place in the universe, and answer the question of life's ultimate meaning. Who am I? Where did I come from? Where am I going? How must I live? What is the meaning and significance of the world around me? Who made all this, and why? Beginning in awe and wonder, philosophy tries to find answers to these questions and to articulate them in a systematic and rigorous way.

The philosophy program recognizes the human person's natural desire for knowledge and affirms his capacity to achieve it; that is to say, to go 'beyond mere opinions' and come to know 'how things really are.' Students will learn how this affirmation can be brought to explicit evidence, and why it is of such crucial importance, not only for the integrity of philosophy itself, but for all the other sciences as well.

In accord with its *sapiential* character, the philosophy program is deeply committed to having a "genuinely metaphysical range" (*Fides et Ratio* 83). Philosophy's most proper object is being itself, in its rich dimensions of existence, intelligibility, goodness, and beauty. Philosophy can and must transcend the realm of the particular and empirical in order to reach what is universal and absolute. This central characteristic and task of philosophy will be evident in all philosophy courses taught at Ave Maria. Thus students will learn in many different contexts how to discern the one in the many, and trace back the many to the one. Among other things, this will enable the philosophy program and its students to make a significant contribution towards the proper integration of knowledge that is at the heart of any liberal arts education.

The philosophy program recognizes that the search for wisdom is an ongoing and communal enterprise. It not only requires serious dialogue with contemporary thinkers, but also with those of the past. The ancient philosophers, especially Plato and Aristotle, to whom the Western philosophical tradition owes so much, will be closely studied. Then there is the deep and rich tradition of exemplary Christian thinkers, such as Augustine, Anselm, Aquinas, Bonaventure, Scotus, Suarez, Newman, Maritain, Edith Stein and Karol Wojtyla. Professors and students of philosophy at Ave Maria University seek to think in continuity with that great Christian tradition, studying it closely and taking guidance from its profound impulse and insights. Also the important thinkers with whom they are more likely to have serious disagreements, such as Epicurus, Spinoza, Hume, Kant, Nietzsche and Sartre, will not be neglected. And, as opportunity allows, the contributions of Jewish, Islamic, and non-Western philosophers will also be examined. Following the example of Christian philosophers before them, and empowered by their insights, philosophy students will learn how to engage competing philosophies, discriminate truth from error, and enlarge their own vision of reality by absorbing truth even from unlikely sources.

Important as it is to study the works of other thinkers, it should be stressed, as Aquinas saw so clearly, that the point of studying philosophy is not to learn what others have thought about being, but to learn the truth of being. (*"Ne respicias a quo sed quod dicitur."*) Students of philosophy at Ave Maria University will learn that, in the final analysis, the philosophical act is a disciplined 'seeing for oneself' the truth about being. In this way, it is hoped, they will become full participants in the great debates of our time, and not merely spectators of them.

Philosophy

The philosophy program also recognizes the strong and intimate relation between the disciplines of philosophy and theology. God is the supreme and privileged object of philosophical speculation, and much about his being and nature can be attained by philosophy's own method. But unaided human reason comes to its limits in its knowledge of the nature of God and His acts, and here passes into the service of the reflection on revealed truth. In this regard, philosophy acts both as a propaedeutic to the faith, and also provides a foundation presupposed for the clarification and analysis carried out by theology of the truths revealed by God. On the other hand, philosophy itself is also clarified and developed by engaging revelation philosophically. In this activity, philosophers are "working on their own terrain and with their own purely rational method, yet extending their research to new aspects of truth." (*Fides et Ratio* 76) Aware of the Church's custodianship of the truths of revelation, philosophy at Ave Maria University understands the organic relationship in which it stands to the Church's *Magisterium.*

Courses should be taken in the prescribed order unless counseled otherwise by a departmental advisor.

Core Courses
PHIL 205 Nature and Person
PHIL 206 Ethics
PHIL 400 Philosophical Perspectives: Metaphysics
(Majors do not take this course but PHIL 401 Metaphysics, instead.)

Required Major Courses
PHIL 205 and PHIL 206 are prerequisites for all required and elective courses.

PHIL 302 Ancient Philosophy
PHIL 303 Logic
PHIL 305 Medieval Philosophy
PHIL 308 Epistemology
PHIL 401 Metaphysics
PHIL 403 Political Philosophy
PHIL 413 Modern and Contemporary Philosophy
PHIL 491 Comprehensive Exam (2 credits)*
Research Thesis**

Elective Major Courses (two required)
PHIL 301 Philosophy of Religion
PHIL 310 Philosophy of Love
PHIL 402 Aesthetics
PHIL 405 Philosophy of Science
PHIL 406 St. Augustine
PHIL 407 St. Thomas Aquinas
PHIL 408 Franciscan Philosophy
PHIL 409 John Henry Newman
PHIL 410 Plato
PHIL 411 Aristotle
PHIL 412 Recent Philosophy
PHIL 415 Special Topics
PHIL 490 Senior Seminar

*PHIL 491 Comprehensive Examination. This examination, counting for two-credits and covering the principal doctrines, themes, and authors studied in the nine (9) philosophy courses required for majors, will especially test the student on their mastery of the following themes: the philosophy of being, the philosophy of mind, history of western philosophy, moral philosophy, and the relationship between philosophy and theology.

**_Research Thesis_. In their senior year, philosophy majors are required to write a twenty-page (5000-5500 word) research paper. This paper will normally be integrated into one of the 400-level elective philosophy courses the student takes in his senior year. Therefore the topic of this paper is chosen by the student in consultation with and subject to the approval of the professor teaching the aforesaid elective, and will normally be directed by that same professor. A forty-minute oral, public presentation of the paper, followed by a question and answer period, is an important part of this project. In those years when PHIL 490 Senior Seminar is offered, students will write their research paper in this class.

The Minor in Philosophy

The minor in philosophy allows students majoring in other disciplines to develop a concentration in philosophy, and to have this concentration officially recognized. The department presently offers two minors.

Standard Minor

The student must complete seven philosophy courses--four courses in addition to the three core philosophy courses (PHIL 205, 206, 400). It is suggested that the student specify his courses to have a concentration complementing his chosen major.

Pre-Theology Minor

Following the Church's recommendations for the philosophical formation of students considering seminary, the department also offers a minor for Pre-Theology students. In conjunction with the Pre-Theologate program at Ave Maria University it has been determined that, to obtain the minor, the student must complete these eight courses: PHIL 205, 206, 302, 303, 305, 308, 401, 413.

Course Descriptions

CORE COURSES

PHIL 205 NATURE AND PERSON

Students are introduced to the goals, methods, and principal doctrines of philosophy by studying writings from some of the most significant ancient, medieval, and modern philosophers; and by beginning to reflect philosophically on their teachings on nature, man, and God. While focusing especially on man as *microcosm of being* and *person* as 'that which is most perfect in all of nature', this course considers such topics as the principles of nature, including substance and accident, the four causes, and soul; the difference between body and soul and their unity in human persons; the principal powers within and immortality of the human soul; philosophical accounts of the nature of God; and the meaning and destiny of man, including his relation to God. Authors studied include Plato, Aristotle, Augustine, and Aquinas; and may include Descartes, Hume, Kant, Nietzsche, and Wojtyla.

PHIL 206 ETHICS

This course introduces the student to the nature of morality, and its meaning in human life. Fundamental ethical data pertaining to the moral life will be covered, including the

nature of moral values, freedom, the moral law and obligation, autonomy, the structure of the moral act, moral evil, and virtue. Students will study representative accounts of theistic ethics, natural law ethics, virtue ethics, utilitarianism, Kantian duty ethics, and moral subjectivism. Authors studied include thinkers such as Plato, Aristotle, Aquinas, Hume, Kant, and Mill. Prerequisite: PHIL 205.

PHIL 400 PHILOSOPHICAL PERSPECTIVES: METAPHYSICS (required for non-majors)
Students study metaphysics, a central pillar of *sapiential* philosophy. While focusing on classical, and especially Thomistic, metaphysics, they will master key metaphysical concepts like participation, act/potency, essence/existence, and the transcendentals; analyze proofs for the existence of God; and understand *being* as participated in God, teleological, hierarchical, and analogical. Within this perspective, students will also examine various classical and contemporary issues—which may include the relationship between science and theology, faith and reason, the doctrine of evolution, the existence and actions of God, and God and evil. Prequisite: PHIL 205, 206.

MAJOR COURSES (REQUIRED)
PHIL 302 ANCIENT PHILOSOPHY
This course studies the development of Western philosophy from its origins in ancient Greece through the Later Roman empire, including the Pre-Socratics, Plato, Aristotle, the Hellenistic philosophers, and Plotinus. Major emphasis is given to the *sapiential* character of ancient philosophy—including the systematic questions that challenged classical thinkers to (i) seek to know the nature and first cause of the cosmos, the place of man therein, the meaning of good and evil, and (ii) pursue philosophy as a way of life. Prerequisite: PHIL 205, 206.

PHIL 303 LOGIC
This course introduces students to the basic structures of sound thinking and will focus mainly on classic Aristotelian logic. It will help them to think and argue more clearly, as well as to analyze effectively the arguments and ideas of others. Our study of the science and art of proper reasoning includes analysis of the operations of the intellect, viz. understanding, judgment, and reasoning; and the way these operations produce their proper products, viz. the term, proposition, and syllogism. The student will also be introduced to modern symbolic logic. Logic will not be treated as a mere technique, but as a field that deserves to be studied for its own sake.

PHIL 305 MEDIEVAL PHILOSOPHY
This course studies the development of Western philosophy from the fourth through fourteenth centuries, paying special attention to the *sapiential* character of Medieval philosophy and the developing Neo-Platonic syntheses—especially the great synthesis of Aquinas—as philosophy engages and integrates the (i) claims of divine revelation, (ii) the influx of the texts of Aristotle and commentaries thereon, and (iii) Jewish and Islamic philosophy. Authors studied include Augustine, Proclus, Boethius, Psuedo-Dionysius, Eriugena, Anselm, Averroes, Maimonides, Aquinas, Bonaventure, Scotus, and Ockham. Prequisite: PHIL 205, 206, 302.

PHIL 308 EPISTEMOLOGY
This course investigates man's capacity for objective knowledge and defends that capacity against various philosophies that have denied it. It will distinguish between different kinds of knowledge, and pay particular attention to the role of the senses, imagination, reasoning, and intelligence in knowing. Readings are taken from Plato, Aristotle, Augustine, Aquinas, Descartes, Hume, Kant, and Newman. Prequisite: PHIL 205, 206.

PHIL 401 METAPHYSICS
This course focuses on the major themes of *the philosophy of being* via ancient, medieval, and modern texts. It will consider the principles of being (and especially God), including what it means for a thing to exist, the transcendental properties of being, act and potency, essence and existence, participation, the principles of change and of contingent being, corruptibility and immortality, time and eternity, proofs for the existence of God, and accounts of the divine attributes the divine governance of the universe, and the 'nature' and place of evil in the universe. After reviewing the metaphysical insights of Plato, Aristotle, and the early medievals, special attention is paid to Thomistic metaphysics, and the relationship of classical metaphysics as a whole to the modern challenges and developments brought by Descartes, Kant, Hegel, Heidegger, and others. Prequisite: PHIL 205, 206, 302, 303, 305.

PHIL 403 POLITICAL PHILOSOPHY
This course investigates the nature of the political community, understood as the comprehensive human association, by comparing and contrasting texts from classical and modern authors. The course focuses on the relationship between the political community and the end of human life, as it is understood in ancient, medieval, and modern authors. The goal of the course is to understand more clearly our own lives in relation to the communities to which we belong. Prerequisite: PHIL 205, 206, 302, 305.

PHIL 413 MODERN AND CONTEMPORARY PHILOSOPHY
This course surveys the most important authors in modern and contemporary philosophy. Modern philosophy emerges in a complex reaction to both medieval and ancient thought. Modern philosophers, such as Machiavelli, Bacon, and Descartes initiated a reform of the goals and character of philosophy. Contemporary philosophy emerges in a complex reaction to the project begun by modern philosophers. The goal of the course is to understand the world in which we live by reference to the philosophy that has shaped and continues to shape it. Prerequisite: 205, 206, 302, 305.

PHIL 491 COMPREHENSIVE EXAM
The department administers a comprehensive written examination to graduating seniors during the final semester of their senior year. This examination, counting for two-credits and covering the principal doctrines, themes, and authors studied in the philosophy courses required for majors, will especially test the student on their mastery of: the philosophy of being, philosophy of mind, the history of western philosophy, moral philosophy, and the relationship between philosophy and theology. 2 credits.

ELECTIVE COURSES
PHIL 301 PHILOSOPHY OF RELIGION
This course will focus on the nature of religion and its value and meaning for human life. Topics considered include the nature of religious experience, religious language, the relation between the "God of religion" and the "God of philosophy", a variety of religious acts and attitudes, and atheism. Ancient, medieval, and modern authors are read. Prerequisite: PHIL 205, 206.

PHIL 310 PHILOSOPHY OF LOVE
This course examines the reality of love as the foundation and fulfillment of human existence. The student will consider the essence of love as involving the whole person, intellect, will, and affectivity. The different kinds of love will be examined, which will include an analysis of spousal love as the highest natural embodiment of love and the true meaning of human sexuality in light of this love, and culminate in a philosophical reflection on supernatural love and the transformation of all loves in *caritas*. Readings

are taken from thinkers such as Plato, Aristotle, Aquinas, Pieper, Kierkegaard, von Hildebrand, and others. Prerequisite: PHIL 205, 206.

PHIL 402 AESTHETICS
This course is an inquiry into the nature of beauty, art, and related phenomena. Consideration is given to aesthetic problems as reflected in literature, film, theater, and fine arts. Concepts of beauty in nature and in art, artistic creation, the aesthetic response, and art criticism are examined and criticized. Ancient, medieval, and modern authors are read. Prerequisite: PHIL 205, 206.

PHIL 405 PHILOSOPHY OF SCIENCE
This course studies science in its distinction from philosophy and as an effort to understand nature. The course focuses on the character and goal and methods of scientific inquiry as a human activity. The goal of the course is to understand the nature and power of modern science in the contemporary world. Prerequisite: PHIL 205, 206, 302.

PHIL 406 ST. AUGUSTINE
This course focuses, from a philosophical perspective, on the thought of St. Augustine. Participants will study especially from his great works, including *On Free Choice of Will*, *Confessions*, *Literal Commentary on Genesis*, *City of God*, and *On the Trinity*. While topics will vary from year to year, the major emphasis is upon the sapiential dimension of Augustine's philosophy and therefore how he grounds his account of nature, man, history, politics, divine creation, and exegesis, in a metaphysical understanding of God. Attention will also be paid to recognizing the historical and philosophical context of Augustine's thought as well as to its broad influence and subsequent developments in later eras. As circumstances allow, the course may sometimes focus specifically on later, and especially Medieval, Reformation, and Modern forms of Augustinianism. Prerequisite: PHIL 205, 206, 302.

PHIL 407 ST. THOMAS AQUINAS
This course focuses, from a philosophical perspective, on the thought of St. Thomas Aquinas, the Angelic doctor. While concentrating on specific topics--e.g., nature, man, metaphysics, ethics, epistemology, God, and divine providence--participants study especially from Thomas' great works, including both his specialized treatises and commentaries on Aristotle, Boethius, and Dionysius. Attention will be paid to recognizing the historical and philosophical context of Aquinas' thought as well as to its broad influence and subsequent developments in later eras. As circumstances allow, the course may sometimes focus specifically on later, and especially Reformation and Modern forms of Thomism. Prerequisite: PHIL 205, 206, 302, 305.

PHIL 408 FRANCISCAN PHILOSOPHY
This course begins with a brief characterization of the early Franciscan movement, and then focuses on the thought of the three great scholastic thinkers that grew out of it: St. Bonaventure, Blessed Duns Scotus, and William of Ockham. Towards the end of the course the relevance of the Franciscan tradition for contemporary thought will be discussed as well.

PHIL 409 JOHN HENRY NEWMAN
Newman's influence on Catholic thought in the 19th and 20th centuries has been widely recognized. He has been called "the last Father of the Church," a "Christian Socrates," and a "Father of Vatican II." Though not a systematic philosopher, his works are replete with philosophical insights that are particularly important for today. This course will

study many of his most important works, highlighting their philosophical dimension. Prerequisite: PHIL 205, 206.

PHIL 410 PLATO
The course begins with consideration of the characteristics of 'Platonism' as a set of philosophical theses espoused by various authors, and of the history of Platonism. It proceeds to a study of Socratic ethics and of Plato's own assertions and arguments, via close reading of the dialogues. Topics include soul and body, truth and knowledge, the relation between religion and ethics, the relation between metaphysics and ethics, education, moral psychology, theories of love and motivation. Comparisons and contrasts with other authors from the history of philosophy, as well as developments (Plato's developments of earlier authors, and later authors' developments of Plato), will be pointed out and discussed along the way. Prerequisite: PHIL 205, 206, 302.

PHIL 411 ARISTOTLE
This course focuses on the philosophy of Aristotle by studying selected works in their relation to one another. The aim is to understand Aristotle as nearly as possible as he understood himself by attempting to get a comprehensive understanding of individual works and by relating those works to the themes that unite Aristotle's philosophical thinking. Typically, texts that complement one another will be chosen, such as *On the Soul* and *Nicomachean Ethics*. A central concern of the course is contemplative activity, understood as the best life for human beings, understood as political animals. To the extent that it illuminates Aristotle, his thought will be contrasted with that preceding him (especially Plato's) and that following him (especially medieval and modern thought). Prerequisite: PHIL 205, 206, 302.

PHIL 412 RECENT PHILOSOPHY
This course studies important philosophers and philosophical movements in the West after Hegel. Among the philosophers likely to be covered are Mill, Kierkegaard, James, Nietzsche, Husserl, Heidegger, and Wittgenstein. Among the movements likely to be covered are positivism, pragmatism, phenomenology, historicism, existentialism, analytic philosophy, and personalism. The goal of the course is to provide students with a close examination of the authors and themes that dominate 19th and 20th century thought. Prerequisite: PHIL 205, 206, 302, 305, 413.

PHIL 415 SPECIAL TOPICS IN PHILOSOPHY
Content varies according to the specific research interests of professors and prospective students. It offers the opportunity to cover topics not already (or sufficiently) studied in the above course listings.

PHIL 490 SENIOR SEMINAR
When offered, this course will function as the final course in the philosophy sequence and, as such, will be designed for and required of all philosophy majors. In a seminar format, students examine a topic in depth and course requirements will include preparation of a Research Thesis to be presented at the end of the semester. Seminar topics are determined by the seminar director in consultation with the philosophy faculty and generally involve topics in metaphysics, epistemology, or the thought of a particular philosopher or philosophical tradition. Prerequisite: all required courses except PHIL 403.

Typical Plan—Philosophy Major

Freshman Year

Fall Semester	Credits	Spring Semester	Credits
MATH 100, 120, 150, or 151	4	THEO 105 Sacred Scripture	4
LITR 103 Literary Tradition I	4	LITR 104 Literary Tradition II	4
HIST 101 Western Civ I	4	HIST 102 Western Civ II	4
LATN 101 or 103 Elem Latin	4	LATN 102 or 104 Inter Latin	4
MUSC 101 Gregorian Chant*	0		
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Sophomore Year

Fall Semester	Credits	Spring Semester	Credits
PHIL 205 Nature and Person	4	PHIL 206 Ethics	4
THEO 205 Sacred Doctrine	4	HIST/POLT 203 Amer Civ	4
Science I with Lab	4	Science II with Lab	4
General Elective	4	General Elective	4
Second Arts Practicum*	0		0
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Junior Year

Fall Semester	Credits	Spring Semester	Credits
PHIL 302 Ancient Philosophy	4	PHIL 305 Medieval Phil	4
PHIL 303 Logic	4	PHIL 308 Epistemology	4
General Elective	4	General Elective	4
General Elective	4	General Elective	4
Total	16	Total	16

Senior Year

Fall Semester	Credits	Spring Semester	Credits
PHIL 401 Metaphysics	4	PHIL 403 Political Philosophy	4
PHIL 413 Mod & Cont Phil	4	PHIL Elective (Thesis*)	4
PHIL Elective (Thesis*)	4	PHIL 491 Comp Exam	2
General Elective	4	THEO 400 Living in Christ	4
		General Elective	4
Total	16	Total	18

*The Senior Research Thesis may be completed in either semester upon approval from the student's advisor and the department chair.

The Politics Major

Politics Politics is the study of man in communities and deliberation about how best to order man's social existence. The main objective of Ave Maria University's Politics major is to advance students' critical understanding of the nature and purpose of political life. Students are presented with differing theoretical perspectives from which to understand and assess certain perennial political problems. Through careful analysis of how statesmen and scholars from antiquity to the present have answered the great political questions, students expand their intellectual horizons and cultivate sharp analytical and critical skills. While the quest for truth is at the root of the study of politics, many of the course offerings also recapture the arts of civil debate and respectful disagreement.

Among the distinctive features of the Politics Department are its foundations in political philosophy and American government. In political philosophy, the Department promotes inquiry into the nature of justice, authority, forms of social order, law, political regimes, and international relations. In American government, it promotes the study of constitutional law, the history of American politics, public and foreign policy, and comparative politics. These twin foundations complement one another. Courses in the field of American government serve to test the theoretical underpinnings of political philosophy; courses in political philosophy offer normative perspectives from which to evaluate issues and events in American government. This broad and principled yet exact knowledge of political life is designed to provide a solid foundation for specializezd graduate work, entry into law school, careers in the public or private sector, and life-long learning.

Ave Maria University cultivates in its students a sense of public responsibility and a respect for the common good. Therefore emphasis is placed upon normative principles and purposes of government, as well as the factual operations and history of the United States system of government.

Required Major Courses

POLT 201 Introduction to Political Thought
POLT 202 Comparative Politics
POLT 203 American Civilization (cross-listed with HIST 203)
POLT 205 International Relations
POLT 301 American Government
POLT 302 Catholic Political Thought
POLT 304 Constitutional Law
POLT 490 Senior Seminar

Elective Major Courses (two required)
POLT 204 Introduction to Political Research
POLT 305 Public Policy
POLT 307 The United States Presidency
POLT 308 The United States Congress
POLT 309 The Judiciary of the United States
POLT 314 U.S. Foreign Policy
POLT 415 Special Topics in Politics
HUMS 301 Humanities Seminar I
HUMS 302 Humanities Seminar II

Minor in Politics

Politics

A Minor in Politics is available. The Minor requires POLT 201, 203, and 302. In addition, the student must complete three Politics courses. As in the requirements for the Major in Politics, HUMS 301, 302 Humanities Seminar I, II may count toward the Minor in Politics.

Course Descriptions

POLT 201 INTRODUCTION TO POLITICAL THOUGHT
A survey of classic works of political thought that have shaped our common political language. Students hone their critical and analytical writing skills as they acquire a deeper understanding of some of the most important concepts, problems and debates that shape our public and private lives.

POLT 202 COMPARATIVE POLITICS
An introduction to the diverse ways that political societies throughout the world organize themselves, both politically and constitutionally. The course compares ideological systems such as liberalism and socialism, constitutional frameworks such as parliamentary and presidential systems, and political practices through case studies of nations such as the United Kingdom, France, China, Mexico, and Russia.

POLT 203 AMERICAN CIVILIZATION
This course covers the major events and themes in the development of the U.S. Republic, from its colonial origins to the present day. Special concentration is paid to the development of the American political system. It is meant to provide special background for U.S. students interested in the history of their own nation, as well as Ave Maria's foreign students who are interested in the history and system of governance of their host country. This course is cross-listed as a history course, HIST 203.

POLT 204 INTRODUCTION TO POLITICAL RESEARCH
This course explores the conceptual, theoretical, methodological and analytical foci of political science. Consideration is given to a wide spectrum of theoretical perspectives to highlight how they shape research questions, to research methods, and to units of analysis ranging from the micro-level analysis of individuals to the macro-level analysis of social structures and systems.

POLT 205 INTRODUCTION TO INTERNATIONAL RELATIONS
This course provides an introduction to the conteporary international system and its evolution from the nineteenth to the twenty-first centuries. The course offers a contrast of the realist and liberal approaches to international relations in explaining international wars, ethnic conflicts, and economic problems. It also provides an historical overview of major developments in world history relevant to international relations from the nineteenth century to the present day.

POLT 301 AMERICAN GOVERNMENT
Building upon POLT 203, this course is a closer study of the fundamental principles of the American political system and their implications for current policies and practice.

POLT 302 CATHOLIC POLITICAL THOUGHT
A close study of important works of Catholic political thinkers from the patristic period to the present. Besides St. Augustine and St. Thomas Aquinas, the course could include texts by Bellarmine, More, Suarez, Tocqueville, Brownson, Santayana, Acton, Maritain, Rommen, Messner, Murray, McCoy, Costanzo, Schall, Molnar, George, Finnis, and the social encyclicals since Pope Leo XIII.

POLT 304 CONSTITUTIONAL LAW
This course provides analyses of fundamental tenets of American constitutional law, seminal Supreme Court decisions, and jurisprudential debates about the scope and meaning of the Constitution and of the judicial role in American society. Juridical decisions are placed in historical context, and are considered in light of past interpretations, American history, dominant political philosophies, methods of interpretation and overall coherence.

POLT 305 PUBLIC POLICY
This course considers several prominent issues of public policy and provides and overview of public policy-making processes in the United States. Policy issues considered may include public education, welfare, youth at risk and criminal law, abortion, marriage, human reproduction, health care, immigration, military governance, terrorism, and the environment.

POLT 307 THE UNITED STATES PRESIDENCY
A study of the constitutional design and practical operation of the U.S. Presidency as well as the selection of presidents. The course examines the rise of the modern presidency, the character of executive power, and the nature of democratic leadership.

POLT 308 THE UNITED STATES CONGRESS
An examination of the national legislature comparing the understanding of the Congress at the Founding with contemporary practice. The course considers the key constitutional and traditional differences between the House and the Senate, basic rules and procedures of how a bill becomes a law, the fundamentals of the electoral process, Congressional campaign strategies, redistricting and appointment, and the interaction between Congress and the rest of the "Washington" establishment.

POLT 309 THE JUDICIARY OF THE UNITED STATES
A study of significant operations and powers of federal and state courts. The course also considers the impact of judicial decisions and the possible political role of the judiciary in the United States.

POLT 314 U.S. FOREIGN POLICY
This course offers an overview of key events that have shaped America's foreign policy from the Revolutionary period to the War on Terror. It also explores America's strategic and ideological commitments that have shaped these events. Themes examined include the tension between America's expansionist and isolationist tendencies, its universalistic aspirations, its liberal and realist traditions of thought, and its role as nation-builder with developing countries.

POLT 415 SPECIAL TOPICS IN POLITICS
The topics for this seminar vary. They are determined by faculty and students interests.

POLT 490 SENIOR SEMINAR
The senior seminar is the capstone course for all majors and designed to be the last course in the Politics sequence. The course has several objects: to present a topic and texts that comprehend and build upon the student's previous coursework in the department; to hone the student's skill in spoken argument and intellectual conversation; to develop the student's skill in written argument, through a lengthy term paper; to test the student's comprehension of seminal works through an oral examination.

Typical Plan—Politics Major

Freshman Year

Fall Semester	Credits	Spring Semester	Credits
MATH 100, 120, 150, or 151	4	THEO 105 Sacred Scripture	4
LITR 103 Literary Tradition I	4	LITR 104 Literary Tradition II	4
HIST 101 Western Civ I	4	HIST 102 Western Civ II	4
LATN 101 or 103 Elem Latin	4	LATN 102 or 104 Inter Latin	4
MUSC 101 Gregorian Chant*	0		
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Sophomore Year

Fall Semester	Credits	Spring Semester	Credits
PHIL 205 Nature and Person	4	PHIL 206 Ethics	4
THEO 205 Sacred Doctrine	4	HIST/POLT 203 Amer Civ	4
Science I with Lab	4	Science II with Lab	4
POLT 201 Intro to Pol Thought	4	POLT 202 Comp Politics	4
Second Arts Practicum*	0		0
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Junior Year

Fall Semester	Credits	Spring Semester	Credits
POLT 301 American Govt	4	POLT 205 International Relat	4
POLT 304 Constitutional Law	4	POLT 302 Cath Pol Thought	4
General Elective	4	General Elective	4
General Elective	4	General Elective	4
Total	16	Total	16

Senior Year

Fall Semester	Credits	Spring Semester	Credits
Politics Elective	4	POLT 490 Senior Seminar	4
Politics Elective	4	Elective	4
General Elective	4	THEO 400 Living in Christ	4
General Elective	4	PHIL 400 Phil Perspectives	4
Total	16	Total	16

The Theology Major

The major in theology seeks to assist students in their development towards union with God, the Blessed Trinity. Through natural revelation, God manifests Himself in creation to human reason in its natural operation. Through supernatural revelation, He manifests Himself in and through this same creation but in such a way as to reveal new, intimate depths of His Being and plan that surpass our natural power of knowing. This superhuman revelation – received by means of the gift of supernatural faith – is transmitted to us through Sacred Scripture, the living Tradition of the Church, and the authentic Magisterium. Through their courses in theology, (and always in a deeply cooperative symbiosis with the perennial philosophy) the students will carefully investigate God as revealed through faith. Courses THEO 105 and 205 are prerequisites to all major courses.

Core Courses
THEO 105 Sacred Scripture
THEO 205 Sacred Doctrine
THEO 400 Living in Christ (Capstone for non-majors)

Required Major Courses
THEO 206 Creation and Grace
THEO 305 Moral Theology
THEO 306 Catholic Spirituality
THEO 307 Sacraments
THEO 309 Christ and His Church
THEO 405 Triune God
THEO 490 Senior Seminar (Capstone for majors)

Elective Major Courses (two required):
THEO 411 Advanced Scripture
THEO 412 Mary, Mother of God
THEO 410 Theology of Pope John Paul II
THEO 413 St. Augustine
THEO 414 St. Thomas Aquinas
THEO 415 Special Topics

Minor in Theology

A minor in theology is available. The student must complete four courses in theology in addition to the three core theology requirements.

Course Descriptions

THEO 105 SACRED SCRIPTURE
This course serves as the first theology course in the core curriculum. Since God is the primary author of Scripture, the soul of sacred theology is the study of the sacred page. This course has a twofold goal: to introduce students to the principles of authentic Catholic biblical exegesis, and to explore how God, the Creator, has acted through his covenants to draw his people, disordered by the Fall, back to himself. The course begins by examining the principles of Catholic exegesis as set forth definitively by Dei Verbum and the Catechism of the Catholic Church. We then undertake a careful reading of large segments of the New Testament, with an emphasis on the unity of Scripture.

THEO 205 SACRED DOCTRINE
This course serves as the second theology course in the core curriuclum. Building upon the scriptural foundation of the previous required course in Sacred Scriputre, this course is an introduction to dogmatic Catholic theology. Particular attention will be given to natural and divine revelation, the modes of transmission of divine revelation, and the essential doctrines of the faith.

THEO 206 CREATION AND GRACE
The course investigates God's transformation of the cosmos through the mystery of grace. Special attention will be given to sanctifying grace, the virtues, and the gifts of the Holy Spirit.

THEO 305 MORAL THEOLOGY
By examining the beatitudes, human actions, the moral and theological virtues, the gifts of the Holy Spirit, and natural and divine law, this course will investigate how Christians are conformed to Christ in their lives. Required texts include St. Augustine's *Confessions* and selections from St. Thomas Aquinas's *Summa theologiae*. This course satisfies the third theology core requirement for students majoring or minoring in theology. Prerequisite: THEO 105, THEO 205, PHIL 205 and PHIL 206.

THEO 306 CATHOLIC SPIRITUALITY
The purpose of this course is to provide an introduction to the wealth of theological resources available in the Catholic tradition in the area of spirituality. The course will provide an overview of the spiritual teachings of the great Doctors of the Church.

THEO 307 SACRAMENTS
The seven sacraments are the divinizing work of Christ in His Church. This course will explore the nature and effects of each of the sacraments, along with their interrelationship.

THEO 309 CHRIST AND HIS CHURCH
This course leads the student more profoundly into the mystery of the incarnate Son of God and His bride, the Church. Topics to be treated include the metaphysics of the Incarnation and the mysteries of Christ's life in His Church through the action of the Holy Spirit. Central to this course will be the investigation of key texts from the entire Tradition. Authors may include St. Athanasius, St. Augustine, St. John Damascene, St. Thomas Aquinas, Cardinal John Henry Newman, Fr. Matthias Scheeben, St. Therese of Lisieux, among others.

THEO 400 LIVING IN CHRIST: MORAL THEOLOGY (required for non-majors)
This course serves as the third theology course for the core curriculum. By examining the beatitudes, human actions, the moral and theological virtues, the gifts of the Holy Spirit, and natural and divine law, this course will investigate how Christians are conformed to Christ in their lives. Required texts include St. Augustine's *Confessions* and selections from St. Thomas Aquinas's *Summa theologiae*. Prerequisite: THEO 105, THEO 205, PHIL 205 and PHIL 206.

THEO 405 TRIUNE GOD
This course is an invitation to contemplation of the highest mystery of Christian faith, the Holy Trinity. By examining the works of select Doctors of the Church as well as the

Catechism of the Catholic Church, we will arrive at a more profound wisdom and love for the Triune God we worship.

THEO 410 THEOLOGY OF POPE JOHN PAUL II
The course will begin with a brief analysis of select early writings of Karol Wojtyla, including his poetry and plays. We will then turn to direct engagement with the great writings of his Pontificate. These will include his encyclicals, select apostolic letters, his Wednesday audiences (e.g., Theology of the Body), and books such as Crossing the Threshold of Hope and Gift and Mystery. The course may be supplemented by secondary literature, e.g. George Weigel's biography. The goal of the course is to achieve a mastery of the theological contribution of Pope John Paul II.

THEO 411 ADVANCED SCRIPTURE
This course will examine in detail one of the constitutive portions of Sacred Scripture. Topics to be treated may include the Pentateuch, Prophets, Wisdom, Literature, Holy Gospels, Epistles, and Revelation.

THEO 412 MARY, MOTHER OF GOD
The course studies the Blessed Virgin Mary, Mother of God, in the Scriptures and Tradition of the Church. We will examine what the Church has professed about Mary in theology, history, liturgy, and spirituality, as well as in ecumenical perspective.

THEO 413 ST. AUGUSTINE
In this course, the central doctrines of Augustine will be presented. Select passages from his work will be investigated to familiarize the student with the principles of his thought.

THEO 414 ST. THOMAS AQUINAS
In this course, the central doctrines of Aquinas will be presented. Select passages from his work will be investigated to familiarize the student with the principles of his thought.

THEO 415 SPECIAL TOPICS
An integral part of the Ave Maria University program is the opportunity for studies abroad. The International Theological Institute (ITI) provides a rich religious, historical, and cultural atmosphere for a variety of courses in theology. ITI courses are cross-listed with the University. In addition, with administrative approval, other theology courses may be offered under Special Topics including Mariology, Canon Law, Ascetical and Mystical Theology, Catholic Bioethics, and the Theology of Tradition.

THEO 490 SENIOR SEMINAR (required for majors)
As the final course in the theology sequence, the senior seminar is designed for and required of all theology majors. In a seminar format, students examine a topic in depth and prepare a research project to be presented at the end of the semester.

Typical Plan—Theology Major

Freshman Year

Fall Semester	Credits	Spring Semester	Credits
MATH 100, 120, 150, or 151	4	THEO 105 Sacred Scripture	4
LITR 103 Literary Tradition I	4	LITR 104 Literary Tradition II	4
HIST 101 Western Civ I	4	HIST 102 Western Civ II	4
LATN 101 or 103 Elem Latin	4	LATN 102 or 104 Inter Latin	4
MUSC 101 Gregorian Chant*	0		
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Sophomore Year

Fall Semester	Credits	Spring Semester	Credits
PHIL 205 Nature and Person	4	PHIL 206 Ethics	4
THEO 205 Sacred Doctrine	4	HIST/POLT 203 Amer Civ	4
Science I with Lab	4	Science II with Lab	4
General Elective	4	THEO 206 Creation & Grace	4
Second Arts Practicum*	0		0
Total	16	Total	16

*may be taken in the Fall or Spring semester.

Junior Year

Fall Semester	Credits	Spring Semester	Credits
THEO 305 Moral Theology	4	THEO 307 Sacraments	4
THEO 306 Catholic Spirituality	4	THEO 308 Christ & His Church	4
General Elective	4	General Elective	4
General Elective	4	General Elective	4
Total	16	Total	16

Senior Year

Fall Semester	Credits	Spring Semester	Credits
THEO 405 Triune God	4	THEO 490 Senior Seminar	4
Theology Elective	4	Theology Elective	4
General Elective	4	Elective	4
General Elective	4	PHIL 400 Phil Perspectives	4
Total	16	Total	16

Special Academic Programs

Fine Arts Program

To support the cultural enrichment of the students, the University requires students to complete two fine arts practica. The first required fine arts practicum is MUSC 101Gregorian Chant in History and Liturgy. The second fine arts practicum is offered in a variety of areas within the arts including dance, theatre, and studio art depending on the availability of instructors and space.

Dance

ARTS 220 DANCE PRACTICUM
This course will be offered with different emphases in dance instruction. Dance practicum will typically focus on specific areas within dance: ballroom dancing, Irish step dancing, ballet, etc.

Theatre

THEA 202 THEATRE PRACTICUM
This practicum introduces students to different aspects of the theatre: acting, directing, stage managing, lighting and sound, stage make-up and costumes. A course designed for the beginning student of the theatre with a special emphais on acting. This course satisfies the second required fine arts practicum. (zero credit)

THEA 204 THEATRE PRODUCTION PRACTICUM
Students will participate the production of a play. This practicum allows students to work in technical support or performance roles for university-sponsored dramatic productions. Productions vary by semester and are, in part, determined by the talents and abilities of the students who enroll in the course. This course satisfies the second required fine arts practicum. (zero credit)

Humanities Program

HUMS 301 HUMANITIES SEMINAR I
The Humanities Seminar I introduces students to the enduring religious and philosophical questions that lie at the foundation of Western Civilization. Through the close study of classical and medieval letters, students are brought into critical dialogue with a number of major religious, philosophical, and political thinkers whose thought has animated and helped form the Western tradition. The Seminar also pays particular attention to the central role that the Church plays in establishing and maintaining the theoretical coherence of the Western intellectual tradition. (4 cr.)

HUMS 302 HUMANITIES SEMINAR II
The Humanities Seminar II introduces students to the major philosophical, theological, and political questions that have animated the intellectual life of Western Civilization from the Reformation and the birth of the early modern period through the twentieth century. Through the close study of influential and important works from this period, students gain a critical appreciation of both the intellectual successes and failures that have occurred in modern thought. The Seminar focuses on such important themes as the fundamental quarrel between the ancients and the moderns, the moral and spiritual crisis of modernity, and the Church's crucial role in bridging the moral, philosophical, and religious chasm that separates the premodern and modern world. Prerequisite: HUMS 302. (4 cr.)

Spanish Language Program

SPAN 101 ELEMENTARY SPANISH
Introduces the basic elements of the language in an intensive manner and includes exposure to aspects of Spanish-speaking cultures. Equal attention to aural comprehension, speaking, reading, and writing skills. Prerequisite: No previous college study of Spanish, or no more than two years of high school Spanish.

SPAN 102 INTERMEDIATE SPANISH
Building upon the skills acquired in Elementary Spanish, this course develops the elements of the language in an intensive manner and includes exposure to aspects of Spanish-speaking cultures. Equal attention to aural comprehension, speaking, reading, and writing skills. Prerequisite: No more than one year of college study of Spanish, or no more than three years of high school Spanish. SPAN 101, or permission of instructor.

SPAN 203 LATIN AMERICAN LITERATURE
This is a survey course that will introduce and examine the ground breaking narrative of magical realism and the phenomenon of the boom of the 20th century in Latin America. Authors include Isabel Allende, Julio Cortázar, Carlos Fuentes, and Gabriel García Márquez, and Elean Poniatowska. In this survey course we will have varied writing assignments, oral presentations, exams; class participation is essential. The course is conducted in Spanish. Prerequisite: SPAN 101, 102, or permission of instructor.

Pre-business Program

Graduate schools in business administration will accept students from any undergraduate major. Nonetheless, students will do well to take courses in accounting, economics, statistics, and calculus. Students should also take advantage of Ave Maria's broad liberal arts curriculum to gain excellent facility in oral and written communication. Students will increase their likelihood of a successful application to business school through business-related experience, including part-time, full-time, or summer employment and volunteer work. The advisor to the Pre-business Program is Dr. Gabriel Martinez, Economics Department. Interested students should contact Dr. Martinez. Schools require applicants to take the Graduate Management Aptitude Test (GMAT). Interested students should see the Business Concentration in the Economics Major.

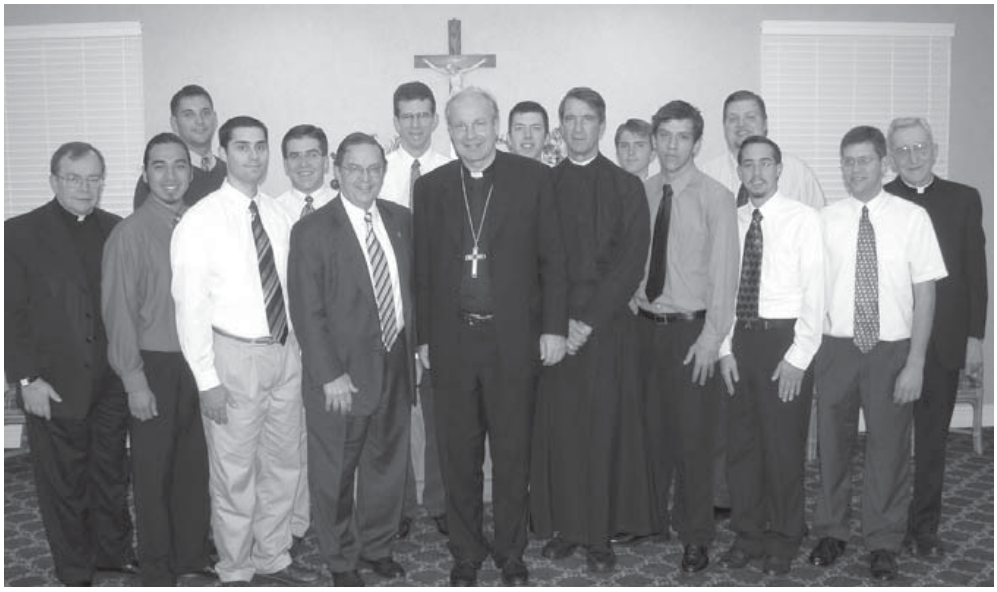
Pre-law Program

Law schools will accept any undergraduate concentration. They desire a broad range of study, excellence in work, and a strong ability to read and write. Ave Maria encourages students who select the Pre-law Program to complete courses in politics, economics, and history. Schools require applicants to take the Law School Admission Test (LSAT). Students can get individualized direction from the Pre-law advisor, Dr. Seana Sugrue, Political Science Department. The Pre-law Program will develop opportunities for lectures, meetings, and other opportunities for students considering a career in law.

Pre-medicine Program

See full description in the Biology Major.

Pre-Theologate Program



Mission Statement
The mission of the Pre-Theologate is to assist men in their discernment of a vocation to the priesthood, religious life or the laity in response to the Universal Call to Holiness as advanced by the Second Vatican Council. In conformity with the United States Conference of Catholic Bishops *Program of Priestly Formation*, the Ave Maria University Pre-Theologate provides the total environment for personal, spiritual, intellectual and pastoral formation appropriate to undergraduates preparing for entrance into a major seminary. As such, the Pre-Theologate is a propaedeutic program providing the foundation for immediate transition to a graduate program of theology .

Fr. David Testa, who began the Ave Maria Pre-Theologate, had the great wisdom to situate our formation program in the context of the Center for Discernment. At Ave Maria University, we welcome all good men who are sincerely seeking to discern their vocation while pursuing an undergraduate degree.

Every year young men graduating from high school are thinking about the priesthood but are not yet ready to make the commitment to enter a formal college seminary program. Similarly, some men have spent a tour of duty in the military or have entered the workforce for several years, but feel they are missing something in their lives. Could it be that God is calling them to serve as a priest or a religious?

The Center for Discernment provides these men the opportunity of discerning their vocation to the priesthood, the religious life or the laity. Following the Salesian model of discernment, we maintain that holiness is to be found in every way of life, not only the religious. This is the Universal Call to Holiness as advanced by the Council Fathers at Vatican II.

Students commit themselves on a semester basis to the Pre-Theologate. If at any time they are uncertain about continuing, they are free to take a leave of absence from the

program; they remain on campus and continue their studies without any loss of time or credit. If they wish, they are free to re-enter the program the following semester.

Formation of the whole Person
The mission of the Ave Maria University Pre-Theologate is to assist men in the discernment of their vocation. In conformity with the United Sates Conference of Catholic Bishops *Program of Priestly Formation*, we provide the total environment for personal, spiritual, pastoral and intellectual formation appropriate to undergraduates preparing for entrance into a major seminary.

In Our Holy Father's apostolic letter, *Pastores Dabo Vobis*, we find his charge to have the Pre-Theologate as a component of priestly formation: "I ask that there be a period of preparation prior to seminary formation. Candidates should have certain qualities: a right intention, a sufficient degree of human maturity, a sufficiently broad knowledge of the doctrine of the faith, an introduction to the methods of prayer and behavior in conformity with Christian tradition."

Our men participate in all the activities of Ave Maria University, as they share their prayer, classes, meals, study, recreation and sports with their classmates, men and women like themselves, who love the Lord and seek discernment of God's will for themselves. Since ours is a co-ed campus, the men are encouraged to have healthy, non-exclusive relationships with women, providing them ample opportunity to test their commitment to embrace the charism of priestly celibacy should they discern the vocation to priesthood or religious life.

Our close collaboration with the University Dean of Student Affairs, Dan Dentino, and his office guarantees the full and healthy integration of the men of the Pre-Theologate into every aspect of University life, liturgical, spiritual, social, athletic and academic. Our staff psychologist promotes the psychological and social wellness of all the men.

The formation of the whole person is essential for men preparing for the priesthood, as Pope John Paul II observes: "In order that his ministry may be as humanly credible and acceptable as possible, it is important that the priest should mold his personality in such a way that it becomes a bridge and not an obstacle for others. Future priests should therefore cultivate a sense of human qualities needed for them to be balanced people, strong and free, capable of bearing the weight of pastoral responsibilities."

Spiritual Formation
With regular spiritual direction and access to the Sacrament of Reconciliation, men in the Pre-Theologate are provided the excellent formation mandated by the *Program of Priestly Formation*: Daily Mass, celebration of the Liturgy of the Hours and Eucharistic adoration.

The Dean gives a weekly conference on spiritual formation in the Salesian tradition of discernment and growth in holiness. There is a monthly off-campus day of recollection, led by speakers, often of international reputation and from a variety of disciplines.

As one would expect of students at a university named to honor Our Lady, Marian devotion comes naturally to all of us. All activity literally comes to a standstill three times a day as the University community recites the Angelus, that prayer which is the hallmark of our Catholic tradition which recalls the Annunciation to Our Lady and

the Incarnation of Our Lord. The day ends for our students with our daily Rosary walk and Night Prayer.

The Pre-Theologate is well served by the ready availability of spiritual directors and confessors who live in the same residence with them.

Fr. Robert Garrity, S.T.D., J.C.L., University Chaplain, serves as spiritual director and gives weekly conferences on the Catholic tradition of spirituality. He involves our men in all the liturgical ministries that serve our University community.

Fr. Eamon McManus, S.T.D., a priest of the Archdiocese of Washington, not only serves as confessor and spiritual director, but also tutors students in Greek and Latin.

Fr. Dennis Cooney, S.T.L., a pastor in the Diocese of Venice, brings his vast pastoral experience to the benefit of the university community as confessor and spiritual director.

The Dean, because of his responsibilities in the external forum of formation, cannot serve as spiritual director or confessor to the students of the Pre-Theologate.

Pastoral Formation
St. Paul charges the young priest Timothy not to be cowardly in his exercise of his priestly ministry, but to be strong, loving and wise. The Pre-Theologate aims to inculcate these very same pastoral virtues in the men discerning their vocation at Ave Maria University.

In *Pastores Dabo Vobis*, Pope John Paul II sees a fundamental pastoral nature in our conversation of hearts, as he writes: "The spiritual life is, indeed, an interior life, a life of intimacy with God, a life of prayer and contemplation. But this very meeting with God and with His Fatherly love for everyone brings us face to face with the need to meet our neighbor, to give ourselves to others, to serve in a humble and disinterested way."

In this regard, it can be said that the Pre-Theologate serves as a leaven to the whole University community, as staff and students alike bring a decided moral and spiritual tenor to both our residence and the University campus. All residents are welcome to participate in the daily prayer of the Pre-Theologate and they frequently avail themselves of the presence of the Blessed Sacrament in our chapel, including times of exposition. The Pre-Theologate chapel is available daily for group prayer by the campus brotherhoods, who schedule their night prayer and devotions there.

We understand that by opening our hearts to God in vocational discernment, we enter into a unique brotherhood of men united by the common goal of listening to the still, quiet voice of God that may be calling some men to the priesthood or religious life. Fraternal support and, when needed, fraternal correction are the hallmarks of our brotherhood, so we agree to live in charity as a family, to love and support one another as brothers in Christ, committed to self-sacrifice for our brothers and collaboration with them.

As Pope Benedict XVI writes in *The Meaning of Christian Brotherhood*: "In Mark 3:31-35 ('Whoever does the will of God is my brother'), Jesus seems to be speaking of a brotherhood based not on a phenomenon of nature, not on blood relationships, but

rather a brotherhood dependent upon a decision of the spirit of man: a saying 'yes' to the will of God."

Intellectual Formation
Pope John Paul II charges Catholic colleges and universities to recognize that we have our origin in the *Heart of the Church* and to be faithful to that source as the very font of our life. In this way the conversation of hearts extends even to the classroom, as professors open their hearts to God that they may then touch the hearts of their students and share with them the *Splendor of the Truth*.

In the classroom, our students have their faith nourished by teachers, many of them priests and religious, who embrace the Church's magisterium in total fidelity to our Holy Father as Vicar of Christ. Pope John Paul II advises us that "diligent care be taken for the quality of the intellectual formation of candidates for the priesthood, who should seek an ever deeper knowledge of the divine mysteries for the salvation of their brothers and sisters."

The Pre-Theologate is a propaedeutic formation program that provides the foundation for immediate transition from the university to a graduate program of theology. While studying at Ave Maria, students may choose from a variety of majors. As they pursue their selected field of study, they concurrently fulfill all the requirements of the United States Conference of Catholic Bishops *Program of Priestly Formation*. The bishops have mandated 30 credit hours in philosophy and 12 credit hours in theology for entrance into a theologate. "The philosophy of St. Thomas Aquinas should be given the recognition that Church teaching accords it."

The bishops propose: "A Philosophy program should be balanced, comprehensive, integrated and coherent. It should include studies in metaphysics, anthropology, natural theology, epistemology, ethics and logic; it should also include substantial study in the history of philosophy treating ancient, medieval, modern and contemporary philosophy."

"The undergraduate Theology program should include introductions to biblical revelation, doctrine, church history, liturgy, spirituality and Christian ethics. An appreciation of the role of religion in literature and in the arts, as well as an understanding of world religions may be helpful."

IX. The Graduate Programs and Course Descriptions

The Graduate Program of Ave Maria University

The academic program of Ave Maria University is divided into undergraduate and graduate education. The University's Graduate Programs offer two areas of graduate study at the master's level, one in theology in the area of theology, and the other in the area of pastoral theology. These programs are offered by two different graduate programs. Both of these programs find their mission-based support (a) in the principle of developing graduate education built upon the strength of liberal arts-based undergraduate curricula; (b) through a continuation of the commitment to the three pillars of the University—excellent teaching, research, and joyful fidelity to the Magisterium of the Catholic Church; and (c) in dedicating these programs to the advancement of human culture, the promotion of dialogue between faith and reason, and the formation of graduates prepared for service informed by the intellectual and moral values of the Catholic faith. As noted in the institution's "Philosophy of the Curriculum," the graduate curricula and the associated learning experiences are designed and intended to facilitate the education of fully competent professionals and practitioners who will retain their humanity and human sensitivity, render service informed by the their sense of unity of all knowledge, and demonstrate their sense of and commitment to the various ethical dimensions of their professional practice.

Organizational Structure of the Graduate Program

Both of the programs are administered under the general and coordinating supervision of the Vice President of Academic Affairs. Leadership for the respective programs is provided by a program director. The general academic and graduate policies of the University are applicable to the graduate program unless otherwise stated in this catalogue or in the policy or student handbooks prepared for each program.

The programs of Ave Maria University are designed to focus on professional and intellectual development, the acquisition of appropriate knowledge bases, the clarification of personal and professional values, and continued development of a faith-based philosophy of living, and the enhancement of professional skills. To accomplish these objectives, the graduate programs are characterized by course work reflecting increased complexity, greater levels of sophistication, and enhanced demands for creative and analytical thinking; the demonstration of appropriate communication and research skills; and the ability to positively contribute to and function in a variety of learning situations requiring both collaborative and individual learning styles.

General Requirements for Graduate Admissions

Ave Maria University seeks to admit students of high quality who possess the requisite qualifications for admission and evidence potential for making positive contributions to the academic community and the program, as well as using their graduate education to contribute to their profession, life-calling, and society. Interested students should consult each program description for the specific admissions requirements.

The Graduate Programs of Theology

M.A. and Ph.D. in Theology

The academic formation of the Ave Maria University's Master of Arts and Doctor of Philosophy program in theology initiates students into the great sapiential and scholarly theological traditions so that they may both continue to deepen their theological learning and be able to guide and teach others. The programs offer students the opportunity to immerse themselves in a contemplative pattern of study, in accord with the monastic and university traditions of theology as a speculative intellectual discipline rooted in the life of prayer. Within this context, theological education provides the student with the academic competence for a professional career in the teaching of theology. The pursuit of speculative insight enables the student to see the profound congruity of the various truths (doctrinal and moral) of the Catholic faith, with the goal of enabling the student to share this insight in the task of teaching. In accord with the Catholic Church's understanding of theology as fides quaerens intellectum (faith seeking understanding), the student will explore historically and systematically the harmony, beauty, and intelligibility of the reality revealed in faith, as set forth in the foundational texts of the Catholic Tradition. Pope John Paul II has written in Fides et ratio, "The chief purpose of theology is to provide an understanding of revelation and the content of faith. The very heart of theological enquiry will thus be the contemplation of the mystery of the Triune God" (#93).

Admission to the M.A. and Ph.D. in Theology

Required Application Documentation:

- A bachelor's degree from an accredited college or university; applicants to the doctoral program will usually also have earned a master's degree in theology or philosophy.
- A cumulative undergraduate GPA of 3.0 or above.
- Official seal-bearing transcripts from all undergraduate institutions attended prior to receiving a bachelor's degree and/or a master's degree, sent directly to Ave Maria University by the registrar's office.
- A statement explaining the applicant's rationale for desiring a graduate education in theology, incorporating life-goals and an intellectual autobiography.
- Writing sample of a theological and/or philosophical character of at least 8-10 pages.
- Acceptable and recent scores on the Graduate Record Examination. (Ave Maria University's GRE code is 5577.)
- Recommendations for admission from three individuals qualified to attest to the applicant's ability to engage satisfactorily in graduate study.
- A completed and signed Application for Admission to Graduate Study accompanied by the required application fee of $50.00.
- An admissions interview with the Program Director or other designated official.

The deadline for application into the M.A and Ph.D. Programs is February 1st. Applications received after these deadlines will only be given consideration as space and/or scholarship funding remains available. Applications for those wishing to begin in the spring semester will not be considered.

Applications should be obtained from and forwarded to the Admissions Office at the following address:

Office of Graduate Admissions Telephone: 1-239-280-2550
School of Theological Studies Toll free: 1-877-AVEUNIV
Ave Maria University Fax: 1-239-280-2547
1025 Commons Circle E-mail: graduatetheology@avemaria.edu
Naples, Florida 34119

Conditions of Enrollment

All degree-seeking students are expected to maintain full-time status and to devote full time to graduate study. Any student who fails to maintain a good academic credit forfeits financial aid.

Continuation in the graduate programs in theology requires that M.A. students maintain at least a 2.7 grade point average in each of the courses credited toward their degree; Ph.D. students must maintain a 3.0 grade point average in each of the courses credited toward their degree.

If students receive final grades of C+ or C in any such course, at the discretion of the program director they will be required either to retake the course or significantly rework the course assignments. Students who receive a total of three or more C-level final grades in courses credited toward their degree in one academic calendar year may be required to withdraw from the program. Students who receive a final grade of F in two or more of such courses during an academic calendar year will be required to withdraw from the program.

In the Graduate School of Theology, grades have the following number of quality points per credit hour.

A	4
A-	3.7
B+	3.3
B	3
B-	2.7
C+	2.3
C	2.0
F	0
I	0 (Until Incomplete is removed)
P	0 (Pass satisfactorily)
W	0 (Discontinued with permssion)

The grades of C- and D are not given in the Graduate School of Theology. Students receive the temporary grade of I when, for acceptable reasons, they have not completed the requirements for a 500- or higher-level graduate courses within the semester or summer session. They must complete the reqiurements before the midterm of the subsequent semester. An I grade is computed as an F until it is replaced with the new grade. If it is not replace by the midterm of the subsequent semester, it becomes an F.

Transfer Credit

With the approval of the Director of the program, a maximum of eight graduate credits can be transferred from similar programs at accredited institutions. At the time of application it is the responsibility of the student to petition the Director for the transfer of credit and to supply the proper documentation and description of the courses for which credit is sought. Credit earned for courses taken at another nstitution while enrolled in the M.A. degree program cannot be transferred without the express permission of the Director.

Time Limit for Completion of Degree and Leave of Absence

All course work required for graduation must be completed within six years of beginning the program; doctoral students must complete the dissertation within eight years of beginning the program. Students who need to interrupt their course of studies for a duration of one semester or more must apply for a leave of absence. Request for a leave must be made at least two weeks prior to the first day of classes and addressed to the Director of the degree program who makes the final decision. Leaves will be granted for a fixed period and only when there is a good reason for the absence and a good prospect of the student's returning to the program. Leaves of absence will not be counted in the time limit for completion of the degree. Students who interrupt their course of studies without a leave of absence are considered to have resigned from the program and must reapply for admission if they should desire to return. This reapplication will consist of the completion of a new application form, payment of an application fee, and an interview with the Director or his appointed representative.

Graduation Requirements

The M.A. degree requires 64 credits of course work with an average of 2.7 or better; the Ph.D. degree requires 80 credits of course work with an average of 3.0 or better. This includes any transfer of credit from previous work, as determined at the time of enrollment. Each student is responsible to assure that all required courses have been taken. Students are strongly encouraged to take classes in the prescribed order. To be eligible for graduation, students also must complete the thesis and have it accepted by the faculty, satisfactorily complete the required colloquium program, submit an application for graduation accompanied with fees, and be approved by the Program Director.

Candidates for a M.A. or Ph.D. degree must submit a degree application form and fee early in the semester in which they intend to graduate. Forms may be obtained from the Program Director and returned, along with a check covering graduation expenses, to the Director.

Disciplinary Policies and Procedures

Unless otherwise specified in this catalogue or in the program student handbook, the student life policies and procedures of the University will also apply to the students enrolled in the program. Students are advised to consult the departmental Student Handbook for additional policies concerning coursework stylistic issues, academic honesty, grading, attendance, withdrawals, audit requirements, study abroad programs, classroom demeanor, assessment procedures, and other relevant topics.

Scholarships

A limited number of merit-based scholarships will be offered to outstanding candidates upon admission.

Tuition
Full-time tuition will be $9,000 for the 2006-2007 academic year.

Fees
Technology Fee $200/year
Activities Fee $100/year

Housing and Food
Limited on-campus housing may be available. Students who are interested in living on-campus should contact the Department of Residence Life at Ave Maria University at 239-280-2500. Apartments are available in the wider Naples area. Students may also purchase meals from our dining facility on campus. The Department of Residence Life should be contacted for information.

Medical Information
Health insurance is available to students enrolled at Ave Maria University. All students are required to have health insurance and will be automatically registered for the University health insurance unless they show proof of existing coverage. The University health insurance plan is run through the Department of Student Life at Ave Maria University (239-280-2500).

The Master of Arts Program

Program Goals
The Master of Arts in Theology structures the two years of coursework to allow students to acquire the intellectual virtues needed for the scholarly disciplines of biblical, systematic, moral, and liturgical studies. Moreover, they will be assisted in deepening their understanding of the sapiential unity informing all these specializations. Students should acquire the linguistic skills needed to study the great philosophical and theological writings of the tradition. With the acquisition of skills and speculative habits of mind as its goal, the program of studies will be accompanied by communal worship and prayer, so that students may deepen their graced friendship with Jesus Christ and the communion of saints. They will thus experience how the gifts of wisdom and knowledge of our Catholic faith, far from contradicting the truths and light of reason, actually both further enlighten and redeem our minds and hearts in ways on the Triune God can accomplish.

Taking up Pope John Paul II's call for the New Evangelization, the M. A. Program will equip students to teach theology at secondary and post-secondary levels, to engage in the many fields of the intellectual and pastoral apostolates, and to undertake doctoral studies, all in full conformity with the teachings of the Church.

Program Delivery
Students normally complete the program in a residential campus setting in two full years covering four fifteen-week semesters.

M. A. and Ph. D. in Theology

Program Curriculum

The curriculum for the M.A. in Theology consists of 64 credits. The distribution and preferred sequence of courses in the program are presented below.

Year I Fall		**Year I Spring**	
501 Old Testament	4	502 New Testament	4
522 Theology of Revelation	4	524 Creation, Providence, Sin	4
523 The Triune God	4	551 Sources of Moral Theology	4
Elective*	4	Elective*	4
Credit hours / semester: 16		Credit hours / semester: 16	

**THEO 509, 510 Theo. Latin I, II or 511, 512 NT Greek I, II are recommended.*

Year II Fall		**Year II Spring**	
552 Fundamental Moral Theology	4	526 The Church	4
525 Christ and Salvation	4	521 Cath. Sys. Theo & Eschat.	4
527 Liturgy and Sacraments	4	580 Thesis	4
Elective	4	Elective	4
Credit hours / semester: 16		Credit hours / semester:16	

Total of 64 credit hours

Language Requirement

Given the character of the M.A. in Theology as a preparation for teaching and/or doctoral studies, this program also requires that students demonstrate reading proficiency in Latin. Those students who enter the graduate program already with strong Latin and pass the Latin exam are strongly encouraged to fulfill the language requirement in Greek. This requirement can be fulfilled by passing an exam administered by the director of the program or by completing 12 credits of undergraduate level instruction with 3.0 average or better. Students should complete their Latin requirement before the beginning of the second year so that such reading knowledge can be presumed in the second year of coursework.

Thesis Requirement

In accord with the M.A. in Theology as a preparation for teaching and/or doctoral studies, a thesis is also required. This thesis project will normally be a research paper demonstrating in-depth research into a particular theological topic. In certain cases, with the permission of the thesis director and the Director of the Program, other advanced scholarly projects such as translations into English of sophisticated articles or books in other languages. Each thesis project will have one director and a reader.

Five-Year B.A., M.A. Program

The department also offers a five-year B.A., M.A. program for high-achieving undergraduates majoring in theology. Interested students should begin planning their coursework with their advisor during their sophomore year and may apply to the program during their junior year. Please see the department chair for complete details.

Graduate Theology Colloquium

In order to show how faith enlightens reason, the great intellectual achievements of the Great Theological Masters, including the Greek and Latin Fathers, the great Medieval Schoolmen, the counter-Reformation, and modern and contemporary periods

will be discussed in a bi-weekly setting. This Colloquium is optional and non-credit for students in the M.A. program.

Readings for the Cycle I Colloquium (Fall and Spring Semesters)

Plato, *The Republic* and *The Timaeus*
Aristotle, *Nicomachean Ethics* and *Metaphysics*
Philo of Alexandria, Selections
Plotinus, *Enneads*
Boethius, *The Consolation of Philosophy*
St. Augustine, *Confessions*
Pseudo-Dionysius, *The Divine Names*
St. Thomas Aquinas, Selections
Descartes, *Meditations*
Kant, *Groundwork for a Metaphysics of Morals*

Readings for the Cycle II Colloquium (Fall and Spring Semesters)

St. Irenaeus, *Against the Heresies*
Origen, *On First Principles*
St. Athanasius, *On the Incarnation of the Word* and Against the Greeks
St. Augustine, *Anti-Pelagian Writings*
St. John Damascene, *On the Orthodox Faith*
St. Anselm, *Proslogion and Monologion*
St. Bernard, *The Steps of Humility and Pride*
Documents of the Council of Trent
Friedrich Schleiermacher, *The Christian Faith*
John Henry Newman, *Development of Christian Doctrine*
Henri de Lubac, *Medieval Exegesis*
Documents of Vatican II not covered in courses

The Doctor of Philosophy Program

The doctoral program in theology assists students in their appropriation of the wealth of intellectual and spiritual wisdom, knowledge, and love constituting Catholic philosophy and theology. Catholic theological excellence can only develop in minds and hearts ever more attuned to communion with the Most Holy Triune God, and attuned both to the goodness of his creation and to the holiness of all the saints redeemed in his Incarnate Word, Jesus Christ.

Students admitted to the Ph.D. Program should have completed either the M.Div. or equivalent degree; the M.A. or M.T.S. degree in religion, theology, or philosophy; or a bachelor's program with a strong background in religion, theology, and/or philosophy. Students admitted to the doctoral program with only a B.A. are expected to complete an extra year of course work.

Requirements for Degree

The doctoral program requires 80 credit hours of course work (20 four-credit courses) and normally takes five years to complete. In the best interest of the student as well as the program, each student is evaluated at the end of each semester. If there is serious doubt about the student's ability to complete the Ph.D., he or she may be asked to

leave the program. In each of the first four semesters of course work, the student is expected to take four courses (16 credit hours). In each of the final two semesters of course work, the third year, the student is expected to take two courses (8 credit hours) in a setting of directed readings and research. This third year of course work can be taken either at Ave Maria University or, with the approval of the Director of the program, by means of supervised readings and research at other Catholic theology programs around the world. Continuance in the program and maintenance of the scholarship and stipend is subject to a positive recommendation by the Director of the Ph.D. Program at the end of each semester.

Required Courses

Before the beginning of the second year of coursework, doctoral students will submit a plan of course work that demonstrates completion or anticipated completion of the following courses required for all doctoral candidates, which may be completed either during doctoral studies or during the student's M.A. studies: 1) Christology, 2) The Church, 3) The Triune God, 4) The Sacraments, 5) Moral Theology, 6) Creation and Fall, 7) Metaphysics. The director of the program must appove the fulfillment of these distribution requirements.

Areas of Specialization

SYSTEMATIC THEOLOGY, as wisdom gained through the habits of faith and study, illumines the inner intelligibility of God's plan of salvation. As a sapiential project of "faith seeking understanding," Catholic sytematic/contemplative theology requires knowledge of the sources of theology in the Bible and Tradition, the great doctrinal and systematic expositions of the faith, the metaphysical terms and relations which assist the proper expression of theological realities, and the nature of development of doctrine in conformity with the teachings of the Church. The contemplative wisdom engendered by doctoral study of systematic theology serves the Church's mission of preaching and teaching the gospel in the context of ecumenical, interreligious, and cultureal dialogue. Systematic theology thereby requires undertaking biblical, historical, dogmatic, and metaphysical investigations. In addition to the third year of 4 specialized directed independent studies or other appropriate elective courses, the Ph.D. in Systematic Theology requires 16 courses during the first two years of course work of which at least 6 must be in systematic theology, 3 in moral theology, and 2 in biblical studies.

MORAL THEOLOGY studies how the human person, created *ad imaginem Dei*, achieves true and complete fulfillment by being transformed in virtue and spiritual gifts according to the exemplar found in Christ, and within the communion of persons centered in the Catholic Church. Beginning with Scripture and Tradition, the program seeks to inculcate a deep familiarity with both revelation and the best moral philosophy to enable the graduate to articulate the goodness, truth and beauty of the Christian life and engage in the broader debate regarding concrete moral issues. Presupposing the harmony between faith and reason, the program interacts also with contemporary human sciences such as psychology and sociology, as well as areas effecting the just ordering of society, including marriage and family law, political theory, and economic theory. The Ph.D. in Moral Theology requires 16 courses during the first two years of course work, of which at least 5 must be in moral theology, 4 in systematic theology, 2 in Scripture. In addition, the third year includes 4 directed independent studies or appropriate elective courses, which are normally in the area of specialization.

Minors

Doctoral students will minor in either in one of the areas listed above, or in Biblical Studies. Note that the minor requires at least 4 courses.

Major Stages in the Program

1. Residency

Two years of course work in residency are required, along with a third year of course work that may be completed either in residency or with approval from the Director of the program at another Catholic graduate theology program. A student who enters the program without sufficient background ordinarily will spend one or two further semesters in course work before taking candidacy examinations. Those students who enter with a master's degree or its equivalent may seek immediate admission to residency. Upon completion of course work, doctoral students typically serve as teaching assistants for two years and as teaching fellows for one year.

2. Language Requirements

Students are required to pass examinations showing the ability to read with the aid of a dictionary of standard theological sources in New Testament Greek, Latin, and either French or German. The language requirement should be fulfilled as soon as possible and must be fulfilled by the fall of the third year.

3. Declaration of Minor Field

At the end of the first year of course work, the student is expected to declare a minor.

4. Graduate Theology Colloquium

During the first two years of course work, doctoral students are required to participate in the Graduate Theology Colloquium, which meets once every two weeks. See preceding pages for the Colloquium reading list. The Colloquium is a forum for energetic discussion of the central works from the history of philosophy and theology. The goal is a wise appropriation of these works for contemporary theology.

5. Third-Year Readings and Research

Students will spend their third year engaged in directed study, geared toward integrating, supplementing, and strengthening the broader study undertaken in the first two years of coursework, and thereby preparing the student for the transition to the life of scholarship. In this third year, students will have the opportunity to study with eminent professors abroad or to remain at Ave Maria University. The year should be devoted to exploring, under the direction of scholars in the field, particular topics or interests that the student may wish to pursue in the writing of the dissertation. The goal is to provide a course of study that fits the particular interests and needs of each doctoral candidate.

6. Comprehensive Examinations

Comprehensive examinations usually are taken in the semester following the three years of coursework and the completion of all language requirements. These examinations are offered twice a year, in October and March. The topics for the examinations are meant to display students' intellectual breadth and skills in the full range of the Catholic theological tradition.

Content of Comprehensive Examinations:

- Examination in the major field.
- Examination in the minor field.
- Questions are prepared by the doctoral faculty, in conjunction with the student.

Length of Examination:
• Three days of written examinations are required, followed by a 90-minute oral examination to which the student is admitted after successfully passing the written examinations.

7. Dissertation Proposal
The dissertation proposal is to be submitted by the beginning of the semester following candidacy examinations.

8. Dissertation
The completed dissertation must be submitted within eight years of matriculation.

Doctoral Fellowships: Doctoral students typically receives a fellowship that includes a full-tuition scholarship for the five-year program of studies. The fellowship also awards a significant stipend. The fellowships are, of course, conditional on the performance of the student in the doctoral program. In the third and fourth year of the fellowship, the doctoral student is expected to serve as a research or teaching assistant. During the fifth year the doctoral student is expected to serve as a teaching fellow.

Third-Year Program: Each doctoral student will, in the third year, have the opportunity to study with senior professors in Europe, at such universities as Fribourg, Gaming, Munich, Pamplona, and Rome. In March of the Spring semester of the second year of coursework, the student is expected to submit a proposal for the location and focus of his or her third year of coursework.

Course Descriptions

M. A. Program Courses

THEO 501 OLD TESTAMENT
The Old Testament is "an indispensable part of Sacred Scripture" that "retains its own intrinsic value as Revelation" (CCC §§ 121, 129). Integrating the best methods and tools of modern biblical scholarship with the luminous principles of the Church's rich exegetical tradition and magisterial documents, this course respects both the ancient Israelite historical-theological context of these inspired texts and their prophetic function within the Christian canon. It will assist the student in making the reading of Scripture an integral part of the sapiential and contemplative study of theology that the M. A. program attempts to foster.

THEO 502 NEW TESTAMENT
The New Testament recounts the culmination of sacred history and of the "divine pedagogy" (CCC § 53) in the mysteria vitae Iesu and the founding of his Church. This course presents the New Testament writings as a diverse but unified theological witness to these "divinely revealed realities" (DV § 11). It elucidates their literary character without compromising their historical reliability, and it reads them within the rich cultural matrix of Greco-Roman Judaism of the first century A.D. without losing sight of the fact that they belong to the Church for all ages. Above all, the course will attempt to foster a seamless integration of exegesis, theology, and contemplation.

THEO 511 NEW TESTAMENT GREEK I
Equips the student with the basic grammatical rules and vocabulary necessary for reading the New Testament in its original language. Provides the foundation for scholarly exegetical study of the Bible.

THEO 512 NEW TESTAMENT GREEK II
Deepens the student's training in the grammar and vocabulary of the Greek New Testament, and initiates the student into the thrill of reading the New Testament in Greek. Pre-requisite: THEO 512.

THEO 521 CATHOLIC SYSTEMATIC THEOLOGY
Contemporary Catholic dogmatic and systematic theologians can only be understood with in context of the rich traditions of Catholic theoretical reflections on the Word of God. This seminar provides an historical-theoretical introduction to Catholic contemplative-speculative theology. It studies three major developments constituting Catholic speculative theology. The development of doctrinal theology from biblical occurred during the first millennium of Catholic intellectual life. A few writings from the Patristic and Monastic theologians introduces their reflections on the Biblical Word of God as true, with their calls to contemplation and worship as informing the great Trinitarian and Christological speculative theologies and creeds (e.g., selections from Athanasius, Cassian, Augustine, Pseudo-Dionysius, Benard). The second millenisum witnessed the development of speculative-theoretical from the doctrinal. Medieval theologians reflected on the intelligibility of the true Word of God requiring a deepening of contemplative wisdom into a profound intellectual conversion as the light of divine faith illumines human reason (e.g., selections from Boethius, Anselm, John Damascene, Abelard, Peter Lombard, Thomas Aquinas, Bonaventure). Finally, contemporary Catholic theologians are studied as they seek to integrate the first millenial quest for wisdom and holiness with the second millenial quest for science and scholarship (e.g., John Henry Newman, Hans Urs von Balthasar, Yves Congar, Henri de Lubac, Bernard Lonergan, Karol Wojtyla, Joseph Ratzinger).

THEO 522 THEOLOGY OF REVELATION
This course will study the doctrine of divine Revelation, along with related topics such as the authority of Scripture and Tradition, inspiration, infallibility, development of doctrine, the role of theologians in the Church, the Magisterium, and so forth. We will also devote time to tracing the use of philosophical systems, terms, and relations in theology from the Fathers through the scholastics and modern theologians, Catholic and Protestant.

THEO 523 THE TRIUNE GOD
Christians believe in the God of Abraham, Isaac, and Jacob. In confessing faith in the God who names himself as "I am," Christians affirm the unity and simplicity of God who is sheer Act and thereby radically transcends the finite and participated being of creatures. This course explores the mystery of divine unity and of the attributes of God in his unity, including his goodness, knowledge, and will. Throughout the course, we will study how human language, drawn from finite creatures, is able to name God by analogy, even while it impossible for us to know God in his essence. We know God without exhaustively comprehending him. Analogy balances careful affirmations with equally precise negations. The one God is Father, Son, and Holy Spirit. We will therefore trace the theological development of the concepts of procession, relation, and person that enable Christians to affirm, without contradiction, both divine Trinity and divine unity. After detailed analysis of the distinct relations in God and the personal properties of the Father, Son, and Holy Spirit, we will examine such topics as the doctrine of appropriation, the relationship of the divine processions to the divine creative act, and the relationship of the eternal processions to the temporal missions. In studying the Trinity as Creator and Redeemer, we will explore the mystery of our relation to God and to the distinct divine Persons.

THEO 551 SOURCES OF MORAL THEOLOGY
Following the example of John Paul II's encyclical *Veritatis Splendor*, this course first examines the primary biblical foundations of Christian morality to locate the discipline within the Church's evangelical mission and invitation to faith, conversion, discipleship and holiness. It further introduces the patristic and historical development and central themes of Catholic moral theology, such as the fundamental orientation to happiness or human flourishing, the natural law, the new law of the Gospel, the theological and moral virtues, and the achievement of true human freedom in Christ. In so doing, it presents the 13th century synthesis of Thomas Aquinas as an exemplar of a moral theology at the service of biblical revelation. Moreover, it offers an historical explanation for both why this Thomistic synthesis fell out of favor and why it is gaining renewed attention, thereby setting the stage for the subsequent course in the moral sequence (THEO 552).

THEO 552 FUNDAMENTAL MORAL THEOLOGY
Most contemporary Christian moralists, both Catholic and Protestant, count Thomas Aquinas as a primary source, but most of their presentations lack the balance and comprehensiveness of his synthesis, precisely because they neglect vital aspects of it. To help the student develop a sapiential vision of moral theology, this course introduces the Secunda Pars of his Summa through both primary and secondary sources. Given the widespread renewal of interest in Thomistic ethics, our utilization of secondary literature will also provide the opportunity to consider the different directions in which this increasing recourse to Aquinas is being directed, and what this means for the future of Catholic moral theology.

THEO 524 CREATION, PROVIDENCE, SIN
This course is a scientific investigation into the nature and vocation of the human person in the light of Christian revelation. Drawing upon Conciliar documents, the writings of John Paul II, and classics of Christian thought, special attention is given to the source and significance of our human dignity and freedom, the nature of and relationship among the intellect, will, and the passions, the significance of the body in a Christian framework and the meaning of the human person as created in the image and likeness of God, as having fallen into sin, as redeemed by Christ, and as healed and perfected in communion with the Father, and the Holy Spirit.

THEO 525 CHRIST AND SALVATION
As St. John teaches in his Gospel, "The Word became flesh and dwelt among us, full of grace and truth." The first half of the course explores the Church's confession of the incarnate Word. We will undertake a detailed study of the early Christological heresies, focusing on the contributions of such figures as St. Athanasius, St. Cyril of Alexandria, and Pope Leo the Great. Having gained this insight into the development of Christological doctrine, we will examine in systematic fashion such points as the fittingness of the Incarnation, the doctrine of the hypostatic union, Christ's divine and human wills, Christ's knowledge, Christ's grace, and so forth. In the second half of the course, we will treat the salvific power of life, death, and Resurrection of the incarnate Word. Employing the Catechism of the Catholic Church along with the insights of the great Doctors of the Church and the best results of contemporary biblical exegesis, we will examine such topics as Christ's birth, teaching, miracles, Cross, death, Resurrection, Ascension, sitting at the right hand of the Father, and second coming in judgment at the end of the world. In studying Christ, we will also study his Mother. The goal of the course is twofold: to gain systematic insight into how these mysteries accomplish our

salvation, and to understand Christ as the Messiah of Israel, the true priest, prophet, and king.

THEO 526 THE CHURCH
This course studies the Church as the universal sacrament of salvation established by Jesus Christ, and guided by the Holy Spirit in its apostolic governance, its sacred teachings, and its holy sacraments. Biblical, doctrinal, and theological foundations of ecclesiology will be studied in Conciliar and papal teachings, as well as in the profound ecclesial theologies of patristic, medieval, and modern theologians. The Petrine ministry, hierarchical structure, and universal call to holiness are treated in the attributes, gifts, and tasks of the Church as the body of Christ called to the communion of saints in the eternal Kingdom of God. This great Catholic tradition will form the context for understanding the teachings of Vatican II on the Church, ecumenism, and religious liberty.

THEO 527 LITURGY AND SACRAMENTS
An integrated examination of: a) the fundamental liturgies of the Catholic Church, especially the holy sacrifice of the Mass and the Divine Office, presented in their historical context and in contemporary practice, with special attention to the question of how liturgy contributes to personal and community holiness; b) the seven sacraments of the Church, with attention to the place of sacraments in the economy of salvation.

THEO 595 SPECIAL TOPICS
With the approval of the director of the M.A. program in theology, theological courses may be offered on special topics.

THEO 597 DIRECTED READINGS
With the approval of the director of the M.A. program in theology and the participating professor, students may register for a course of independent study in a particular area under the direction of a professor.

THEO 599 THESIS
Prepares and guides the student in the research and writing of the required M.A. thesis.

Ph. D. Program Courses

THEO 601 BIBLICAL NARRATIVE
Drawing on the insights of narrative-critical scholarship (M. Sternberg, R. Alter) and narratological theory (P. Ricoeur), this course will attempt to foster an appreciation for the narrative artistry and literary sophistication of the sacred authors and inculcate specific exegetical skills of narrative analysis. Under the guidance of magisterial principles of interpretation, the course will consider the "eclipse of biblical narrative" (H. Frei), critique text-immanent and deconstructionist trends in contemporary scholarship, and attempt to formulate a proper hermeneutical understanding of the delicate interplay among historical event, narrative artistry, and theological truth. *Vall*

THEO 610 BOOK OF GENESIS
An introductory unit will take up the following issues: textual criticism, history of interpretation, authorship, sources, date, ancient Near Eastern milieu, genre, and literary structure (with a particular focus on the narrative-theological function of the Priestly material). Consulting commentaries from various periods and traditions, the course will continue with a careful exegesis of selected passages. Out of respect for

Genesis's canonical function as the opening book of the Bible, its frequent citation in the New Testament, and its vital role in the life of the Church, this exegesis will attempt to discern a spiritual sense that emerges organically from a non-reductionist interpretation of the literal sense. *Vall*

THEO 612 BOOK OF JOB
An introductory unit will take up the following issues: textual criticism, history of interpretation, authorship, date, redaction, ancient Near Eastern milieu, genre, and literary structure. In dialogue with various "readings" of Job, a careful exegesis of selected passages will demonstrate how recurrent poetic images clustering around the symbols of womb and tomb hold a key to the book's theological meaning. *Vall*

THEO 614 ISAIAH 40-66
These chapters of Isaiah, which constitute one of the theological summits of the Old Testament and are quoted some 40 times in the New Testament, will be studied within a realist and ecclesial hermeneutic that takes seriously a series of interrelated contexts—including ancient Near Eastern history, Israel's theological and spiritual development, the canonical book of Isaiah, the Christian canon, the Church's tradition of theological exegesis, and the pluralistic milieu of contemporary biblical scholarship—and in such a way as to make a contribution to our program's goal of contemplative theology. *Vall*

THEO 622 ETERNITY AND TIME IN AUGUSTINE, PLOTINUS, BOETHIUS, AND AQUINAS
This seminar explores how the wisdom and understanding of eternity and time in Augustine, Boethius, and Aquinas are philosophically and theologically relevant as corrections to contemporary historicism. The seminar will research how Plotinus has a very different understanding of eternity and time than Augustine, relating this to major differences in their respective philosophies due to the influence of faith and theology on Augustine. Finally, we shall see how Boethius mediates Augustine's breakthrough to the Middle Ages and Aquinas. A reading knowledge of Greek and Latin is encouraged. *Fr. Lamb*

THEO 624 SCRIPTURE AND METAPHYSICS
Focusing upon the theology of St. Thomas Aquinas, particularly his *Summa Theologiae* and his *Commentary on the Gospel of St. John*, we will explore the relationship of biblical revelation and metaphysical analysis in sacra doctrina. Systematic topics to be investigated may include Christ, salvation, the Eucharist, and the Trinity. We will place Aquinas's thought in relationship to that of present day theologians, biblical exegetes, and philosophers. The course intends to mark out a path for constructive Thomistic theology. *Levering*

THEO 625 DIVINE PROVIDENCE AND HUMAN SEXUALITY
Engaging the key themes of recent Catholic teaching on human sexuality, this seminar seeks to draw out their intelligibility within the pattern of Catholic doctrine on the holy Trinity, creation, divine Providence, the human person as a body-soul unity, Jesus Christ, the "ultimate end" of beatitude, the virtues, the Church, and the sacraments, especially that of marriage. Drawing upon St. Gregory of Nyssa, St. Augustine, St. Thomas Aquinas, St. Catherine of Siena, Mother Teresa, and Pope John Paul II's *Veritatis Splendor* and *Theology of the Body*, we will seek to recover a sense of the unity and identity of body and soul in the teleology of the human person as the *imago Dei*, and on this basis to reflect systematically upon issues of human sexuality and marriage htat have been difficult to understand in our sensate society. The result should assist

students in the integration of the topics and approaches of systematic and moral theology. *Levering*

THEO 631 ST. AUGUSTINE'S *DE TRINITATE*
The purpose of this seminar is to study St. Augustine's De Trinitate as the apex of Augustine's work, setting out in detail his theological investigation of an immaterial image of the Trinity. Our study is primarily foundational, indicating how St. Augustine developed analogy as different from metaphor, and how created knowing and loving demand the movement from the descriptive categories of God for us to the Triune God as revealed Father, Son, and Holy Spirit. A reading knowledge of Latin is strongly recommended. *Fr. Lamb*

THEO 632 ST. AUGUSTINE'S *DE CIVITATE DEI*
The main focus of this seminar will show how the political theology of St. Augustine draws upon a proper understanding of the classical three ways of living to demonstrate the inadequacy of philosophy to deal with the injustice and evil in human history. Augustine shows the need of salvation in Christ Jesus, and the wisdom of Christian faith, hope, and charity to redeem human society and history and justify the quest for intellectual and moral excellence. This seminar's approach to *The City of God* will be primarily a careful reading of the text. A reading knowledge of Latin is strongly recommended. *Fr. Lamb*

THEO 634 THOMAS AQUINAS
An investigation of the central doctrines of the Angelic Doctor. Attention will be paid to the historical context of his thought, his use of scriptural, patristic, and philosophical sources, his contemplative theological approach, and the reception of his theology in the life of the Church. We will engage contemporary Catholic and Protestant programmatic readings of Aquinas. *Dauphinais*

THEO 635 METAPHYSICS AND THEOLOGY OF PARTICIPATION IN AQUINAS:
This seminar will consist principally of a careful study of The Commentary on Aristotle's Metaphysics by St. Thomas Aquinas and several key sections of his *In Librum B. Dionysii De Divinis Nominibus Expositio*. Metaphysical wisdom is needed in order to understand the basic categories and principles of being. God creates finite being and nature and so being and nature are theonomic participations totally dependent upon the Infinite Divine Esse-Intelligere-Amare. Such an acquired wisdom enables theology to seek for a fruitful understanding of the revealed mysteries redeeming the created order and the graced participation in the Trinitarian Life. *Fr. Lamb*

THEO 636 AQUINAS ON SALVATION
This course will introduce students to Aquinas's theology of salvation as presented in the tertia pars of the Summa theologiae. We will begin by exploring ecumenically the theme of grace and merit, and by investigating the medieval writings that significantly influenced Aquinas's theology of salvation. As a final step before undertaking our reading of the Summa theologiae, we will focus attention upon the importance of his understanding of the relationship of Israel to Christ and the Church. After thus setting the stage, we will investigate the *Summa theologiae*, in the context of important secondary readings. We will examine Aquinas's Christology, his theology of Christ's words and deeds, and his sacramental theology. The goal of the course is to understand more deeply, by appropriating the best insights of St. Thomas Aquinas, the reality of salvation in Christ. *Levering*

THEO 637 NOMINALISM AND VOLUNTARISM: THE ECLIPSE OF THEOLOGICAL WISDOM AND BIRTH OF MODERN DUALISMS.
This seminar will begin by a clarification by contrast between key texts in Thomas Aquinas and Duns Scotus. It will then proceed to a study of important texts of William of Ockham who articulated the foundations of nominalism and voluntarism, along with their spread and dominant influence on the reformers and philosophers responsible for modernity. This study will indicate the importance of a metaphysics of being and cognitional sapiential theory to overcome nominalist and voluntarist dualisms. Texts will be in Latin, German, and French, as well as English. *Fr. Lamb*

THEO 638 THE THEOLOGY OF HENRI DE LUBAC
This seminar provides an introduction to the work of this leader of the twentieth centure ressourcement movement in Catholic theology, which decisively influenced the Second Vatican Council and was continued in the work of thinkers such as Hans Urs von Balthasar, Joseph Ratzinger and Karol Woytyla, and which is clearly reflected in works such as the *Catechism of the Catholic Church*. We will proceed through reading and discussion of several of his major works, as well as through independent research. The works to be studied will include *Catholicism: Christ and the Common Destiny of Man*, *The Splendor of the Church*, *Medieval Exegesis*, *The Discovery of God*, *The Drama of Atheist Humanism*, *Augustianiasm and Modern Theology* and *The Mystery of the Supernatural*. *Murphy*

THEO 639 THE THEOLOGY OF HANS URS VON BALTHASAR
Among twentieth-centure Catholic theologians, Balthasar is the only one to produce a monumental fifteen volume systematic theology. His extensive work carefully puts his readers in conversation with the great theologians, philosophers, poets, writers and artists of the past and present. Balthasar structured his massive systematics around the three transcendentals of beauty, goodness, and truth. This seminar will explore how his tripartite work provides an historical transposition of the transcendentals in terms of the classical three ways of living. The *Glory of the Lord*, his theological aesthetics of beauty, corresponds with the productive-poetic way of living. Balthasar dwells upon the many forms of creation and redemption that are objectively visible in the history of salvation to those with the eyes of faith. The *Theo-Drama* transposes the practical way of living with its attention to the dramatic living out of the good in the theological and human virtues in the life of the Church. Finally, his *Theologic* transposes the theoretical way of living with its sustained attention to truth, wisdom and science. Readings from the first two parts will introduce a careful study of the Theologic. Reading knowledge of German recommended. *Fr. Lamb*

THEO 645 METAPHYSICS AND ETHICS: THE CLASSICAL TRADITION OF CATHOLIC MORAL THEOLOGY
This course explores certain metaphysical foundations necessary for understanding the classical tradition of Catholic moral theology. Drawing upon Aristotle's works, we will discuss such themes as the four causes, hylemorphism, and a unified teleology. Turning to Aquinas's theological development of these themes, we will explore human personhood in light of the doctrine of creation and its metaphysical implications. The last section of the course will treat eternal and natural law as well as man's creation in grace and man's twofold motio toward the final, supernatural, beatific end. *Long*

THEO 646 HUMAN DESTINY, THE VIRTUES, AND THE MORAL LIFE
Guided by the theology of St. Thomas Aquinas in dialogue with contemporary treatments such as the Catechism and Veritatis Splendor, this course will take up basic

elements of moral theology as set forth especially in the secunda pars of the Summa theologiae. Among the themes discussed will be beatitude; the relationships between freedom, law, and grace; acquired and infused habitus, and the structure of human action. *Long*

THEO 651 THEOLOGICAL ETHICS
This seminar surveys the development of theological ethics through Plato, Aristotle, Augustine, Aquinas, nominalism, Alphonsus de Ligouri, Kant, the neo-Thomist manualist tradition, MacIntyre, and Pope John Paul II. Through extensive readings, the seminar will explore the role of philosophical wisdom in expressing theological truths about the moral life. *Dauphinais*

THEO 652 NEW TESTAMENT ETHICS
Recalling the example of Veritatis Splendor and the mandate of the Second Vatican Council that moral theology "should be more thoroughly nourished by scriptural teaching," this seminar is organized to meet two objectives. First, it seeks to familiarize students with the best contemporary work in New Testament ethics. Second, since the theological tradition demonstrates that there is no such thing as a "sola Scriptura ethics," the course seeks to put this contemporary work in dialogue with the most trustworthy resources from the tradition, especially the Summa theologiae of Thomas Aquinas, giving particular attention to the way in which Thomas makes use of Scripture in his moral teaching. *Murphy*

THEO 653 MORAL THEOLOGY SINCE VATICAN II
Catholic moral theologians were given a mandate by the fathers of Vatican II to renew their discipline, previously characterized by the post-Tridentine and neo-Thomistic manuals, especially by grounding it more firmly in Scripture so it is better able to serve the lofty vocation of the faithful in Christ. Although council fathers would have hoped for a more tranquil period of renewal, the last generation of moral theology has been characterized not only by vigorous study and fruitful developments, but also by an unprecedented debate about the revision of traditional norms of sexual ethics - a debate of such magnitude as to be called a "moral schism" by some authors, effecting various aspects of scholarly, pastoral, familial, social and political life. This course introduces students to the central issues and thinkers in this decisive era of moral theology, giving particular attention to the theological, philosophical, and moral presuppositions of the various interlocutors, as well as the moral systems and arguments they offer. Special attention will be given to identifying the legitimate contributions of the various authors as well as the most promising approaches for articulating the truth and goodness of the Catholic moral tradition. *Murphy*

THEO 656 NATURAL LAW: ANCIENT AND MODERN
The doctrine of natural law, which first grew out of the teachings of classical philosophy, has historically been upheld by the teachings of the Catholic Church. Classically understood, natural law articulates those moral obligations that ground and limit human freedom as well as some of the various goods that correspond with the nature of the human person. Yet, within modernity, this classical teachings to some degree has been transformed by modernity's teachings on natural and human rights. This course will examine the dialectic between ancient and modern thinkers on the true nature of morality and human freedom. To this end, the course will look at the writings of Aristotle, Cicero, St. Augustine, St. Thomas, Grotius, Hobbes, Locke, Rousseau, Tocqueville, John Courtney Murray, and Pope John Paul II. *Guerra*

THEO 657 THE FOUNDATIONS OF CATHOLIC SOCIAL THOUGHT
Catholics do not live their lives within a Catholic bubble, a hermetically sealed world in which everyone and everything is shaped by the teachings of Catholicism. Christ himself said this would be the case, informing his disciples that in this world they would have to render to Caesar the things that are Caesar's and to God the things that are God's. As a result, the Catholic Church has always had to find some way of engaging the social and political world in which it currently finds itself. This course draws on the rich tradition of Catholic social and political thought to see how the Church has time and time again dealt with this question. The course looks to the writings of St. Paul, St. Augustine, St. Thomas Aquinas, St. Thomas More, and the social encyicals to gain a better grasp of how the Church can prudentially accommodate herself to the temporal order. *Guerra*

THEO 658 TOPICS IN CATHOLIC SOCIAL TEACHING
The goal of this seminar will be to appropriate the Catholic theological and magisterial tradition regarding such topics as just war, the death penalty, euthanasia, abortion, self-defense, and so forth. We will explore the doctrine of double effect, the Church's understanding of violence, the nature of punishment and retribution, and the "culture of life" that the Church seeks to promote in human societies. When dealing with the topic of just war the Augustinian and Thomist traditions will be studied relative to such contemporary issues such as global interdependence, international institutions, and the war on terrorism. *Long*

THEO 661 HUMAN DIGNITY AND THE CHALLENGE OF BIOTECHNOLOGY
The burgeoning revolution in the area of contemporary biotechnology is something of a mixed blessing. Biotechnology thankfully has allowed many of us to live longer and healthier lives. At the same time emerging biotechnologies such as those in neuroscience and psychopharmacology threaten to technologically alter the very face of our humanity. This class will examine how the concrete possibilities raised by recent advancements in biotechnology raise important moral and spiritual questions about both what it means to be a human being who is made in the image of God and what, according to both reason and revelation, it means to live a truly dignified human life. *Guerra*

THEO 690 PH. D. COLLOQUIUM
This course will meet bi-weekly to introduce students to the great philosophical and theological writings of the Catholic intellectual tradition. Students and professors will contribute to the colloquium through a combination of presentations, discussions, and lectures. (2 credits)

THEO 695 SPECIAL TOPICS
With the approval of the director of the doctoral program in theology, theological courses may be offered on special topics.

THEO 697 DIRECTED READINGS
With the approval of the director of the doctoral program in theology and the participating professor, students may register for a course of independent study in a particular area under the direction of a professor.

THEO 698 NON-RESIDENT RESEARCH AND DISSERTATION

THEO 699 RESIDENT RESEARCH AND DISSERTATION

The Aquinas Center for Theological Renewal

Serving the needs of the Graduate Program in Theology, the Aquinas Center for Theological Renewal annually brings leading theologians and philosophers to lecture on campus in various forums, including bi-annual conferences. The projects of the Aquinas Center for Theological Renewal also include the international theological journal Nova et Vetera and the bi-annual Lectures on Christ and the Religions. The Aquinas Center also sponsors two prizes. The Charles Cardinal Journet Prize honors the scholarly monograph published in any language during the past calendar year that best exemplifies the task of drawing upon the thought of St. Thomas Aquinas to engage constructively in contemporary theology, philosophy, and/or biblical studies. According to the same criterion, the St. Thomas Aquinas Dissertation Prize honors the dissertation defended in any language during the past calendar year.

The Aquinas Center for Theological Renewal is a new academic institute created to foster the renewal of Catholic theology. In Fall 2001, Drs. Michael Dauphinais and Matthew Levering founded the Aquinas Center in order to reach out to scholars and graduate students around the world who share its vision of a dynamic renewal of theology in fidelity to the Magisterium. Rooted in its founders' interest in the theology of St. Thomas Aquinas, the Aquinas Center hopes to contribute to the development of a vibrant theological renaissance. See www.aquinas.avemaria.edu.

Nova et Vetera: The English Edition of the International Theological Journal

One of the main scholarly endeavors of the Aquinas Center for Theological Renewal, Nova et Vetera is also published in French. Founded in 1926 by future Cardinal Charles Journet in association with Jacques Maritain, Nova et Vetera provides an international forum for theological and philosophical studies from a contemporary Thomistic perspective. Nova et Vetera (English edition) welcomes articles and book reviews in theology, philosophy, and Biblical Studies that address central contemporary debates and discussions. It seeks to be "at the heart of the Church," faithful to the Magisterium and the teachings of the Second Vatican Council, and devoted to the work of true dialogue, both ecumenically and across intellectual disciplines. Senior Editor: George Cardinal Cottier, OP. Co-Editors: Michael Dauphinais and Matthew Levering.

M. A. and Ph. D. in Theology

Bi-Annual Aquinas Conferences

Sacraments in Aquinas, February 8-10, 2007

With some exceptions, very little work has been done on Aquinas's sacramental and liturgical theology in the past few decades. In recent years, however, philosophical and theological interest in Aquinas's sacramental theology and theological of the liturgy seems to be significantly increasing in ecumenical circles. Now seems an auspicious time to plan for a conference that would illumine the contributions of Aquinas, and the medieval tradition to which he belongs, in this area. Speakers include: Avery Cardinal Dulles, SJ (keynote address), Reinhard Heutter (closing address), Sr. Thomas Augustine Becker, OP, Bernhard Blankenhorn, OP, Serge-Thomas Bonino, OP, John Boyle, Sarah Byers, Romanus Cessario, OP, Michael Dauphinais, Barry David, Benoit-Dominique de La Soujeole, OP, Gilles Emery, OP, Paul Gondreau, Thomas Hibbs, Joseph Koterski, SJ, Peter Kwasniewksi, Matthew L. Lamb, Matthew Levering, Steven Long, Christopher Malloy, Bruce Marshall, Robert Miner, R. Trent Pomplun, Lauren Pristas, Richard Schenk, OP, Henk Schoot, Mary Catherine Sommers, Joseph Wawrykow, Thomas Weinandy, OFM Cap.

Aquinas the Augustinian, February 3-5, 2005

The recent work of such thinkers as Alasdair MacIntyre and Servais Pinckaers, OP has highlighted the Augustinian aspects of Aquinas's philosophy/theology. It was thus a fruitful time to bring together a group of scholars to investigate in a systematic fashion the interplay between these two great theologians and the ways that retrieval of their thought in the modern context should proceed. Speakers included Michel Barnes, Johannes Brachtendorff, Stephen Brown, Sarah Byers, Barry David, Robert Dodaro, OSA, Jean Bethke Elshtain, Gilles Emery, OP, Harm Goris, Wayne Hankey, Reinhard Hütter, Mark Johnson, Matthew Lamb, Matthew Levering, Guy Mansini, OSB, Bruce Marshall, Aidan Nichols, OP, John O'Callaghan, John Rist, Tracey Rowland, and Michael Sherwin, OP.

John Paul II and the Renewal of Thomistic Theology, August 8-9, 2003

On the occasion of Pope John Paul II's Silver Jubilee year, this conference identified connections and areas of convergence between the enormous theological contribution of John Paul II and the resources of Thomistic theology. Cardinal Avery Dulles, S.J., and Russell Hittinger gave the keynote addresses. Other conference speakers included Reinhard Hütter, Fergus Kerr, O.P., Charles Morerod, O.P., Francesca Murphy, Michael Sherwin, O.P., Pia Francesca de Solenni, Fr. Robert Barron, Michael Waldstein, Steven Long, John Berkman, Guy Mansini, O.S.B., Matthew Levering, and Frederick Bauerschmidt.

Reading John with St. Thomas Aquinas—Ressourcement and the Fourth Gospel, October 5-6, 2001

"The 'study of the sacred page' should be the very soul of sacred theology" (Dei Verbum no. 24). Ressourcement, as understood by Vatican II, invites a return to the sources in order to renew and enrich contemporary theology. In this spirit, the conference sought to break the barriers that separate modern from patristic and medieval exegesis and speculative theology. The conference aimed at further developing the rationale for a method of exegesis that interprets the Scripture historically not only by attention to the authorship and historicity of the texts, but also, and primarily, through the lens of tradition and with a speculative intention. Speakers included Benedict Ashley, O.P., Frederick Christian Bauerschmidt, Serge-Thomas Bonino, O.P., John F. Boyle, Stephen F. Brown, Michael Dauphinais, David Burrell, C.S.C., Romanus Cessario, O.P., Gilles Emery, O.P., Paul Gondreau, Scott Hahn, Matthew Lamb, Carlo Leget, Matthew Levering, Gilles Mongeau, S.J., Steven Long, Bruce Marshall, Richard Schenk, O.P., Michael Sherwin, Janet Smith, Timothy Smith, Pim Valkenberg, Kevin Vaughan, Michael Waldstein, and Joseph Wawrykow.

Bi-Annual Interdisciplinary Conferences

John Paul II and the Holy Land, February 8-9, 2006

"John Paul II and the Holy Land" brought together leading Christian and Jewish scholars to discuss Pope John Paul II's many theological and diplomatic initiatives with regard to the Holy Land. Dialogue with his Jewish "elder brothers" marked John Paul II's extraordinary pontificate. Christians and Jews have reason to celebrate together his achievements and legacy. The key-note speaker was the well-known biographer of John Paul II, George Weigel. Other speakers included: Gary Anderson, Hadley Arkes, Marshall Breger, David Dalin, Robert George, Matthew Levering, Bruce Marshall, Fr. Richard John Neuhaus, David Novak, Michael Novak, Seana Sugrue, and Gregory Vall.

Institute for Pastoral Theology: Master of Theological Studies

The Institute for Pastoral Theology (IPT) exists as a graduate program within the Department of Theology at Ave Maria University to support research, publishing and teaching in pastoral theology. All dimensions of the program – faculty, curriculum, administration, and instruction – are interrelated and ordered to placing the gift of pastoral theology at the service of the Church. It accomplishes this task specifically through the offering of the Master of Theological Studies (MTS) degree, the specific goal of which is to provide the Church with men and women who can bring to their ecclesial service a mature and balanced theological competence.

This MTS degree program falls squarely within the mission of Ave Maria University: to provide an integrated liberal arts and professional education with a theological perspective at the baccalaureate and graduate levels. The heart of this intellectual activity involves a synthesis of faith and reason that is capable of taking root in the lives of individuals and as a consequence raising culture to a level worthy of the dignity of man in keeping with the eternal design of God. In this way this program contributes to "the protection and advancement of human dignity and of a cultural heritage through research, teaching, and various services offered to the local, national, and international communities" (*Ex corde Ecclesiae*, 12).

To realize this mission, the academic community of Ave Maria University is fully and systematically engaged in a rich and multiform dialogue. A Catholic university is a place of dialogue with the Church's living tradition, so that all members of the community can more fully appropriate their faith. It is a place of dialogue with the arts, science, and culture, so that the progress sought in these domains may be viewed in light of the integral dignity and development of the human person. It is a dialogue among the members of the university community, so that Ave Maria University may experience the rich diversity of gifts, insights, and spiritualities of its faculty and students as a reflection of the Catholic unity of the universal Church.

The Institute for Pastoral Theology serves as an expression of this multiform dialogue through research, publishing, and teaching in pastoral theology. As for all theology, the first dimension of this dialogue is with divine revelation itself. Transmitted through Scripture and Tradition, revelation is the source of the Church's catholic unity. Contact with the Church's 2000 years of experience in living the life of God is an inexhaustible well of wisdom for contemporary theology. A second dimension of the dialogue is interaction with the rich reservoir of philosophy and science. Especially relevant for the mission of the IPT in its offering of the MTS degree is dialogue with the human sciences, since all theological activity is ultimately at the service of the human person. As a community-within-a-community, the faculty, staff and students of the IPT engage in the third dimension of the dialogue through the interactions among its faculty, who represent a wide range of academic expertise and pastoral experience.

Mission of the Master of Theological Studies Degree

The mission of the Master of Theological Studies degree program conducted by the Institute for Pastoral Theology is to provide a comprehensive theological education with a view to facilitating a full, conscious, active, and effective participation in the life and mission of the Church. This orientation toward taking up the Church's mission is what gives our program its pastoral character. It also explains our strong emphasis on spirituality and the universal call to holiness. As Pope John Paul II has written, "I have no hesitation in saying that all pastoral initiatives must be set in relation to holiness." Holiness is the goal of all the Church's activity, but in addition, it is people living a holy life who most effectively take up the Church's mission.

From these considerations we derive a number of fundamental convictions about the nature of pastoral theology that inspire and determine the MTS degree in Pastoral Theology core curriculum and the qualifications of the faculty (These are described in more detail with supporting documentation in Seven Convictions Concerning Pastoral Theology by Douglas Bushman, S.T.L.):

Conviction #1: *We form students in the basic principles of pastoral theology, with a theoretical emphasis.* Since the theoretical foundation is an essential element of any science and ought to be an essential element in the formation of those engaged in pastoral activities (GCD, 108), our attention must be given to the theoretical principles in the study of pastoral theology.

Conviction #2: *Pastoral theology studies doctrine with a view to its relevance for the life of faith.* Since the work of the Church today is in large part rooted in the "economical aspect" of the Christian mystery (Archbishop Jean Honoré), pastoral theology is not merely "practical theology", but rather approaches Catholic doctrine with a commitment to the proposition that it is relevant for the faith life of every believer.

Conviction #3: *Pastoral theology is anthropocentric in pursuit of its proper end – the true good of man*. Since "pastoral concern means the search for the true good of man, a promotion of the values engraved in his person by God" (Pope John Paul II), pastoral theology is a truly anthropocentric enterprise.

Conviction #4: *Our approach to pastoral theology is inspired by the pastoral orientation of Vatican II*. The Second Vatican Ecumenical Council was manifestly the action of the Holy Spirit within the Church today, and since this Council was above all pastoral in its orientation, the pastoral orientation of Vatican II gives direction to the study of pastoral theology today.

Conviction #5: *Pastoral theology is grounded in the doctrine of the Church.*
"'Pastoral' is not less than 'doctrinal'; rather, it is doctrinal in a way which is not content to conceptualize, define, deduce, and anathematize. The pastoral approach expresses saving truth . . . in the very expression of doctrine." (Yves Congar), thus pastoral theology must be grounded in the Church's doctrine.

Conviction #6: *Pastoral Theology concerns building up the Church in its concrete existence.* Since pastoral theology "receives from the faith the principles and criteria for the pastoral action of the Church in history" (Pope John Paul II),

then pastoral theology necessarily concerns building up the Church in its concrete existence.

Conviction #7: *Pastoral theology takes the universal call to holiness as its foundational principle.* Since the pastoral solicitude of Vatican II arises from the universal call to holiness (Lumen gentium chapter five) and since all pastoral initiatives "must be set in relation to holiness" (Pope John Paul II), pastoral theology must take the universal call to holiness as its foundational principle.

The Goals of the Program

The program goals of the MTS degree in Pastoral Theology are as follows:

- To provide the Church with men and women who can bring to their ecclesial service a mature and balanced theological competence.
- To master the fundamental principles of theology, spirituality, and pastoral practice, and learn how to evaluate and employ the best resources in all of these domains.
- To equip students to create, implement, and direct pastoral programs in full conformity with the doctrine of the Church.
- To assure that the wisdom of the Church's lived experience will guide the adaptation of pastoral programs and activities to the specific needs of particular ecclesial communities.
- To deepen the awareness of the Church's members' participation in and responsibility for the Church's life and mission.
- To provide comprehensive "education in the faith" in order to promote a full, active, conscious, and effective participation in the Church's mission.

Program Curriculum and Format

The IPT Program Curriculum and Format are guided by important considerations regarding theological education, spiritual formation, and pastoral orientation:

Theological Education

The mature faith and theological education which the IPT program aims to establish in each student are built upon seven pillars, or foundational texts of the Catholic Tradition:

- Sacred Scripture
- The documents of the Second Vatican Ecumenical Council
- The Catechism of the Catholic Church
- The Rites of the Church's Liturgy
- The Code of Canon Law
- Post-conciliar Papal Teachings
- The classics of Catholic spirituality

The significance of these texts is further explained in the *IPT Handbook for Students*.

Guided by these foundational texts, the courses in Scripture, ecclesiology, anthropology, liturgy and sacraments, moral theology, social ethics, and pastoral theology teach students the fundamental principles of each discipline and present them with an historical perspective that is necessary in order to distinguish between what is essential in the Catholic Tradition and what can be adapted for pastoral purposes.

Spiritual Formation

The emphasis on spiritual formation within the IPT program derives from two considerations. The first derives from our understanding of the continuity between evangelization, catechesis, and theology. All three concern faith: evangelization (the initial coming to faith); catechesis (its maturation); and theology (faith's systematic reflection on itself). The truths studied in theology are the same truths that were first encountered in a life-giving conversion and then, through catechesis, seen in light of the totality of what God has revealed. Jesus Christ is that totality of revelation received by faith in response to evangelization, more fully possessed through catechesis, and systematically examined in theology. Jesus Christ is at the heart of theology because He is the content of the faith it is theology's task to order. Theological investigation that reduces revelation to simply an object to be known betrays that revelation. Rather, to be true to itself, theology must remain in vital contact with its center, God's own Word, Jesus Christ. This is accomplished through the living faith of professors and students alike. That faith is ever conscious that God revealed Himself in order to draw us into communion with Himself, and that His Word is always given in conjunction with His Spirit of Love.

The second reason for the emphasis on spiritual formation is the connection between holiness and pastoral activity. Because action follows upon being (operatio sequitur esse), the concern for effective activity must begin with our Christian being. This is borne out in the Church's history: "Saints have always been the source and origin of renewal in the most difficult moments of the Church's history" (Pope John Paul II). While recognizing the utility of proven methods, techniques, and organization in service to the pastoral mission, holiness prevents those engaged in that mission from reducing it to a merely human activity. Neither professional competence without the guidance of holiness nor holiness without expertise is adequate to the challenge of bringing effective love to those who need it. Both are needed if our love is to be "more than words or mere talk, but something active and genuine" (1 Jn 3:18).

While all courses are taught with a view to the pastoral priority of the universal call to holiness, two core courses in spirituality expose students to the Catholic understanding of the spiritual life as one of continual conversion, of prayer and spiritual direction, along with a strong emphasis on the centrality of the Eucharist, which is developed in other courses as well.

Pastoral Orientation

Though the courses offered in the IPT program are academic in form and doctrinal in content, they are prepared and presented with pastoral implications in mind. The Church, like Christ, exists to serve and to promote integral human development because, as Pope John Paul II has so consistently emphasized, "Man is the path for the Church." Indeed, Christ-like service is the great sign of maturity in faith, the fruit of a deeply rooted participation in divine life, the action that follows upon holiness. All ecclesial service is directed to the material and spiritual needs of the human person; its various forms and adaptations are determined by the particular needs people have.

To be effective, the Church's service must be based on a profound knowledge of the human person. To use the expression of Pope Paul VI, the Church must be "expert in

humanity" if she is to make the treasure of divine revelation relevant to contemporary man. This indicates how the pastoral orientation of the MTS curriculum is inspired by the "law of fidelity to God and of fidelity to man." The core courses in doctrine concern fidelity to God, while fidelity to man finds expression in the core course in Christian Anthropology, which incorporates the understanding of man outlined by Vatican II and developed by Pope John Paul II. In addition, the courses in Moral Theology and Social Ethics, along with two courses in spirituality, build on this foundation. The core course in Pastoral Theology makes explicit and more fully synthesizes these principles, which are applied throughout the curriculum.

The Resulting Curriculum and Format

With these underlying philosophical considerations in mind, the curriculum and delivery format for this program was designed to accommodate students whose access to graduate studies in theology is restricted by job, family, or distance. Courses are offered in an intensive weekend format. Classes meet Friday evening through Sunday afternoon one weekend per month, August though May.

The curriculum is composed of mainly two credit courses. Based on the formula of fifteen contact hours per credit, each course will meet for six hours per weekend, for a total of thirty hours of lecture per course per semester. A maximum of six credits can be taken each semester. Six credits entails a full-load. Students taking six credits each semester can complete the program in three years (six semesters).

The program does not attempt to prepare specialists for particular ministries, apostolates, and services in the Church, although some specifically focused courses are offered periodically. Rather, the program offers a general theological education and spiritual formation, with a pastoral orientation, as a foundation for effective participation in the Church's life and mission.

This format, obviously, has some advantages, but also presents some challenges. The advantages of this format are several:

- Without relocating and with a minimum impact one's job or one's family, a person can complete the MTS degree, 36 credit hours, in just three years.

- Meeting only once a month allows each student to design a personalized schedule of study and ample time to prepare for classes, provided a student uses out-of-class time well.

- Three and six hour class periods allow professors more adequate time to develop difficult or complex topics.

- Over a period of three years, students can easily develop strong bonds of friendship and have numerous opportunities for interacting with faculty.

The curriculum for the MTS degree consists of 36 credits. The distribution and preferred sequence of courses in the program are as follows:

MTS Degree Program (Intensive Weekend Format)

Year I Fall		**Spring**	
5114 Old Testament I	2	5124 New Testament I	2
5111 Vatican II: the Pastoral Council	1	5122 Fundamental Theology	2
5112 Postconciliar Papal Teachings	1	5121 Catholic Theological Trad	2
5113 Foundations of Catholic Spirituality	2		
Credit hours / semester:	6	Credit hours / semester:	6

Year II Fall		**Spring**	
5224-5228 NT II	2	5214-5218 OT II	2
5211 Christian Anthropology	2	5222 Ecclesiology	2
5212 Spiritual Theology	2	5221 Canon Law	2
Credit hours / semester:	6	Credit hours / semester:	6

Year III Fall		**Spring**	
5311 Liturgy, Sacraments, Sacramentals	2	5322 Pastoral Theology	2
5312 Moral Theology	2	5321 Social Ethics	2
Elective	2	Elective	2
Credit hours / semester:	6	Credit hours / semester:	6

Total of 36 credit hours

Program Sites: The IPT offers courses at the following locations in the United States.
Diocese of Green Bay: Diocesan Offices, 1825 Riverside Dr., Green Bay, WI 54305
Diocese of Kansas City-St. Joseph: Franciscan Prayer Center, 2100 N. Noland Rd., Independence, MO 64050
Diocese of Madison: St. John Vianney Church, 1250 E. Racine St., Janesville, WI 53545
Diocese of Orlando: All Souls Catholic Chruch, 810 S. Oak Ave., Sanford, FL 32771
Archdiocese of St. Louis: Blessed John XXIII Center, 8300 Morganford Rd., St. Louis, MO 63123
Diocese of Phoenix: Diocese Center, 400 E. Monroe St., Phoenix, AZ 85004
Diocese of Venice: Ave Maria University, 1025 Commons Cir., Naples, FL 34119

Electives: Two elective courses (four credit hours) allow students to develop a concentration in various areas like Scripture, liturgy, catechesis, spirituality, and moral theology within the speculative and pastoral programs. Electives are offered on the basis of availability of faculty and the interest of the students. Student interest is determined by a survey of eligible students which is conducted in the middle of the spring semester.

Independent Study: Independent studies facilitate the pursuit of interests for which there are no corresponding courses offered in the program. They are based on a signed agreement between student and professor, which must be approved by the Director of the program.

Core courses may not be taken on an independent study basis. In addition, the anticipated expansion of the MTS degree program sites and corresponding workloads of the graduate faculty, including significant travel, greatly reduces the opportunity for

independent studies. Students interested in pursuing subjects for which courses are not offered should inquire among their fellow students to determine if there is sufficient interest for an elective course.

Requirements for Admission
Application to the MTS degree program requires a Bachelor's degree or a minimum of 90 semester hours in a liberal arts program. A 2.5 (on a scale of 4.0) minimum grade point average in college level work is required for admittance. Furthermore, applicants should demonstrate an aptitude for pastoral studies by reason of undergraduate background in liberal arts, theology or religious studies, experience in ecclesial service, or completion of a diocesan program of formation or certification.
In addition, applicants must complete and submit to the Institute for Pastoral Theology office the following:

- Application form
- Application Fee of $50.00
- Intellectual Autobiography
- List of recently read books and articles
- Letter stating reasons for wanting to study pastoral theology
- Writing Sample
- Two Letters of Recommendation
- Official Transcripts from all colleges or universities previously attended.

The final step in the application process is an interview with the Director or his appointed representative. The interview is an important step in an ongoing process of dialogue between Ave Maria University and every student in the MTS program in order to bring about the greatest possible benefit. In the interview, each applicant's background is evaluated individually in order to determine evidence of aptitude for studies in pastoral theology and of familiarity with fundamental theological concepts and vocabulary, Scripture, and ecclesial structures. If deficiencies are identified, an applicant may be required to take appropriate courses and/or directed individual study prior to or after acceptance.

Admissions inquiries may be made by calling the number below or through the IPT's web site: www.ipt.avemaria.edu. Applications should be obtained from and forwarded to the IPT office at the following address:

Institute for Pastoral Theology
Ave Maria University
1025 Commons Circle
Naples, Florida 34119

Telephone: (239) 280-2528
Toll free: (866) 866-1100
Fax: (239) 280-2527
E-mail: ipt@avemaria.edu

Provisional Admission: In cases where one or more of the above requirements may not be satisfied but the applicant evidences potential and desire for the pursuit of graduate education, the IPT's admission's process may provisionally accept an applicant for enrollment for up to three courses. Such enrollments are conditioned upon the earning of a 3.0 average in course work attempted, actively participating in the courses and the program, and satisfying any other conditions attached to the acceptance.

Conditional Acceptance: Applicants appearing to be otherwise qualified except for the submission of all the necessary documentation to support their application may be accepted on a conditional basis. Continued enrollment in the IPT is conditioned upon

receipt of the missing documents within the next term. Such applicants should be able to evidence graduation from an accredited institution, as well as other desirable characteristics that warrant this exception to standard institutional practices. Conditionally admitted students will be limited to enrolling in no more than two courses or six semester hours.

Classification of Students within the Program:
Degree seeking students are divided into full-load students (5 or more credit hours per semester) and partial-load (fewer that 5 credit hours per semester). Non degree seeking students are accepted as **special students** for the purpose of enrolling in MTS degree courses for credit but are not considered to have been admitted to the degree program. Such students are not eligible for financial assistance. Should special students subsequently apply and be accepted into the program, a maximum of nine credit hours can be accepted into the program. **Certificate students** are those accepted into special certificate programs offered by the department in which students complete 36 credit hours on a pass-fail basis. **Audit students** are those individuals who enroll for a course on a non-credit basis.

Transfer Credit: With the approval of the Director, a maximum of nine graduate credits can be transferred from similar programs at accredited institutions. At the time of application it is the responsibility of the student to petition the Director for the transfer of credit and to supply the proper documentation and description of the courses for which credit is sought. Credit earned for courses taken in any other program while enrolled in the IPT program cannot be transferred.

Time Limit for Completion of Degree and Leave of Absence: All course work required for graduation must be completed within six years of beginning the program. Students who need to interrupt their course of studies for a duration of one semester or more must apply for a leave of absence. Request for a leave must be made at least two weeks prior to the first day of classes and addressed to the Director, who makes the final decision. Leaves will be granted for a fixed period and only when there is a good reason for the absence and a good prospect of the student's returning to the program. Leaves of absence will not be counted in the time limit for completion of the degree. Students who interrupt their course of studies without a leave of absence are considered to have resigned from the program and must reapply for admission if they should desire to return. This reapplication will consist of the completion of a new application form, payment of an application fee, and an interview with the Director or his appointed representative.

Library Resources: The Institute for Pastoral Theology possesses its own "resource library," which is made available to enrolled students in addition to the resources of the University's collection. The University's theology collection has been significantly strengthened by the recent gift of an 80,000 volume theological collection. The program's resources are made available to students irrespective of location. Students enrolled through our external instructional sites are encouraged to take advantage of resources offered by local book-lending institutions, especially Catholic colleges, universities, and seminaries. Students will have access to other traditional collections through the SWFLN consortium. Students should understand, however, that they are guests at these institutions and as such must respect the rules of each institution.

Graduation Requirements: The MTS degree requires 36 credits of course work with a cumulative GPA of 2.5 or better. These 36 credits include any transfer credit from previous work, as determined at the time of enrollment. Transferred credits do not

figure in the cumulative GPA of students enrolled in the MTS degree program. Each student is responsible to assure that all required courses have been taken. To avoid potential scheduling difficulties, students are strongly encouraged to take classes in the prescribed order. Because of the intensive weekend format of the MTS degree program, this responsibility is especially engaged when a student deviates from the standard sequence of regular courses (e.g., by taking fewer than six credits, by taking a one-semester leave-of-absence, by taking a summer course, or by taking a course through the Rome or Israel trips.) When a student needs courses from one or more levels, and this need does not fit the schedule of courses offered, a student may have to enroll for the course at another location or wait one or two semesters before a required course is offered again.

Candidates for a MTS degree must submit a degree application form and fee early in the semester in which they intend to graduate. Details regarding the procedures for this will be found in the *IPT Handbook for Students*.

Academic Policies and Procedures: Unless otherwise specified in this catalogue or in the student handbook, the academic policies and procedures of the University will also apply to the students enrolled in this program. Students are advised to consult the *IPT Handbook for Student* for additional policies concerning course work stylistic issues, academic honesty, grading, attendance, withdrawals, audit requirements, study abroad programs, classroom demeanor, assessment procedures, and other relevant topics.

Scholarships: All degree-seeking students in the MTS program are eligible for a scholarship of one-third upon acceptance into the program. Scholarships are not available for auditors and special students. This is made possible by the generosity of benefactors of the program and the Ave Maria University. As these resources are limited, we strive to direct this assistance to those most in need, which is determined through the application process, especially during the interview. Students may also request a review of their scholarship status as need dictates.

Other Assistance: Students are encouraged to explore other sources of assistance, including local parishes, local and national Catholic organizations for possible assistance. Student should also contact the financial aid office for assistance in researching the availability of financial aid assistance.

Course Descriptions

Core Courses

IPT 5111 VATICAN II: THE PASTORAL COUNCIL
This course provides a study of the historical context and genesis of the sixteen documents of Vatican II as well as an examination of the themes of select Conciliar texts. A major goal of this course is to underscore the pastoral nature of the Council in order to demonstrate that doctrine has an inherently pastoral character. A careful analysis of the four constitutions (Sacrosanctum concilium, Dei Verbum, Lumen gentium, and Gaudium et spes) is intended to demonstrate the continuity of the Catholic Tradition as well as the fresh insights of Vatican II. Major themes include: the mystery of God's love revealed in the economy of salvation, the universal call to holiness, human dignity, the role of the laity, and the Church in dialogue with the modern world.
IPT 5112 POST-CONCILIAR PAPAL TEACHINGS

In this course students will examine the teachings of recent popes that define, expand, and implement the pastoral emphasis of Vatican II. Texts include Redemptor hominis, Dives in misericordia, Dominum et Vivificantem, Redemptoris Mater, Redemptoris missio, Reconciliatio et paenitentia, Christifideles laici, Salvifici doloris, Tertio millennio adveniente, Novo millennio ineunte, and Letter to Youth of the World. Key themes include the Trinitarian and Christ-centered enrichment of faith as the foundation of the renewal of mission, the interplay of the human and the divine, the centrality of personal conversion, the Church at the service of human liberty.

IPT 5113 FOUNDATIONS OF CATHOLIC SPIRITUALITY
This course examines the nature of the spiritual life—the end, means, expressions, and relation of holiness to the mission of the Church. It demonstrates: 1) that doctrine is foundational to spirituality; 2) how holiness is manifested in the rich variety of spiritual families in the Catholic tradition. The course stresses conversion as the fundamental human response to God's initiative of love. Readings include Chapter V of Lumen gentium on the Universal Call to Holiness and St. Francis de Sales' Introduction to the Devout Life or St. Therese of Lisieux's Story of a Soul.

IPT 5114 OLD TESTAMENT I
A study of the message of the Old Testament and its unifying themes. The course emphasizes a Catholic theological synthesis of such themes as creation, covenant, redemption, sin, righteousness, the love of God, and the prophetic prefiguring of Christ and the Church. It includes the development of the pastoral skills needed to apply the synthetic method of Bible study to particular topics.

IPT 5121 CATHOLIC THEOLOGICAL TRADITION
This course examines the Catholic Church's living tradition from the close of revelation to the eve of Vatican II, as expressed in the Magisterium and the work of leading theologians. It emphasizes the fundamental unity of all doctrine in the truth that comes from Christ, the continuity of this doctrinal tradition throughout the ages, and the historical context within which the truth of Catholic doctrine is articulated and understood. This course offers students an opportunity to view the vital relationship between the Church's doctrine and ecclesial and spiritual dimensions of the Catholic faith.

IPT 5122 FUNDAMENTAL THEOLOGY
This course introduces students to the principles, sources, matter, and scope of theology within the Catholic tradition, emphasizing the "foundations" for theology. The focus is not so much on the "what" of theology as on the "why", i.e., the reasons that ground the faith we confess. The course presents vocabulary and concepts that facilitate contemporary theological discussion and development. Drawing on Pope John Paul II's Encyclical Fides et ratio and selected works of great theologians like Augustine, Anselm and Aquinas, the course illustrates the vital relationship between faith and reason in the Catholic theological tradition.

IPT 5124 NEW TESTAMENT I
A spiritual and theological reading of the New Testament, with an emphasis on the development of the synthetic method, applied to themes concerning Jesus Christ, the Holy Spirit, and the apostolic mission of the Church. The course emphasizes the pastoral character of New Testament texts from a Catholic perspective, and is directed toward ongoing conversion and the universal call to holiness.
IPT 5211 CHRISTIAN ANTHROPOLOGY

This course is a scientific investigation into the nature and vocation of the human person in the light of Christian revelation. Drawing upon Conciliar documents, the writings of John Paul II, and classics of Christian thought, special attention is given to the source and significance of our human dignity and freedom, the nature of and relationship among the intellect, will, and the passions, the significance of the body in a Christian framework and the meaning of the human person as created in the image and likeness of God, as having fallen into sin, as redeemed by Christ, and as healed and perfected in communion with the Father, and the Holy Spirit.

Old Testament II
An analytical approach to the study of select portions of the texts of the Old Testament (See the following list for areas of concentration). Critical methods will be illustrated in the selected texts including source criticism, grammatical and rhetorical analysis, textual criticism, historical criticism, and lexical study. The course will emphasize the Catholic understanding of Old Testament canon and cultural, geographical, and historical backgrounds.

IPT 5214 OLD TESTAMENT II: PENTATEUCH
An analytical approach to the study of the texts of the Pentateuch (Genesis-Deuteronomy).

IPT 5215 OLD TESTAMENT II: HISTORICAL BOOKS
An analytical approach to the study of the texts of the Historical Books (Joshua-Nehemiah).

IPT 5216 OLD TESTAMENT II: PROPHETS
An analytical approach to the study of the texts of the Prophets (Isaiah-Malachi, less Daniel).

IPT 5217 OLD TESTAMENT II: WISDOM LITERATURE
An analytical approach to the study of the texts of the Wisdom Literature (Job-Sirach).

IPT 5218 OLD TESTAMENT II: LITERATURE OF HELLENISTIC JUDAISM
An analytical approach to the study of the texts of the literature of Hellenistic Judaism (Tobit, Judith, Esther, Maccabees, and Daniel).

IPT 5212 SPIRITUAL THEOLOGY
This course examines the principles, means, and end of the Christian life of perfection. It is rooted in the mystery of Jesus Christ and the life that he infuses within us at baptism. Particular emphasis is placed on the life of prayer, the vital significance of doctrine within the life of prayer and the development of a specifically Christian virtue including, of course, the infused virtues and the gifts of the Holy Spirit. Required readings include St. Augustine's Confessions, St. Bonaventure's Journey of the Mind to God, St. Theresa of Avila's Interior Castles, St. John of the Cross' Ascent of Mount Carmel/Dark Night of the Soul.

IPT 5221 CANON LAW
Presentation of the 1983 Code of Canon Law (except for canons on religious life, general procedural law, and certain ecclesiastical structures) in order to orient students to the Catholic Church's principal governing document. Includes overview of history of canon law, techniques of canonical interpretation, and explanation of the role of law in personal and ecclesial life. Areas of concentration include ecclesiastical finances,

teaching mission, membership in the Church, marriage and annulments, and disciplinary law.

IPT 5222 ECCLESIOLOGY
This course focuses on the ecclesiology of Vatican II and includes a detailed analysis of Lumen gentium, and an examination of the nature of renewal and the ecclesiology of communion. It demonstrates that it is essential to the Church to be simultaneously a personal communion in grace, truth, and love (the personal aspect) and an institution (the objective aspect). These principles serve as the foundation for understanding the Church as the sacrament of salvation and of unity in which Christ continues His saving mission as Prophet, Priest, and King. This doctrinal foundation further serves as the basis for a development of an ecclesial spirituality that emphasizes the universal call to holiness in the Church. Particular attention is given to Pope John Paul II's understanding of the attitudes of participation in and co-responsibility of all the baptized for the life and mission of the Church.

New Testament II
An analytical approach to the study of select portions of the texts of the New Testament (See the following list for areas of concentration). Principles of New Testament criticism are illustrated and basic research methods are set forth. The course stresses a close reading of texts in order to facilitate the pastoral objective of proper application.

IPT 5224 NEW TESTAMENT II: MATTHEW-MARK
An analytical approach to the study of Matthew and Mark.

IPT 5225 NEW TESTAMENT II: LUKE-ACTS
An analytical approach to the study of Luke and Acts.

IPT 5226 NEW TESTAMENT II: EPISTLES OF ST. PAUL
An analytical approach to the study of the epistles of St. Paul.

IPT 5227 NEW TESTAMENT II: JOHANNINE LITERATURE
An analytical approach to the study of the writings of St. John.

IPT 5228 NEW TESTAMENT II: GENERAL EPISTLES
An analytical approach to the study of the epistles of St. James, St. Peter, and the Letter to the Hebrews.

IPT 5311 LITURGY, SACRAMENTS, AND SACRAMENTALS
An integrated examination of: a) the fundamental liturgies of the Catholic Church, especially the holy sacrifice of the Mass and the Divine Office, presented in their historical context and in contemporary practice, with special attention to the question of how liturgy contributes to personal and community holiness; b) the seven sacraments of the Church, with attention to the place of sacraments in the economy of salvation and to fostering appropriate lay participation in sacramental celebrations; and c) the authentic place of selected Catholic sacramentals such as Christian burial, the rosary, and various devotions in the life of faith. Students will spend time examining fundamental documents such as Sacrosanctum concilium and the General Instruction on the Roman Missal, as well as canonical and liturgical directives in these areas.

IPT 5312 MORAL THEOLOGY

An examination of the central sources and themes of Catholic moral theology, with emphasis on the role of the objective moral order and personal conscience, the nature of the moral act, and the scope of the Church's right and duty to make binding moral pronouncements. Key source texts will include Sacred Scripture, The Catechism of the Catholic Church, the writings of Pope John Paul II, especially Veritatis splendor, and the classics of Catholic moral theology.

IPT 5321 SOCIAL ETHICS
Overview of the Catholic Church's teaching on the nature of society with concentration on its consequences for personal ethical decision-making in a social context. Students will study Biblical and later magisterial sources for the principles of modern Christian social ethics and, in light of these sources, will be equipped to make reasoned assessments and critiques of competing ethical systems.

IPT 5322 PASTORAL THEOLOGY
An integrated study of the biblical, historical, magisterial, and canonical foundations of the Catholic Church's understanding ecclesial service, as it is rooted in the universal call to holiness. The course incorporates the theological synthesis of Truth and Love, stressing the interrelationship between doctrine and the active witness of sharing God's merciful love among the faithful. Particular emphasis will be placed on the relationship of ordained and non-ordained forms of service in the Church, and a critical examination of the role of the human sciences in the service of the Church's mission.

Elective Courses

IPT 5451 CHURCH HISTORY
An examination of selected periods of the Church's life ad intra and ad extra, emphasizing the distinctions between the divine and human elements of the Catholic Church, and also between those elements which are essential and those which are adaptable to different cultures and pastoral needs. This diachronic study of the active witness of the Church aims at fostering holiness and ongoing conversion.

IPT 5452 PASTORAL CARE
An examination of theories and practices that contribute to a Catholic understanding of the care of souls. Drawing on insights from psychology, it will stress the anthropological and moral implications of various approaches and set forth the contributions of certain Catholic and Christian thinkers in this area. The course will help students understand the fundamental psychological makeup and needs of the human person, out of which will emerge practical principles of pastoral care.

IPT 5453 HISTORY OF MARIAN DOCTRINE AND DEVOTION
A study of the doctrinal development and practical implementation of the Catholic Church's teachings concerning Mary, the Mother of our Lord, and Mother of the Church. Important theological distinctions will be examined which will inform a proper pastoral understanding of Marian doctrine and devotion in the Church today.

IPT 5454 ECUMENISM AND EVANGELIZATION
An examination of the faithful witness of the Catholic Church as specifically set forth by the Council Fathers of Vatican II and by Popes Paul VI and John Paul II. The course will focus on ways in which individual Catholics, parishes, and dioceses can respond to the urgent call to restore the unity of Christ's broken Body and proclaim the good news to all.

IPT 5455 CATECHETICS
A theological, historical, and pastoral approach to the task of setting forth the teachings of the Catholic Church, from its source in the definitive revelation of Jesus Christ, through Scripture and Tradition, and as formulated by the Church's Magisterium. The pastoral component of the course will include an introduction to methods, curriculum, teacher preparation, and the certification process. It will emphasize the practical implementation of the aims of the Catechism of the Catholic Church and the General Directory for Catechesis.

IPT 5456 CHRISTIAN MARRIAGE AND THE FAMILY
An in-depth study of sacramental marriage and family life according to the teachings of the Catholic Church, presented in a way that recognizes that the majority of Christians specify their universal call to holiness in the context of marriage and family. Various Conciliar and post Conciliar documents, especially the writings of Pope John Paul II, are discussed, and a proper cultural and ecclesiastical history of marriage and family life is presented, with special attention given to the role of Christian parents in stable family life.

IPT 5457 SEXUAL ETHICS
Presentation of Catholic principles of sexual morality and an examination and critique of competing systems. Carefully grounded in general principles of Catholic moral theology with emphasis on the sacrament of matrimony, primary course texts are drawn from the classics of Christian thought and the writings of Pope John Paul II.

IPT 5458 ECCLESIASTICAL DOCUMENTS ON CATHOLIC EDUCATION
Systematic examination of fundamental texts on Catholic education from the late 19th century until the present day. Includes study of universal magisterial documents, as well documents of the NCCB.

IPT 5459 CANONICAL STRUCTURES
Study of canonical norms on major parish, diocesan, and national ecclesiastical structures, including parish councils, diocesan synods and councils, episcopal conferences, associations of the faithful. Discusses the important but limited role of structures in assisting Catholics to lead a life of holiness. Includes a brief overview of institutes of consecrated life. Prerequisite: Canon Law.

IPT 5460 TRIBUNAL ADVOCACY
Instruction in the techniques of tribunal advocacy with emphasis on those matrimonial procedures most important for service to diocesan tribunals. Study of canonical norms on annulment procedures, explanation of rights and duties of participants in the tribunal process, and special consideration of canonical grounds for matrimonial nullity under Catholic canon law. Prerequisite: Canon Law.

IPT 5461 FAITH AND THE DEVELOPMENT OF FAITH
A study of the nature of faith as a dynamic movement involving both personal trust and intellectual assent, and the stages and signs of the maturation of faith. Special emphasis will be given to the natural, supernatural, personal, and ecclesial dimensions of faith, the advent of which is found in Christ's filial obedience to the Father and whose apogee is the "obedience of faith" of the Blessed Virgin Mary and all the saints.
IPT 5462 APOLOGETICS

Learning Resources

This course examines the nature of apologetics, its place as a theological discipline or branch of theology, its history within the Catholic Church and the issues and attitudes associated with science and practice of apologetics. In addition, it examines the ways in which the Church is called upon "to give an account ... for the reason of [its] hope" (1Peter 3:15), and the response to this call which, while preserving the truth of the Catholic faith, invites further awareness, renewal, dialogue and solidarity.

IPT 5463 HISTORY OF CATHOLIC SPIRITUALITY
This course involves an historical overview of Christian spirituality from the New Testament to modern times. It examines the fundamental principles and themes of the Christian faith as evidenced in the main schools of Christian spirituality and expressed by classical spiritual authors seen in their historical context.

IPT 5464 CATHOLIC MASTERS
This course examines in an integrated manner the life and works of great Catholic theological and spiritual masters such as St. Athanasius, St. Benedict, St. Leo the Great, the Cappadocian Fathers, St. Augustine, St. Anselm of Canterbury, St. Thomas Aquinas, St. Thomas More, St. Charles Borromeo, John Cardinal Newman, Henri de Lubac, or Hans Urs von Balthasar.

IPT 5465 ADULT RELIGIOUS EDUCATION
This course examines the principles, methods, and ends of education in Christian doctrine and virtue. It also demonstrates the role that conversion plays in this formation as well as the centrality of holiness to any pastoral plan for adult religious education. Based on this foundation, students examine and evaluate different approaches to program development.

IPT 5466 CATECHISM OF THE CATHOLIC CHURCH
An examination of the historical context and background of the CCC, and an analysis of its structure and content. The course will identify and synthesize several themes that link it to the magisterium of Vatican II and John Paul II, including: faith and life, dialogue of salvation, personalism of faith, witness, conversion, communion, and Christ-centered catechesis.

IPT 5470 INDEPENDENT STUDY
Students may propose for one or two credits an Independent Study elective course of their design, provided a graduate faculty member is available and is willing to direct the student(s) in the course and provided the Director of the MTS degree program approves both the course offering and to the method for evaluating student performance. Only topics of unusual merit that do not substantially reiterate a regular or elective course of the MTS degree program will be considered for Independent Study credit.

IPT 5480 SPECIAL TOPICS
On an occasional basis, and subject to program availability and the approval of the Director of the MTS degree program, students may request a Special Topics elective course for one or two credits in one of the following areas: Philosophy for Theology; Christian Literature; Medieval Theology, History of Canon Law, and Catholic Polyphony and Plainsong. NB: Certain courses offered under this Special Topics option might be subject to prerequisites.

X. Learning Resources

Academic Advising

Upon admission to Ave Maria University, each student is assigned an academic advisor from among the full-time faculty. This advisor provides guidance with everything from course selection at registration, to choosing a major field, to career investigation. When the student selects a major, a new academic advisor with expertise in the selected field will be assigned if the current advisor does not teach that discipline. The academic advisors approve student workloads and study loads. They regularly help the student look into summer study, work or fellowship opportunities. Advisors are notified if any issues arise that affect the student's academic performance, and if the student is placed on academic probation. All advisors keep regular, posted office hours.

Library

The Ave Maria University library presently has a resource collection of over 100,000 bound volumes and electronic books, over 200 periodicals, and interlibrary loan privileges with hundreds of libraries. AMU subscribes to a number of databases including FirstSearch, InFotrac, ProQuest, Philosopher's Index, Patrologia Latina Database, Acta Sanctorum, Thesaurus Linguae Graecae, JSTOR journal articles database, Oxford English Dictionary, and the Naxos Music Library. Additionally, the library has acquired subscriptions to the online editions of the science journals Biochemistry, Journal of Organic Chemistry, Journal of Chemical Education, Journal of Biological Chemistry, Journal of Cell Biology, Journal of Bacteriology, and Applied Environmental Bacteriology. The library has assembled a media collection of approximately 400 titles on DVD and VHS including academic lectures, historic performances in the arts, and all movies listed on the Vatican's Best Film list distributed by the U.S. Catholic Bishop's Conference Office of Film and Broadcasting.

The Ave Maria University library also belongs to the Southwest Florida Library Network consortium, which includes reciprocal lending agreements with Florida International University (23,000 volumes), Florida Gulf Coast University (133,000 volumes), Edison Community University (89,000 volumes), and Collier County Public Libraries (335,000 volumes). Students may borrow materials from these collections to aid their studies at Ave Maria University. The library also has a separate shared use agreement with Florida Southern University.

The University has acquired the 80,000 volume library of Ogdensburg Seminary (New York), as well as the St. Anthony's Collection. These collections are particularly strong in philosophy, theology, and general reference materials. These collections as well as other selected acquisitions are being processed at the Ave Maria University Cataloguing Center and will bring the collection to more than 175,000 volumes.
The library is presently staffed by six professional librarians, who are ably assisted by a library associate, one three paraprofessionals, as well as a number of student workers during the school year. The librarians are available more than 80 hours a week to help students

The library catalogue is online and available for use within the library and on the World Wide Web (library.avemaria.edu). The campus library has 14 computers available for student use. These allow students access to e-mail, the Internet, and the Microsoft Office Suite. The library also maintains a laser printer and a coin-operated copy machine for

student use, and a computer devoted exclusively to searching the online catalog. During the School Year, normal operating hours for the library are Monday through Thursday, 9:00 AM to 1:00 AM, Monday through Saturday, 9:00 AM to 10:00 PM, and 1:00 PM to 1:00 AM on Sundays.

Information technology systems are available to all Ave Maria University students. Students have the opportunity to work with new computers with great accessibility. The student-to-computer ratio is six to one as a result of the installation of new student work stations. The workstations in the library and computer labs located throughout the campus are connected to the campus network and are installed with the most up-to-date software. In addition, all computer stations are equipped with printers and Internet access. A scanner for photos and graphics are available.

In addition to those available in the library, computers are also available for student use in the residence halls. Students are free to use Ave Maria University computers for e-mail and limited Web-searches, but it should be noted that they are provided primarily for aca-demic use, which is always the priority.

Information Technology Policy

Ave Maria University Information Technology (IT) policy prohibits its staff and students from use of the Ave Maria computer network resources for illegal, unethical or inappropriate activity. The complete policy is available from the librarian, the Director of Information Technology or the Dean of Students.

Writing and Rhetoric Center

Ave Maria University has a developed a writing lab program to provide students with the opportunity to familiarize themselves with accepted standards for expository writing as well as the institutional style and research conventions. The writing program can serve students at any point in their career: it can be a valuable aid to students who are making the transition from high school to University writing or to students for whom English is a second language, or for students who simply want some peer review of their writing. Dr. Lylas Rommel of the Literature Department directs the writing center and is assisted by several tutors, most of whom have college degrees and previous experience in writing tutoring. Faculty member may refer students in any class to the Writing and Rhetoric Center.

Tutoring

One-on-one tutoring is regularly available to students in Latin, Greek and mathematics. Students who are seeking extra help in these subjects should talk to their academic advisor or the appropriate Department Chair to find out about the resources available.

XI. Directories

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University Faculty 2005-2006

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